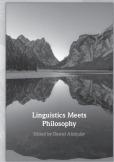
The Latest in Linguistics and Language from Cambridge



Linguistics Meets Philosophy

Edited by Daniel Altshuler



The Lexical and Metrical Phonology of Englisah

John T. Jenser



The Babel Lexicon of Language

Dan McIntyre, Lesley Jeffries, Matt Evans, Hazel price and Frica Gold



Diversity and Linguistic Cognition

Edited by Andrea D. Sims, Adam Ussishkin, Jeff Parker and Samantha Wray



Research Methods in Language Attitudes

Edited by Ruth Kircher and Lena Zipp



Designing and Evaluating Language Corpora

Jesse Egbert, Douglas Biber and Bethany Gray



Language Contact: Volumes I and 2

Edited by Salikoko S. Mufwene and Anna Maria Escobar



Data and Methods in Corpus Linguistics

Edited by Ole Schützler and Julia Schlüter

Explore these titles and more at www.cambridge.org/Linguistics



STUDIES IN SECOND LANGUAGE ACQUISITION

Information for Contributors

For guidelines and requirements regarding manuscript submission, please consult the *SSLA* website at http://journals.cambridge.org/sla. Click on the Journal Information tab which will lead you to Information for Contributors. Potential authors are advised that all manuscripts are internally reviewed for both content and formatting/style in order to determine their suitability for external evaluation.

Research Article. These manuscripts may be essays or empirical studies, either of which must be motivated by current theoretical issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design and issues related to the context of learning. Maximum length is 11,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 11,000 word limit).

Research Report. These manuscripts are shorter empirical studies motivated by current theoretical issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design. Very often, these are narrowly focused studies or they present part of the results of a larger project in progress. The background and motivation sections are generally shorter than research articles. Maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

Replication Study. These manuscripts are shorter empirical studies motivated by a previously published study (not necessarily one published in *SSLA*). The background and motivation sections will necessarily be shorter compared to research articles as the maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

State-of-the-Scholarship Article. These manuscripts are essays that review the extant research on a particular theme or theoretical issue, offering a summary of findings and making critical observations on the research to date. Manuscripts in this category typically fall within the 11,000-word limit; however, longer manuscripts may be considered on a case-by-case basis.

Critical Commentary. These manuscripts are shorter essays (i.e., non-empirical) motivated by current theory and issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design and issues related to the context of learning. Maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

Methods Forum. Recognizing the need to discuss and advance SLA research methods, these manuscripts seek to advance methodological understanding, training, and practices in the field. Submissions can be conceptual or empirical; we also encourage articles introducing novel techniques. All research paradigms, epistemologies, ontologies, and theoretical frameworks relevant to SLA are welcome. The target length is up to 11,000 words, although longer manuscripts will be considered with justification.

All manuscripts in all categories are peer reviewed and subject to the same high standards for publication in SSLA.

Studies in Second Language Acquisition Volume 44 Number 3 July 2022

RESEARCH ARTICLES

Growth, Fixed, and Mixed Mindsets: Mindset System Profiles in Foreign Language Learners and their Role in Engagement and Achievement Nigel Mantou Lou, Kathryn Everhart Chaffee, and Kimberly A. Noels	607–632
Individual Differences in How Language Learners Pursue Goals: Regulatory Mode Perspective	
Yasser Teimouri, Mostafa Papi, and Somayeh Tahmouresi	633–658
Visual Cues and Rater Perceptions of Second Language Comprehensibility, Accentedness, and Fluency Aki Tsunemoto, Rachael Lindberg, Pavel Trofimovich, and Kim McDonough	659–684
Incidental Learning of Collocations from Meaningful Input: A Longitudinal Study into Three Reading Modes and Factors that Affect Learning	685–707
Duy Van Vu and Elke Peters	685-707
Incidental Learning of Single Words and Collocations through Viewing an Academic Lecture	
Thi Ngoc Yen Dang, Cailing Lu, and Stuart Webb	708-736
Individual Differences in L2 Literacy Acquisition: Predicting Reading Skill from Sensitivity to Regularities between Orthography, Phonology, and Semantics Henry Brice, Noam Siegelman, Mark van den Bunt, Stephen J. Frost,	
Jay G. Rueckl, Kenneth R. Pugh, and Ram Frost	737-758
Visual Word Recognition in Bilinguals: Eye-Tracking Evidence that L2 Proficiency Impacts Access of L1 Phonotactics	550 505
Max R. Freeman and Viorica Marian	759–787
Attention to Form and Meaning Revisited: Insights from Eye Tracking Myeongeun Son, Jongbong Lee, and Aline Godfroid	788–817
On Complexity and Divergence in Heritage Language Grammars: The Case of	
Double Mood Selection in Reported Speech Contexts Silvia Perez-Cortes	818–842
RESEARCH REPORT	
Longitudinal L2 Development in the Prosodic Marking of Pragmatic Meaning: Prosodic Changes in L2 Speech Acts and Individual Factors	049.050
Naoko Taguchi, Kevin Hirschi, and Okim Kang	843–858
METHODS FORUM	
Measurement Properties of a Standardized Elicited Imitation Test: An Integrative Data Analysis	
Daniel R. Isbell and Young-A Son	859–885
Elicited Imitation Tasks as a Measure of L2 Proficiency: A Meta-Analysis Maria Kostromitina and Luke Plonsky	886–911

Cambridge Core

For further information about this journal please go to the journal website at:

cambridge.org/sla

