#### CONFERENCE ANNOUNCEMENT

## SECOND LANGUAGE RESEARCH FORUM FOR THE PACIFIC\*

13TH (pm) - 16TH JULY 1992

hosted by

University of Sydney

LANGUAGE ACQUISITION RESEARCH CENTRE & DEPARTMENT OF LINGUISTICS

## PLENARY SPEAKERS

- •EDITH BAVIN, LA TROBE UNIVERSITY•
  •MICHAEL CLYNE, MONASH UNIVERSITY•
- •Patsy Lightbown, Concordia University•
  •Teresa Pica, University of Pennsylvania•
  - •CHARLENE SATO, UNIVERSITY OF HAWAI'I•
    •RUSS TOMLIN, UNIVERSITY OF OREGON•

The conference will be open to anyone interested in SLA research. Such interests may include the following or other topics related to SLA: acquisition of aboriginal/pacific languages, acquisition orders, bilingual language acquisition, classroom language acquisition, functional grammar and SLA, input and interaction, language testing, markedness, pragmatics and discourse, psycholinguistics and SLA, research methodology, second language phonology, sign language acquisition, sociolinguistics and SLA, speech pathology and language acquisition, universal grammar and SLA and other.

For more information contact:

LANGUAGE ACQUISITION RESEARCH CENTRE UNIVERSITY OF SYDNEY SYDNEY NSW 2006 AUSTRALIA

Tony Erben, Coordinator Tony\_Erben@larc.su.oz.au Fax #61-2-660-7554 Tel.#61-2-692-3861

Manfred Pienemann, Chair

Catherine Doughty, Co-Chair

\*The inaugural PacSLRF conference is sponsored by the National Languages and Literacy Institute of Australia



#### MODERN LANGUAGE ASSOCIATION OF AMERICA

10 ASTOR PLACE • NEW YORK, NY 10003-6981 (212) 475-9500 • FAX (212) 477-9863

# 1991 Mina P. Shaughnessy Prize

#### Open to Nonmembers as well as Members of the Association

The Committee on Honors and Awards of the Modern Language Association invites nominations for the twelfth annual Mina P. Shaughnessy Prize, to be presented for an outstanding research publication in the field of teaching English language and literature. The prize will be awarded for a book or article published in 1991; nominations will be accepted until 1 May 1992. Authors of works submitted for consideration need not be members of the association. In choosing the prizewinner, the selection committee will look for evidence of fresh and effective approaches to teaching and for works likely to be widely useful.

To enter research publications into competition, send six copies of each work and a letter of nomination indicating the titles submitted, the authors, and the dates of publication to the Mina P. Shaughnessy Prize, Modern Language Association, 10 Astor Place, New York, NY 10003-6981. Textbooks based on the author's original research are eligible to compete, but the letter nominating a textbook must include a 300-word statement specifying the extent to which the book constitutes or is based upon original research. Books limited to reworking or restating ideas and concepts originating elsewhere should not be submitted. Nominators of textbooks must send their letters of nomination in advance and obtain clearance from the MLA before shipping books.

The award, which consists of a check for \$500, an engrossed certificate, and a one-year membership in the MLA, will be announced and presented at the association's annual convention in December 1992. For further information, write to Richard Brod, Director of Special Projects, Modern Language Association, or call (212) 614-6406.



### Issues and Developments in English and Applied Linguistics

IDEAL—an international, refereed journal—is a forum for research into the acquisition and teaching of English as a second language.

The editors welcome articles and reviews in any of the following areas: Teaching English as a second language, second language acquisition, varieties of English, neurolinguistics, sociolinguistics, psycholinguistics, pragmatics, discourse analysis, applications of computer technology to second language teaching and research. It is especially important that contributions of a theoretical nature make explicit the practical implications of the research they report.

IDEAL is published once each year in the spring. The subscription rate is \$8.00 per year. Address subscription and submission inquiries to:

Editor, IDEAL
Division of English as an International Language
University of Illinois
707 South Mathews Avenue
Urbana, Illinois 61801 USA
email: w-dickerson@uiuc.edu

# WORKING PAPERS ON LANGUAGE, GENDER AND SEXISM

A publication of the AILA Scientific Commission on Language and Gender.

<b>Editorial</b>	Board:	
(Interim)		

Dédé Brouwer, P.J. Meertens Instituut,

Amsterdam, The Netherlands.

Anne Pauwels, Department of Linguistics,

Monash University, Australia.

Joanne Winter, Department of Linguistics,

Monash University, Australia.

This is a new publication for researchers working in the area of language and gender. The Working Papers on Language, Gender and Sexism (WPLGS) were established in response to the increased attention given to gender and sexism issues in the study of language(s).

1	
General issue	
Women and language	

2 Language planning and language change

'Women at talk'

Women and language in education

ANNUAL SUBSCRIPTIONS (payable to WPLGS)		
Name		
Address		

Please enrol me as a subscriber to Working Papers on Language, Gender and Sexism starting with issue No.... / renew my subscription (Tick appropriate rate). Due to increased production costs, subscription rates for 1992 are:

Australian dollars

Back issues (Issue 1/2)

Individual

(surface mail)

\$25.00

\$10 per issue

Institution

(surface mail)

\$40.00

\$15 per issue

All subscriptions should be sent to Joanne Winter, Department of Linguistics, Monash University, Clayton, Victoria 3168, AUSTRALIA.

### NOTES FOR CONTRIBUTORS

Contributions. Contributions are welcomed from all countries. They should be written in English. All articles should be sent to:

Albert Valdman, Editor Studies in Second Language Acquisition Ballantine Hall 602 Indiana University Bloomington, IN 47405, U.S.A.

Manuscripts. SSLA requires that all submissions conform to the requirements of the Publication Manual of the American Psychological Association (Third Edition), which can be obtained from the American Psychological Association, Order Department, 1200 17th St., N.W., Washington, DC 20036. It is also available in many bookstores and libraries.

All manuscripts should be submitted in four copies, three copies for book reviews. No materials will be returned to authors unless postage is provided. Contributors should keep a copy of the manuscript; the original manuscript will not be included with the page proof. All submissions must be typewritten, double-spaced, on standard-size paper, 8½×11 inches. Provide a separate title page including the following information: title; subtitle; all authors' names and affiliations; and the lead author's full mailing address and telephone number. These items must each be entered on separate lines, double-spaced, using normal capitalization and no underscoring. Each paper must begin with a 100–150 word abstract.

**Tables, figures, and illustrations.** Authors are responsible for providing camera-ready copy of tables, figures, and illustrations with the submission of an article. Authors should be prepared to furnish such copy within two weeks after notification by *SSLA* that their article has been accepted for publication.

References. Brief citations should be made in the text by listing the author's surname, publication date, and page number(s) when pertinent: (Chomsky, 1974, p. 240; Gass, 1973); if more than one, citations should appear in alphabetical order. When the author's name is part of the text, follow this form: Gass (1983) argues that . . .

Research referred to in the text *must* be listed in full in the reference list at the end of each article, review article, or book review following the specifications of the *Publication Manual of the American Psychological Association*. Begin the reference list on a separate page entitled "References." The references must be double-spaced throughout. Each entry is to include the following: author's name, co-authors (if any), publication date, title of work. For a journal article, also provide the journal's name, volume number, and page numbers for the article. For an article in a collection, list the editor's name, title of the collection, and page numbers of the article. For a book or monograph, list the edition, volume number, series, place of publication, and name of publisher. Punctuate as in the following examples:

Ard, J. (1983). Towards an applied phonology. Paper presented at the Conference on the Uses of Phonology, Southern Illinois University, Carbondale.

Bialystok, E. (1978). A theoretical model of second language learning. *Language Learning*, 28, 169–183.

Cole, R. A. (Ed.). (1980). Perception and production of fluent speech. Hillsdale, NJ: Erlbaum.

Krashen, S. (1978). The monitor model for adult second language acquisition. In R. C. Gingras (Ed.), Second language acquisition and foreign language teaching (pp. 1-26). Arlington, VA: Center for Applied Linguistics.

Krashen, S., & Terrell, T. (1983). *The natural approach*. New York: Pergamon.

Plann, S. (1976). The Spanish immersion program: Towards native-like proficiency or a classroom dialect? Unpublished master's thesis, University of California, Los Angeles.

Book reviews. Book reviews should be sent to: Susan Gass, Review Editor, Department of English, Morrill Hall, Michigan State University, East Lansing, MI 48824. Begin each book review with a separate title page that includes a full citation of the work under review. The citation is to be double-spaced and must include the title of the work, edition (if not the first), name of the author or editor, place, publisher, date of publication, and pagination. The by-line stands below the last text or reference line. It contains the reviewer's name and affiliation on separate lines, flush right. For example:

A FOUNDATION COURSE FOR LANGUAGE TEACHERS. *Tom McArthur*. New York: Cambridge University Press, 1983. Pp. 192.

Albert Valdman Indiana University

**Proofs.** First proof of an article or review article will be sent to the lead author (or a nominee), who will be expected to correct and return it to the Editor, by airmail where appropriate, within three days of receipt.

Offprints. 25 offprints will be provided free of charge to the lead author of an article or review article. Additional offprints may be purchased only if ordered at proof stage.

Submission of an article is taken to imply that it has not previously been published or is not being considered for publication elsewhere. If an author is publishing a related article elsewhere, this fact should be stated.

**Copyright.** Contributors of accepted articles will be asked to assign their copyrights on certain conditions to Cambridge University Press to help protect their material, particularly in the U.S.A.

# Studies in Second Language Acquisition Volume 14 Number 1 March 1992

## ARTICLES

Learning to Communicate in the Classroom: A Study of Two Language Learners' Requests	
Rod Ellis	1
L2 Working Memory Capacity and L2 Reading Skill Michael Harrington and Mark Sawyer	25
Learnability and the Acquisition of Extraction in Relative Clauses and wh-Questions	
Kate Wolfe Quintero	39
Discourse Structure in Nonnative English Discourse: The Effect of Ordering and Interpretive Cues on Perceptions of Comprehensibility Andrea Tyler and John Bro	71
REVIEW ARTICLE	
The Canadian Bilingual Immersion Debate: A Synthesis of Research Findings Virginia P. Collier	87
Reviews	99
Book Notices	111
Publications Received	123

#### CAMBRIDGE UNIVERSITY PRESS

The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England 40 West 20th Street, New York, NY 10011, U.S.A. 10 Stamford Road, Oakleigh, Melbourne 3166, Australia

© 1992 Cambridge University Press

Printed in the United States of America