## **Association News**

## Editorial Offices of APSR Move to Iowa

Effective June 1, the editorial offices of the American Political Science Review will be established at the Department of Political Science, Iowa City, IA 52242, under the editorship of Samuel C. Patterson. (See PS, Fall 1984, p. 806.) Current managing editor Dina Zinnes of the University of Illinois will edit the journal through the end of the year. However, after the first of June all new manuscripts should be sent directly to Iowa.

## **Project '87 Update**

In 1984, Project '87, the joint effort of the American Historical Association and the American Political Science Association to commemorate the Bicentennial of the Constitution, has continued to plan and implement scholarly, educational and public programs to enhance understanding of the Constitution. Each year, we have reported on our activities to the members of the sponsoring associations and we look forward to your comments and your participation. The last update on Project '87 appeared in PS, Fall 1983. Funding from the William and Flora Hewlett Foundation, which provides core support to Project '87, has been renewed for 1985 through 1987.

#### Scholarship

One of Project '87's primary goals has been to support scholarship on the Constitution. In the past, the Project has provided support for individual scholars and has mounted scholarly conferences and published the conference papers. In 1984, the National Endowment for the Humanities awarded a grant that will enable Project '87 to provide research assistance for the compilation of a supplement to Max Farrand's *Records of the Federal Convention*. James Hutson, chief of the Manuscript Division of the Library of Congress, will edit the volume. The research will be done by Leonard Rapport, an archivist with extensive experience in the collection of documents pertaining to the federal period. Yale University Press, which published the original set of Farrand volumes, will publish the supplement, at the same time it reissues the first three volumes.

#### Education

In order to encourage the incorporation of new scholarship into curriculum materials, Project '87 has supported a variety of educational programs aimed at precollege and college audiences.

#### Secondary School Materials

Lessons on the Constitution, a collection of more than 60 lessons for high school students developed under the aegis of Project '87, will be published this winter. Developed by John Patrick, University of Indiana, and Richard Remy, Ohio State University, with the support of the National Endowment for the Humanities, the lessons have been extensively tested and revised. Scott, Foresman, textbook publisher, has contributed funds toward printing. Paul Finkelman, State University of New York, Binghamton, served as historical consultant.

#### **College Faculty Seminars**

Educational activities for college faculty have been supported for the past two years by the Lilly Endowment, Inc., of Indianapolis, Indiana, which provided

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funds to hold four week-long seminars on the Constitution each year during the summer months. The seminars were designed to enable college faculty in history and political science to incorporate new scholarship on the Constitution in their introductory courses. The titles of the seminars, their directors, and participants for the 1984 seminars are listed below:

# The Constitution and the New Deal June 25-29

**Director:** William E. Leuchtenburg, History, University of North Carolina at Chapel Hill.

Participants: Thomas J. Baldino, Political Science, Juniata College; David Courtwright, History, University of Hartford; George J. Lankevich, History, Bronx Community College; Rev. George W. McDaniel, History, St. Ambrose College; Adolph H. Grundman, History, Metropolitan State College; Sidney M. Milkis, Political Science, DePauw University: John Patrick Hagan, Political Science, West Virginia University; Gary McDowell, Political Science, Newcomb College, Tulane University; Anthony Champagne, Social Sciences, University of Texas at Dallas; Michael Nelson, Political Science, Vanderbilt University; John Robert Greene, History, Cazenovia College; William E. Hudson, Political Science, Providence College; Howard R. Whitcomb, Government, Lehigh University; Douglas C. Abrams, History, Bob Jones University; Eugene W. Hickok, Jr., Political. Science, Dickinson College; Harold L. Pohlman, Political Science, Dickinson College; Alexander P. Lamis, Political Science, University of Mississippi: Norman Nordhauser, Historical Studies, Southern Illinois University at Edwardsville; David K. Kyvig, History, University of Akron: Robert C. Pierce, History, Foothill College; Larry Grothaus, History, Concordia College; James L. Walker, Political Science, Wright State University: Elliot E. Slotnick, Political Science, Ohio State University.

#### The Constitution and Foreign Affairs: Power Sharing in Practice July 23-27

**Director:** *I. M. Destler,* Institute for International Economics.

Participants: William C. Vocke, Political Science, Juniata College: John A. Moore, Jr., Social Sciences, California State Polytechnic University: Jerome Slater, Political Science, SUNY, Buffalo; Glenn Hastedt, Political Science, James Р. Madison University; Major Edward N. Wright, Political Science, U.S. Air Force Academy: Mohammed E. Ahrari, Political Science, East Carolina University; Damian J. Fernandez, Political Science, Biscavne College; Gerald Benjamin, Political Science, SUNY, New Paltz; John T. Whelan, Political Science, University of Richmond; Joe D. Hagan, Political Science, University of Wyoming; Edward Handler, Government, Babson College; G. Alan Tarr, Political Science, Rutgers University, Camden; Robert L. Spaeth, Dean of the College of Arts and Sciences, St. John's University: Robert H. Puckett. Political Science, Indiana State University; Mary Jane Hogan, Political Science, Idaho State University; Willard D. Keim, Political Science, University of Hawaii at Hilo; Marshall R. King, Political Science, Maryville College; Susan L. Roberts, Political Science, Winthrop College; Steven D. Ealy, Political Science, Armstrong State College; Mark J. Susser, History, Bentley College; Charles J. Stevens, Political Science and Public Affairs, Western Carolina University; Nancy Bernkopf Tucker, History, Colgate University; Digambar Mishra, Political Science, Miles College.

#### Individual Rights and the First Amendment August 6-10

**Director:** Joel B. Grossman, Political Science, University of Wisconsin, Madison.

**Participants:** John N. Short, Social and Behavioral Sciences, University of Arkansas at Monticello; Donald R. Hickey, History, Stanford University; John Kearnes, Social Sciences, University of Minnesota; David De Leon, History, Howard University; James M. Zoetewey, Political Science, Hope College; Michael G. Krukones, Political Science, Bellarmine College; David C. Saffell, Political Science and Public Administration, Ohio Northern

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University: Gerard J. Fitzpatrick, Political Science, Ursinus College; Rodney Grunes, Political Science, Southwestern at Memphis: James E. Jordan. Political Science. Ohio University; Sharon Z. Alter, History and Government, William Rainey Harper College; Mary Cornelia Porter, Political Science, Barat College; Sally Schwartz, History, Eastern Montana College; Bette Novit Evans, Political Science, Creighton University: Shirley Castelnuovo, Political Science, Northeastern Illinois University; Edward V. Heck, Political Science, San Diego State University; Richard P. Adinaro, Political Science, Seton Hall Universitv: Kristine L. Olsen, Political Science, California State University: Dean J. Spader, Criminal Justice, University of South Dakota; Sally Jo Vasicko, Political Science, Ball State University; Kenneth F. Lehrman, III, Politics, Ithaca College; Betty Winfield, Communications, Washington State University; Philip A. Sinsky, Political Science, University of Wisconsin, Madison; Salma Sobhan, Asia Foundation.

## Women and the Constitution

August 13-17

**Director:** Joan Hoff-Wilson, Organization of American Historians.

Participants: William Merrill Downer, Political Science, Thiel College; Annette Atkins, History, St. John's University; Evelyn Harris, Political Science, University of Charleston; Gary W. Daily, History, Indiana State University; William Haltom, Political Science, University of Washington; Mary Martha Thomas, History, Jacksonville State University; Eleanor A. Schwab, Political Science, South Dakota State University; B. R. Burg, History, Arizona State University; Leonard Williams, History and Political Science, Manchester College; Judy Chesen, History, Miami Jacobs Junior College: Helen S. Ridley, Political Science, Kennesaw College; William A. White, History, Blackburn College; Peter J. Galie. Political Science. Canisius College: James T. Knauer, Political Science, Lock Haven University; Barbara J. Steinson, History, DePauw University; Christina Simmons, History, University of Cincinnati; Ann W. Ellis, History, Kennesaw College; Salma Sobhan, Asia Foundation.

Lilly has agreed to underwrite a third series of seminars for 1985. An announcement listing the seminar topics, directors and locations will appear in the January *Perspectives*, the newsletter of the Organization of American Historians and the publications of the American Political Science Association.

#### "Distant Learners"

Project '87 has just received funding from the National Endowment for the Humanities for a new educational program directed to ''distant learners'' – offcampus college students. Project '87 will work with the International University Consortium, at the University of Mary-

## Merriam Award Committee Solicits Nominees

The Charles E. Merriam Award Committee wishes to solicit nominees for this year's award. The prize recognizes a person whose published work and career represents a significant contribution to the art of government through the application of social science research. Thus far, ten people have received the award.

Please send nominations by April 15 to:

Professor Virginia Gray Institute of Political Science University of Oslo P.O. Box 1097 Blindern Oslo 3, Norway

## **Articles Welcome**

Project '87 welcomes articles for *this Constitution*. Articles should be no more than 3,000 words, should address a significant constitutional issue (broadly defined), and should aim at an educated but nonscholarly audience. If accepted by the editorial board for publication, an honorarium will be paid. To get a fuller description of the magazine's requirements, scholars of the Constitution who would like to submit an article to *this Constitution* should write to Project '87, 1527 New Hampshire Avenue, N.W., Washington, DC 20036 with a brief description of the intended article.

land, and the Maryland Center for Public Broadcasting to develop a three-credit television-assisted college course on the history of the Constitution. A course team, headed by Herman Belz, History Department, University of Maryland, will develop the curriculum materials and advise on the television programs. The course team includes: Lucius Barker. Political Science, Washington University; Michael Belknap, History, University of Georgia: Michael Les Benedict, History, Ohio State University; Patricia Bonomi, History, New York University; Richard Cortner, Political Science, University of Arizona; Thomas Cronin, Colorado College: Don Fehrenbacher, History, Stanford University; Tony Freyer, School of Law, University of Alabama; Kermit Hall, College of Law, University of Florida; Ralph Lerner, Social Sciences, University of Chicago; and Peter Onuf, History, Worcester Polytechnic Institute.

#### **Public Programs**

To extend the reach of materials developed for the Bicentennial of the Constitution, and to engage the public in discussions about the Constitution, Project '87 has undertaken the development of several programs aimed at public audiences. Many of these will be done in conjunction with other organizations which are also involved in Bicentennial programs.

#### this Constitution

Project '87 began the publication of its magazine, *this Constitution*, as a quarterly in 1984. A grant received from the

National Endowment for the Humanities supports its publication and distribution to planners of Bicentennial programs. The National Council for the Social Studies has made an arrangement with Project '87 to send this Constitution to its membership of 14,000 social studies teachers, curriculum developers and school officials, beginning with the Fall, 1984, issue. Almost 25,000 readers now receive the magazine. Through the USIA and the Asia Foundation; this Constitution is also distributed abroad: more than 1,500 copies are mailed outside the United States, including 40 to Katmandu, and one to Ouagadougou.

#### **Bicentennial Exhibit**

A second program aimed at reaching out to a large public audience is being developed in cooperation with Independence National Historical Park and state humanities councils across the country. Modeled on the very successful exhibit created for the Treaty of Paris Bicentennial, a paper exhibit dealing with the Constitution will be created by a Project '87 task force and members of the other cooperating organizations. It will be distributed by the state humanities councils in coniunction with series of lectures and book discussion groups led by scholars in local communities. A proposal will be submitted to the National Endowment for the Humanities to fund this program.

#### Conferences

In addition, Project '87 will be working with Independence Park and other organizations, including the League of Women Voters, to mount a conference for the Bicentennial of the opening of the Constitutional Convention in May, 1987. Other conferences will mark the Bicentennials of the Mount Vernon Conference and the Annapolis Conference, undertaken with the appropriate state agencies and local organizations in those areas. These conferences will feature scholars, public officials, educators and students and in most cases will be open to the public. Some may be televised. Funding for these conferences is being sought from private foundations and corporations.

For further information on these programs, write to Project '87, 1527 New Hampshire Avenue, N.W., Washington, DC 20036.

#### 1985 INTERNATIONAL POLITICAL SCIENCE ASSOCIATION WORLD CONGRESS IN PARIS, JULY 15-20, 1985

#### **Travel Grants for U.S. Participants**

#### **American Council of Learned Societies**

The American Council of Learned Societies will award a limited number of travel grants to IPSA Congress participants presenting papers on humanistic topics. The amount of these awards will be one-half of the projected economy class airfare. For application forms, send a brief description of your paper to Christina Gillis, ACLS, 228 East 45th Street, New York, NY 10017. The deadline for grant applications is *March 1, 1985.* 

#### **National Science Foundation**

The National Science Foundation has granted the American Political Science Association \$30,000 for travel grants to political scientists presenting scientific papers or organizing and chairing panels at the IPSA Congress with the greatest promise of increasing theoretical and empirical understanding of basic political processes. Those who received NSF travel grants to the 1982 IPSA World Congress will not be eligible for support in 1985. Fifty grants of \$600 each will be awarded. The selections will be made by a committee appointed by President Richard F. Fenno, Jr. To apply for an NSF travel grant, send by *March 1, 1985* (1) a curriculum vitae, (2) a full listing of the panel(s) on which you will participate, and (3) an abstract of the paper you will deliver to: IPSA Travel Grants, APSA, 1527 New Hampshire Avenue, N.W., Washington, DC 20036.