

# Contents for Volume 19, 1998

---

## ARTICLES

- ANDERSON, RAQUEL T. The use of reflexive constructions by Spanish-speaking children: Differences across functions 489
- ARRIAGA, ROSE I., FENSON, LARRY, CRONAN, TERRY, AND PETHICK, STEPHEN J. Scores on the MacArthur Communicative Development Inventory of children from low- and middle-income families 209
- ASSINK, EGBERT, LAM, MEREL, AND KNUIJT, PAUL Visual and phonological processes in poor readers' word recognition 471
- ATKINS, PAUL W. B., AND BADDELEY, ALAN D. Working memory and distributed vocabulary learning 537
- AVONS, S. E., WRAGG, CHRISTOPHER A., CUPPLES, L., AND LOVEGROVE, WILLIAM J. Measures of phonological short-term memory and their relationship to vocabulary development 583
- BADDELEY, ALAN D. *See* ATKINS, PAUL W. B.
- BALL, LORRAINE V. *See* CASSIDY, KIMBERLY WRIGHT
- BIALYSTOK, ELLEN, AND MAJUMDER, SHILPI The relationship between bilingualism and the development of cognitive processes in problem solving 69
- BILLINGTON, CATHERINE *See* KEMPER, SUSAN
- BISHOP, D. V. M., CHAN, J., HARTLEY, J., AND WEIR, F. When a nod is as good as a word: Form-function relationships between questions and their responses 415
- BLISS, LYNN S. *See* MIRANDA, A. ELISABETH
- BRUCK, MAGGIE, TREIMAN, REBECCA, CARAVOLAS, MARKETA, GENESEE, FRED, AND CASSAR, MARIE Spelling skills of children in whole language and phonics classrooms 669
- CARAVOLAS, MARKETA *See* BRUCK, MAGGIE

- CARVER, PAULA *See* CRONIN, VIRGINIA
- CASSAR, MARIE *See* BRUCK, MAGGIE
- CASSIDY, KIMBERLY WRIGHT, BALL, LORRAINE V., ROURKE, MARY T., WERNER, REBECCA STETSON, FEENY, NORAH, CHU, JUNE Y., LUTZ, DONNA J., AND PERKINS, ALEXIS Theory of mind concepts in children's literature 463
- CHAN, J. *See* BISHOP, D. V. M.
- CHAN, LILY, AND NUNES, TEREZINHA Children's understanding of the formal and functional characteristics of written Chinese 115
- CHANEY, CAROLYN Preschool language and metalinguistic skills are links to reading success 433
- CHEN, SHU-HUI EILEEN Surface cues and the development of given/new interpretation 553
- CHU, JUNE Y. *See* CASSIDY, KIMBERLY WRIGHT
- COBO-LEWIS, ALAN B. *See* OLLER, D. KIMBROUGH
- CODE, CHRIS *See* NESPOULOUS, JEAN-LUC
- CRAGNOLINO, ANA *See* KOHN, SUSAN E.
- CRONAN, TERRY *See* ARRIAGA, ROSE I.
- CRONIN, VIRGINIA, AND CARVER, PAULA Phonological sensitivity, rapid naming, and beginning reading 447
- CUPPLES, L. *See* AVONS, S. E.
- DE BARRERA, LUCIA FRACA *See* GOSWAMI, USHA
- DOLLAGHAN, CHRIS Spoken word recognition in children with and without specific language impairment 193
- EDWARDS, JAN, AND LAHEY, MARGARET Nonword repetitions of children with specific language impairment: Exploration of some explanations for their inaccuracies 279
- EILERS, REBECCA E. *See* OLLER, D. KIMBROUGH
- FEENY, NORAH *See* CASSIDY, KIMBERLY WRIGHT

- FENSON, LARRY *See* ARRIAGA, ROSE I.
- GENESE, FRED *See* BRUCK, MAGGIE
- GERHING, HOPE *See* KEMPER, SUSAN
- GOMBERT, JEAN EMILE *See* GOSWAMI, USHA
- GOSWAMI, USHA, GOMBERT, JEAN EMILE, AND DE BARRERA, LUCIA FRACA  
 Children's orthographic representations and linguistic transparency: Nonsense  
 word reading in English, French, and Spanish 19
- GUBARCHUK, JULIA *See* KEMPER, SUSAN
- HARTLEY, J. *See* BISHOP, D. V. M.
- HOFF-GINSBURG, ERIKA The relation of birth order and socioeconomic status to  
 children's language experience and language development 603
- KAYAMOTO, YURIKO *See* YAMADA, JUN
- KEMPER, SUSAN, OTHICK, MEGHAN, GERHING, HOPE, GUBARCHUK, JULIA, AND  
 BILLINGTON, CATHERINE The effects of practicing speech accommodations  
 to older adults 175
- KNUIT, PAUL *See* ASSINK, ROBERT
- KODA, KEIKO *See* MULJANI, D.
- KOHN, SUSAN E., AND CRAGNOLINO, ANA The role of lexical co-occurrence  
 in aphasic sentence production 631
- LAHEY, MARGARET *See* EDWARDS, JAN
- LAM, MEREL *See* ASSINK, ROBERT
- LECOURS, ANDRÉ ROCH *See* NESPOULOUS, JEAN-LUC
- LEOW, RONALD P. Toward operationalizing the process of attention in SLA:  
 Evidence for Tomlin and Villa's (1994) fine-grained analysis of attention 133
- LIOW, SUSAN J. RICKARD, AND POON, KENNETH K. L. Phonological awareness in  
 multilingual Chinese children 339
- LOVEGROVE, WILLIAM J. *See* AVONS, S. E.
- LUTZ, DONNA J. *See* CASSIDY, KIMBERLY WRIGHT

MAJUMDER, SHILPI	<i>See</i> BIALYSTOK, ELLEN	
MCCABE, ALLYSSA	<i>See</i> MIRANDA, A. ELISABETH	
MERRIN, LISA	<i>See</i> RESCORLA, LESLIE	
MIRAK, JENNIFER, AND RESCORLA, LESLIE	Phonetic skills and vocabulary size in late talkers: Concurrent and predictive relationships	1
MIRANDA, A. ELISABETH, MCCABE, ALLYSSA, AND BLISS, LYNN S.	Jumping around and leaving things out: A profile of the narrative abilities of children with specific language impairment	647
MOATES, DANNY R.	<i>See</i> MULJANI, D.	
MORFORD, JILL P.	<i>See</i> SUTTON, ANN E.	
MULJANI, D., KODA, KEIKO, AND MOATES, DANNY R.	The development of word recognition in a second language	99
NESPOULOUS, JEAN-LUC, CODE, CHRIS, VIRBEL, JACQUES, AND LECOURE, ANDRÉ ROCH	Hypotheses on the dissociation between “referential” and “modalizing” verbal behavior in aphasia	311
NUNES, TEREZINHA	<i>See</i> CHAN, LILY	
OLLER, D. KIMBROUGH, COBO-LEWIS, ALAN B., AND EILERS, REBECCA E.	Phonological translation in bilingual and monolingual children	259
OTHICK, MEGHAN	<i>See</i> KEMPER, SUSAN	
PERKINS, ALEXIS	<i>See</i> CASSIDY, KIMBERLY WRIGHT	
PETHICK, STEPHEN J.	<i>See</i> ARRIAGA, ROSE I.	
POON, KENNETH K. L.	<i>See</i> LIOW, SUSAN J. RICKARD	
RESCORLA, LESLIE	<i>See</i> MIRAK, JENNIFER	
RESCORLA, LESLIE, AND MERRIN, LISA	Communicative intent in late-talking toddlers	393
ROURKE, MARY T.	<i>See</i> CASSIDY, KIMBERLY WRIGHT	
SEGALOWITZ, NORMAN S.	<i>See</i> SEGALOWITZ, SIDNEY J.	

SEGALOWITZ, SIDNEY J., SEGALOWITZ, NORMAN S., AND WOOD, ANTHONY G. Assessing the development of automaticity in second language word recognition	53
SÉNÉCHAL, MONIQUE <i>See</i> THOMAS, ELEANOR M.	
SUTTON, ANN E., AND MORFORD, JILL P. Constituent order in picture pointing sequences produced by speaking children using AAC	525
THOMAS, ELEANOR M., AND SÉNÉCHAL, MONIQUE Articulation and phoneme awareness of 3-year-old children	363
TREIMAN, REBECCA <i>See</i> BRUCK, MAGGIE	
VIRBEL, JACQUES <i>See</i> NESPOULOUS, JEAN-LUC	
WEIR, F. <i>See</i> BISHOP, D. V. M.	
WERNER, REBECCA STETSON <i>See</i> CASSIDY, KIMBERLY WRIGHT	
WOLFE-QUINTERO, KATE The connection between verbs and argument structures: Native speaker production of the double object dative	225
WOOD, ANTHONY G. <i>See</i> SEGALOWITZ, SIDNEY J.	
WRAGG, CHRISTOPHER A. <i>See</i> AVONS, S. E.	
YAMADA, JUN, AND KAYAMOTO, YURIKO Valency, secondary frequency, and lexical access: A Japanese study	87
 BOOK REVIEWS	
BLUM-KULKA, SHOSHANA. (1997). <i>Dinner talk: Cultural patterns of sociability and socialization in family discourse</i> (Brenda F. Kurland)	519
CLARK, HERBERT H. (1992). <i>Arenas of language use</i> (Erland Hjelmquist)	165
FERREIRA, FERNANDA <i>See</i> HENDERSON, JOHN M.	
GERHARDT, JULIE <i>See</i> SLOBIN, DAN ISAAC	
GOLINKOFF, ROBERTA MICHNICK <i>See</i> HIRSH-PASEK, KATHY	
GOODGLASS, HAROLD, AND WINGFIELD, ARTHUR (Eds.). (1997). <i>Anomia: Neuroanatomical and cognitive correlates</i> (Catherine L. Harris)	687

GUO, JIANGSHENG	<i>See</i> SLOBIN, DAN ISAAC	
HAUSER, MARC D. (1996).	<i>The evolution of communication</i> (Thomas E. Dickins)	333
HENDERSON, JOHN M, SINGER, MURRAY, AND FERREIRA, FERNANDA (Eds.). (1995).	<i>Reading and language processing</i> (Csaba Pléh)	516
HIRSH-PASEK, KATHY, AND GOLINKOFF, ROBERTA MICHNICK. (1996).	<i>The origins of grammar: Evidence from early language comprehension</i> (Bhuvana Narasimhan and Jean Berko Gleason)	513
KITZINGER, CELIA	<i>See</i> WILKINSON, SUE	
KYRATZIS, AMY	<i>See</i> SLOBIN, DAN ISAAC	
RAMANATHAN, VAI. (1997).	<i>Alzheimer's discourse: Some sociolinguistic dimensions</i> (Susan Kemper)	685
SHARWOOD SMITH, MICHAEL. (1994).	<i>Second language learning: Theoretical foundations</i> (Naomi Bolotin)	335
SHORT, MICK	<i>See</i> THOMAS, JENNY	
SINGER, MURRAY	<i>See</i> HENDERSON, JOHN M.	
SLOBIN, DAN ISAAC, GERHARDT, JULIE, KYRATZIS, AMY, AND GUO, JIANGSHENG (Eds.). (1996).	<i>Social interaction, social context, and language: Essays in honor of Susan Ervin-Tripp</i> (Masahiko Minami)	168
THOMAS, JENNY, AND SHORT, MICK. (1996).	<i>Using corpora for language research</i> (Brian MacWhinney)	691
WILKINSON, SUE, AND KITZINGER, CELIA (Eds.). (1995).	<i>Feminism and discourse: Psychological perspectives</i> (Vicki L. Magee)	161
WINGFIELD, ARTHUR	<i>See</i> GOODGLASS, HAROLD	