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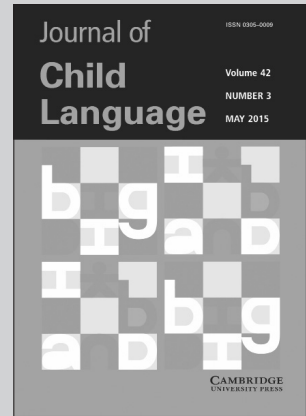
A key publication in the field, *Journal of Child Language* publishes articles on all aspects of the scientific study of language development and behaviour in children, the principles which underlie it, and the theories which may account for it. The international range of authors and breadth of coverage allow the journal to forge links between many different areas of research including psychology, linguistics, cognitive science, speech pathology and anthropology. The interdisciplinary and crosslinguistic perspective spans a wide range of interests: phonology, phonetics, morphology, syntax, vocabulary, semantics, pragmatics, sociolinguistics and other recognised aspects of language study. In addition to articles and brief research reports, the journal also features occasional review articles plus invited commentaries.

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Phonology

Editors

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Preference is given to papers which make a substantial theoretical contribution, irrespective of the particular theoretical framework employed, but the submission of papers presenting new empirical data of general theoretical interest is also encouraged.

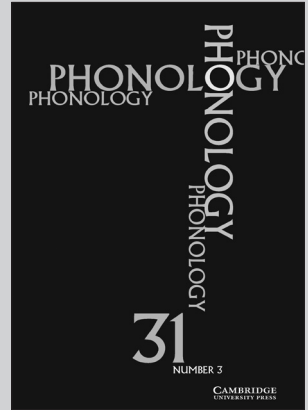
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Full Instructions for Contributors are available at <http://journals.cambridge.org/lin>

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The Linguistics Association of Great Britain (LAGB) is the leading professional association for academic linguists in Great Britain, and welcomes new members. Its scope includes all branches of linguistics – formal or functional, theoretical or descriptive, synchronic or diachronic, social or psychological (or neither), concerned with one language or many. Its members individually favour a wide range of different theories of language structure, and all theoretical persuasions are welcome. To learn more, please see <http://www.lagb.org.uk>.

The LAGB's main activities are:

- Publication of the *Journal of Linguistics*.
- An annual conference, which includes invited overseas speakers of renown, a workshop, a language tutorial, various specialist sessions and a summer school, as well as papers reflecting a wide range of views and approaches.
- Representation of linguistics and linguists in matters such as research funding and quality assessment.
- Bridging the gap between academic linguistics and language education through the activities of the LAGB Education Committee. This committee organizes specialist Linguistics at School sessions at LAGB meetings and maintains a glossary of grammatical terminology for schools.
- Maintenance of discussion forums for discussion of general issues.

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