

## Fiscal Year 1994/95

*Income*

Individual memberships ( <i>HEQ</i> share)	\$12,986.80
Institutional subscriptions	49,663.30
Sale of indexes and back issues	468.40
Sale of mailing lists	385.00
Royalties	598.00
Interest	1,099.40
Advertising	<u>1,592.50</u>
<b>Total</b>	<b>\$66,793.40</b>

*Adjustments to Income*

Refunds	159.00
Bank Charge	<u>17.00</u>
<b>Total Expenditures</b>	<b>\$66,617.40</b>

*Expenditures*

Printing/ mailing <i>HEQ</i> issues	24,181.78
Salary, wages, and benefits	32,911.67
Office supplies	1,124.90
Office postage	2,862.28
Photoduplication	435.31
Photographic work	195.11
Telephone	372.74
Copyright registrations	80.00
Travel	4,178.27
Insurance	45.45
Miscellaneous	<u>55.00</u>
<b>Total</b>	<b>\$66,442.51</b>

*Adjustments to Expenditures*

Offprints	380.00
Miscellaneous	<u>52.00</u>
<b>Total</b>	<b>\$66,010.51</b>
<b>Net increase</b>	<b>\$606.89</b>

THE HISTORY OF EDUCATION SOCIETY  
AWARD FOR 1996

The History of Education Society awards a prize of \$500 every two years for the best article in the history of education, broadly defined to include work on schools, teachers, higher education, families, and a wide range of cultural and educational institutions. The next award will be presented at the fall 1996 meeting of the Society. Articles published in 1994 or 1995 in refereed journals only (no book chapters, please) are eligible; self-nominations are welcome. The deadline for entries is 1 April 1996. Entrants should send *six copies* of the article to:

Professor Roberta Wollons  
Dept. of History and Philosophy  
Indiana University Northwest  
Gary, IN 46408-1197

The Society reserves the right not to award the prize if the committee makes such a recommendation.

## CALL FOR PAPERS

### *Special Issue*

### Education in Early America

Guest Editor: Maris Vinovskis, *University of Michigan*

In 1997 the *History of Education Quarterly* will publish a special issue on education in early America (colonial period to 1815). We will consider topics on all aspects of the history of education, including both formal and nonformal education. We are particularly interested in articles on the history of childhood and the family, women as educators and learners, the history of literacy, the history of schools and schooling, the transmission of culture between racial and ethnic groups, and the history of education from a trans-Atlantic perspective. Please submit manuscripts by **September 1996** to the Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405.

*Please note:* Manuscripts should be prepared according to *The Chicago Manual of Style* (14th edition), double-spaced, limited to 9,000 words (including notes), and submitted in duplicate. Notes should be double spaced and placed at the end of the article.

## The Origins of the American High School

William J. Reese

"An authoritative and important book, the first to capture historically the early American high school. Combining social and political analysis with a rich use of historical example and telling detail, the book gives the reader both an explanation and a feel for the early high school, re-creating the voices of the participants—the people who organized, fought against, taught in, studied in, and argued about this new institution."—David Labaree  
14 illus. \$35.00

## Changing the Odds

*Open Admissions and the Life Chances of the Disadvantaged*

David E. Lavin and David Hyllegard

"There is much to learn in this book about how education does or does not alter the life chances of students from nonprivileged classes. This is a major contribution to the sociology of education."—Peter W. Cookson  
\$35.00

## Reform and Resistance in Schools and Classrooms

*An Ethnographic View of the Coalition of Essential Schools*

Donna E. Muncey and Patrick J. McQuillan

This important book, the first comprehensive look at Theodore Sizer's Coalition of Essential Schools since its inception in 1984, charts the course of reform at eight charter member schools. \$30.00

To order call 1-800-YUP-READ

## The Idea of a University

John Henry Newman

Edited by Frank M. Turner, with essays by Martha McMackin Garland, Sara Castro Klaren, George P. Landow, George M. Marsden, and Frank M. Turner

This edition of *The Idea of a University* includes the full text of "University Teaching" and four selections from "University Subjects" together with five essays by leading scholars that explore the background and the present day relevance of Newman's themes.  
cloth \$35.00 and paper \$18.00  
*Rethinking the Western Tradition*

## Head Start and Beyond

new  
in paper

*A National Plan for Extended Childhood Intervention*

Edward Zigler and Sally J. Styfco with a chapter by Senator Edward M. Kennedy

"[This] book is accessible to an unusually wide range of audiences in child development, education, and social policy, including researchers, program designers and evaluators, and policy makers....I highly recommend this forward-looking volume. It is full of insights and good ideas."—Arthur J. Reynolds, *Child Development Abstracts & Bibliography* \$12.00

**Yale  
University  
Press**

P.O. Box 209040  
New Haven, CT 06520



## To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Articles should be no more than 35 pages *including* footnotes (or, no more than 9,000 words).
3. Article font should be 10 characters per inch (or pica type).
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless the article is accompanied by a self-addressed envelope with sufficient postage.*
5. The author's name should appear *only* on the title page of the article.
6. Footnotes should be listed in a separate section at the end of the article. The following format should be used for references:

### *Book:*

<sup>1</sup>Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

### *Edited Book:*

<sup>2</sup>Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

### *Journal Article:*

<sup>3</sup>John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

### *Popular Magazine Article:*

<sup>4</sup>W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

### *Unpublished Work:*

<sup>5</sup>Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

### *Manuscript:*

<sup>6</sup>Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

### *Second and subsequent references:*

<sup>7</sup>Coughlan, *Young John Dewey*, 92.

<sup>8</sup>Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 14th ed. (Chicago, 1993). Authors should consult this manual if they have further questions.