Reviews

Management Training for Psychiatrists. Edited by Dinesh Bhugra and Alistair Burns. London: Gaskell (Royal College of Psychiatrists). 1992. Pp. 260. £15.00.

Training in management is becoming an integral part of training in psychiatry. The Dean, Dr Fiona Caldicott, recognises that trainees now see experience in management not only as a way to optimise conditions for obtaining resources, but more generally, as a component of training which will enhance the calibre of their clinical practice through the development of good interpersonal skills. In the entrepreneurial spirit of management, editors Dinesh Bhugra and Alistair Burns have produced the first book to look at management issues from a psychiatrist's perspective in order to fill this particular niche in the market. As such, the book is likely to be of interest to any psychiatrist or other mental health professional concerned with management issues.

Until now, Bhugra and Burns suggest, doctors have been the most important professionals within the service, but with changes in the shape of the NHS a change in the relationship of power within it may follow. Debate over the allocation of resources has escalated as service planners confront the increased demand which has followed innovations in practice together with changing patterns of need in the community and the increased expectations of the public. Health Service manager, Richard Alderslade, believes clinical rationing must inevitably become more explicit as doctors face more constrained resources; doctors need to involve themselves in this process if the clinical content and quality of care are to be properly considered within the new contracting processes.

In addition to overhauling the NHS, the government has also looked at community care, an area of relevance to psychiatrists who have a broader remit than other doctors in dealing with wider psychosocial issues which require effective cooperation with social services. In the wake of the Griffiths report attention has turned to the burden of chronic psychiatric illness, but as Dr Jim Birley reports, experiments along the lines of a new community care worker to give help of a practical nature are badly needed. (The best predictor of survival outside hospital is 'domestic skills' rather than diagnosis!) At the same time, the President of the College, Professor Andrew Sims, argues for the role of the hospital

consultant as the patient's personal physician, believing that leadership of the team is inexorably linked to the role and clinical responsibility vested in the consultant.

In the second half of the book, the various authors outline a number of practical management techniques including how to deal with personnel, how to negotiate and how to manage time and stress. In a survey of psychiatric trainees, although overwork was the most common stress, relationships with other staff and performance related stresses were also ranked high. These stresses take their toll. Among doctors, psychiatrists have the highest suicide rate; they are more likely to commit suicide than their patients. Helena Water's sensible advice on preventing and coping with stress should be useful. So too are Dr Peter Hill's hints on chairing a committee.

Management Training for Psychiatrists ends with important words of advice to SRs on 'how to get the job you really want', and on surviving – even enjoying – that first day as a consultant.

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Too Many Drugs, Too Little Care By Jane Hubert. London: Values into Action. 1992. Pp. 59 £3.95 +£1 p&p. Available from Values into Action, Oxford House, Derbyshire Street, London E2 6HG.

Between the covers of this inconspicuous book, Jane Hubert's study unveils a bleak and disturbing picture of prescribing patterns for young people with severe learning difficulties. She condemns the lack of public concern for this vulnerable group, and throughout the study emphasises the dangers of a treatment protocol based on the needs of the Service rather than the needs of an individual.

Her study involves 20 families in different health districts. It represents 90% of such families in one southern county. Each district has a local community mental handicap team with a consultant psychiatrist, psychologist and community nurses. Each family has, living at home, a young adult with severe or profound learning difficulties and challenging behaviour. The original aim was to discover factors which influenced parental decision making in placing