

**13th ANNUAL
BOSTON UNIVERSITY CONFERENCE
ON
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The 13th Annual Boston University Conference on Language Development is scheduled for October 21–23, 1988. The keynote speaker will be Melissa Bowerman from the Max Planck Institute of Psycholinguistics in the Netherlands. Sessions will focus on this year's three main themes:

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- **Literacy:** minorities, social class and literacy, teachers as researchers, perspectives on texts and reader/writer relationships, multidisciplinary perspectives on literacy (socio-cultural, cognitive, linguistic, educational, anthropological); and
- **Second Language Acquisition/Bilingualism:** spontaneous second language acquisition, input and markedness, learner strategies and skills.

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The findings in this volume are discussed in terms of their relevance to classroom instruction, to different theories of language behavior and language research, and to issues regarding ethnic relations in multi-ethnic classrooms

R. Säljö, Linköping (Ed.)

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This analysis covers in detail the impact of written language on a broad range of issues that relate to human development in both an ontogenetic and a phylogenetic perspective, together with the relationship of written language to oral and literate practices

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This book challenges traditional interaction between linguistics and contemporary psychology and aims to encourage a radical reorientation of the psychology of language use.

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1988. 10 figures, 10 tables. Approx. 185 pages
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The studies in the volume report on a number of important topics, such as a neuronal model for processing segmental phonology, the role of the thalamus and basal ganglia in language processing, and oral reading in dyslexia.

W. Dressler, J. A. Stark, Vienna (Eds.)

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