To Our Contributors

Guidelines for submissions:

- 1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
- 2. Articles should be no more than 35 pages including endnotes; (or, no more than 9,000 words).
- 3. Article font should be 10 characters per inch (or pica type).
- 4. Four copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. *Manuscripts are not returned unless a self-addressed envelope with sufficient postage accompanies the article*.
- 5. The author's name should appear *only* on the title page of the article.
- 6. Footnotes should be listed in a separate section at the end of the article. The following formats should be used for references:
 Book:
- ¹Lawrence A. Cremin, *Transformation of the School: Progressivism in American Education*, 1876-1957 (New York: Vintage Books, 1964), 25.
 - Edited Book:
- ² Linda M. Perkins, "The History of Blacks in Teaching: Growth and Decline Within the Profession," in *American Teachers: Histories of a Profession at Work*, ed. Donald Warren (New York: MacMillan Publishing Co., 1989), 351.

Journal Article:

³Guadalupe San Miguel, Jr., "The Struggle Against Separate and Unequal Schools: Middle-Class Mexican Americans and the Desegregation Campaign in Texas, 1929-1956," *History of Education Quarterly* 23 (Fall 1983): 343-359.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275-78.

Unpublished Work:

⁵Marjorie Murphy, "From Artisan to Semi-Professional: White-Collar Unionism among Chicago Public School Teachers, 1870-1930," (Ph.D. diss., University of California–Davis, 1981), 106.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

Second and subsequent references:

⁷Cremin, Transformation of the School, 320.

⁸San Miguel, Jr., "Struggle Against Separate and Unequal Schools," 350.

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