

Language Teaching

The international
abstracting journal for
language teachers
and applied linguists

JULY 1986 SPECIAL FEATURE

Tihomir Nikolić: Teaching a foreign language
to visually impaired children in school

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Language Teaching

The international abstracting journal for language teachers and applied linguists

(formerly *Language Teaching & Linguistics : Abstracts*) now offers

- increased emphasis on teaching methods and materials
- comprehensive coverage of the field for its readers in a compact and inexpensive form

Our Readership

- Practising teachers, teacher trainers, applied linguists, students, research workers, writers, educational administrators . . . in fact everyone concerned with the teaching and learning of foreign languages (including English as a foreign or second language)

Our Aims

- To help people concerned with the teaching and learning of languages keep up to date with the latest findings in research, language studies, applied linguistics and linguistics which are of professional interest
- To pass on information about good practice in classroom teaching and effective language learning, as well as the relevant findings of educational researchers
- To encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages (e.g. French, German, English) as well as between practising teachers, applied linguists and educational researchers

What we offer

- Abstracts in English of articles selected by experts from some 400 journals from all parts of the world, as soon as possible after publication
- An original and authoritative article in each issue surveying the current state of the art in an important area of work. Each is up to 7,000 words long, contains a full bibliography and should interest both informed specialists and those looking for an up-to-date introduction to the field
- Short, informative and objective annotations of recent publications, together with a list of books received
- Information on where to find substantial bibliographies on particular topics
- Details of research projects in progress in various countries

How we produce the Abstracts

The editor, members of the editorial board and CILT staff examine some 400 journals taken by the Language Teaching Libraries and select the most significant articles which

- break new ground
- clarify a problem area
- give a useful review of earlier work
- report important research findings
- present new and useful classroom methods and materials

Most of the abstracts are specially written by the editor and a team of abstractors, who are usually teachers or lecturers in the subjects concerned.

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language teachers and applied linguists**

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Contents Vol. 19, no. 3, July 1986

Preface Page 217

State of the art TIHOMIR NIKOLIĆ: Teaching a foreign language to
visually impaired children in school

Abstracts **Language learning and teaching – theory and practice**
269–349 Theory and principles 232, Psychology of language learning 236,
Research methods 244, Testing 247, Curriculum planning 253, Course/
syllabus design 254, Teacher training 255, Teaching methods 257

Abstracts **Teaching particular languages**
350–373 Chinese 268, Dutch 268, English 268, French 273, German 276

Abstracts **Research in the supporting sciences**
374–417 Phonetics and phonology 278, Sociolinguistics 282, Psycholinguistics
287, Pragmatics 293

Abstracts **Language description and use**
418–432 Descriptive studies of particular languages: Dutch 297, French 297,
German 299, Italian 300; Lexicography 300

New books 304

Bibliographies 309

Current research in Europe: Britain 310

List of abstractors 316

Subject and author indexes 317

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