

Announcements

Awards for Great Teaching Seek Nominations

Baylor University is soliciting nominations for two awards—the Robert Foster Cherry Chair for Distinguished Teaching and the Robert Foster Cherry Award for Great Teachers.

The recipient of the Distinguished Teaching Chair will receive an award of \$100,000. Acceptance of this award will require the recipient to teach at Baylor University for a period of nine months; travel expenses and a furnished apartment will be provided. The award for the Great Teacher will be \$25,000. Acceptance of this award will require the recipient to present a series of lectures at Baylor University over a period of several days during the fall and spring semesters.

The deadline for the 1993-94 awards is December 13, 1991. A special nomination form provided by the university must be used. To obtain nomination forms and additional information: Robert Foster Cherry Awards Committee, Baylor University, P.O. Box 97412, Waco, TX 76798-7412. Phone: (817) 755-2923.

Hilliard Roderick Prize Invites Applications

The Program on Science and International Security of the American Association for the Advancement of Science invites applications for the Hilliard Roderick Prize for Excellence in Science, Arms Control, and International Security.

The AAAS Program on Science and International Security seeks to acknowledge recent outstanding contributions that advance our understanding of issues related to arms control and international security with an important scientific or technical dimension. Technology development, scholarly publications, timely analyses, and other professional activities that have advanced

our thinking about these issues will be considered.

A prize of \$5,000 plus a commemorative medal will be awarded at the AAAS Annual Meeting in Chicago, February 1992. Travel expenses to the meeting will be paid.

A letter of nomination describing the recent contribution and its importance, two supporting letters, and any additional supporting documentation must be received by close of business September 16, 1991. The awardee will be notified in December 1991.

For complete guidelines, contact: Iris Whiting, Hilliard Roderick Prize, American Association for the Advancement of Science, Dept. GEN, 1333 H Street, NW, Washington, DC 20005, (202) 326-6495.

Center Reviews Collecting of U.S. State Publications

The Center for Research Libraries (CRL) in Chicago, Illinois, is carrying on a systematic review of one of its largest collection components, U.S. state publications. The collection, begun in 1952, includes over 700,000 volumes; approximately 40% of the collection is pre-1952 materials. The collection is not catalogued, but is arranged on shelves to permit retrieval by state, issuing body, and title.

Since 1983 the Center has been investigating the following questions of interest to those in the field of state politics: Is there a national research need for a comprehensive collection of state publications? Does the CRL's collection policy result in a research-level collection? What improvements could be made in bibliographic access to the Center's state documents collection?

If you wish to know more of CRL's work, contact: Donald B. Simpson, President, Center for Research Libraries, 6050 South Kenwood Avenue, Chicago, IL 60637.

Lille Seeks Visiting Professor

The department of political science of the University of Lille II would be happy to welcome a visiting professor to begin in October 1991 for a year or less. The level could be either professor or assistant professor. For a full-time contract, the teaching load is 4½ hours per week. A part-time contract is also possible. The compensation would correspond to that of a professor with several years of seniority, according to qualifications. Residence could be in Paris (about 2 hours away by train) or in the region of Lille (lodgings less expensive).

Interested persons may send a curriculum vitae to Jeanne Becquart-Leclercq, Université de Lille II, Faculté des Sciences Juridiques Politiques et Sociales, 59653 Villeneuve d'Ascq Cedex, France.

Award Offered for Best Book and Dissertation in Austrian Studies

The Austrian Cultural Institute in New York announces its annual prizes of \$1,000 each for the best book and best Ph.D. dissertation in Austrian Studies. This year's competition will judge works in the category of "Historical and Contemporary Studies," including works that deal with political, economic, social, or cultural life in modern Austria or in the former Habsburg lands. All works must have been completed between April 30, 1990, and October 31, 1991.

Nominations for books and dissertations may be submitted by the author, publisher, or any other individual. Authors must be residents of North America, and hold U.S., Canadian, or Austrian citizenship. Dissertations must be completed at North American universities.

Send nominations, along with two copies of each nominated work, to the Center for Austrian Studies,

University of Minnesota, 712 Social Sciences Bldg., 267 19th Avenue S., Minneapolis, MN 55455.

New Center Will Create Data Archive on the Presidency

The Center for Presidential Studies has been established at Texas A&M University. The primary objective of the center is to conduct studies of important questions in American government and politics. One of the principal activities of the center is the creation of a data archive on the presidency, with a special emphasis on the acquisition and development of quantitative data. For more information, please contact the center's director, George C. Edwards III, at (409) 845-9764. The center is located in the College of Liberal Arts, Texas A&M University, College Station, TX 77843.

IREX Opens Moscow Office

The International Research & Exchanges Board (IREX) has opened a Moscow office in cooperation with the Academy of Sciences of the USSR.

The office will:

- assist American IREX researchers in the Soviet Union in gaining access to facilities and materials;
- assist in the development and administration of IREX U.S.-Soviet joint projects;
- assist in opening IREX programs with the republics of the Soviet Union;
- coordinate applications by Soviet doctoral candidates to the graduate departments of American universities;
- assist subscribing U.S. institutions in the administration of their Soviet programs and exchanges.

The office is located at ulitsa Gubkina 14, suite 112. Telephone/FAX number is 310-70-38. The Moscow office can be reached by electronic mail from IREX's Princeton, NJ, headquarters.

IREX will soon open two additional offices in Prague and Bucharest.

Institutions wishing to become subscribing members should contact the Executive Director, IREX, 126 Alexander Street, Princeton, NJ 08540-7102.

Workshop Planned for Department Chairs

A workshop on "Chairing the Academic Department" for deans, division and department chairpersons will be held at the Clarion Harvest House Hotel, Boulder, Colorado, November 20-22, 1991. For further information: Department Leadership Program, Center for Leadership Development, American Council on Education, One Dupont Circle, Washington, D.C. 20036. Phone: (202) 939-9415.

Syllabi Collected on Teaching Food and Society

A Collection of Syllabi and Instructional Materials is now available from the Association for the Study of Food and Society for \$12.00 (\$14.00 foreign).

Teaching Food and Society collects sixteen syllabi (selected from over 30 submissions), from nine disciplines (sociology, anthropology, food and nutrition, catering, world hunger, geography, performance studies, and social work). It contains an annotated bibliography of 60 basic books as well as descriptions of key articles and audio-visual materials.

The editor/authors are: Bill Whit (sociologist, co-founder and past president, Association for the Study of Food and Society and Editor of its *Newsletter*) and Yvonne Lockwood (Folklorist at the Michigan State University Museum and Editor of *The Digest*).

This book aids people who wish to develop a course in food and society. In addition, it offers enrichment to existing courses through interdisciplinary cross-fertilization.

The book is available from: Bill Whit, Association for the Study of Food and Society, Sociology, Aquinas College, Grand Rapids, MI 49506-1799. Make check for \$12.00 (\$14.00 foreign) payable to ASFS.

Suffolk University Announces International Study Program for M.P.A. Students

Suffolk University announces an international study program for its M.P.A. students. It is a unique opportunity to study at Bristol University. The Bristol faculty are internationally known for their work in public policy and administration.

The two weeks in residence on the Bristol University campus includes lectures from the Bristol faculty and local experts, trips to sites for field observation such as hospitals for a look at their National Health Care system, union halls for meetings with union leaders, public agencies to meet with policy makers and planners, and discussions with professionals in the areas chosen by the students.

For further information: David Pfeiffer, Chair, Department of Public Management, School of Management, Suffolk University, Boston, MA 02108.

Workshop Papers Published on Ethical Principles for Development

The International Development Ethics Association (IDEA) and Montclair State College's Institute for Critical Thinking and Department of Philosophy sponsored a Workshop at Montclair State College (New Jersey), January 24-27, 1991. The workshop's theme was "Ethical Principles for Development: Needs, Capacities, or Rights?" Papers were given by Paul Streeten (Boston University), Peter Penz (York University), David A. Crocker (Colorado State University), David Braybrooke (University of Texas), Denis Goulet (University of Notre Dame), and James W. Nickel (University of Colorado). Commentators included Luis Camacho and E. Roy Ramirez (Costa Rica), Nigel Dower (University of Aberdeen), Ramon Romero (Honduras), and Natalie Dandekar (University of Rhode Island), Joan Whitman Hoff (Lock Haven University), Hugh Lacey (Swarthmore College), Laura Mues de Schrenk (Washington, D.C.), Jerome M. Segal (Institute for Philosophy and

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Public Policy), and Henry Shue (Cornell University). Workshop presentations are available in a series of Working Papers published by the Institute for Critical Thinking. For information: Ken Aman, Department of Philosophy, Montclair State College, Upper Montclair, NJ 07043.

National Cultural Alliance Established

The National Cultural Alliance (NCA) has been established by nine national arts and humanities service organizations representing broad cultural interests in the United States. These organizations, their members and constituents, and others committed to the arts and humanities are joining together for one purpose: to demonstrate and broaden a renewed American commitment to the arts and humanities. Over the next five years this coalition will carry out a national public education campaign to mobilize support from citizens already committed to the arts and humanities. This campaign will also increase general awareness and understanding of the value of the arts and humanities. It is NCA's goal to translate this renewed commitment and awareness into increased financial support for the arts and humanities in both the private and public sectors.

The nine founding organizations have provided the initial impetus, planning, and resources for the establishment of the Alliance. NCA is not exclusive, however, to these organizations and their constituencies. Other national organizations in the arts and humanities concerned with these issues are being asked to join the Alliance. NCA is committed to an inclusive coalition where common goals and unified effort guide the campaign.

At the core of the public education campaign the Alliance proposes a new mandate for the arts and humanities in America. This mandate calls for increased support for the arts and humanities to address a number of critical issues.

- To meet new demands;
- To strengthen voluntary efforts and forge new partnerships;

- To preserve and develop our national culture;
- To ensure freedom of inquiry;
- To encourage the consideration of ethical and moral issues;
- To improve communication;
- To enhance national life.

If NCA is successful, the rewards are substantial: a responsive national network of committed citizens and institutions; an enriched understanding of the role of arts and humanities in society; and increased financial support from the public and private sectors.

For further information: Kathy Southern, American Association of Museums, Suite 200, 1225 I Street, NW, Washington, D.C. 20005. Phone: (202) 289-1818.

Traveling Exhibit Documents Oklahoma History

A traveling exhibit, assembled by the Carl Albert Congressional Research and Studies Center at the University of Oklahoma, documents Oklahoma's role in the federal legislature since 1890, when the new territory sent William Harvey as its voteless delegate to Congress. Forty schools and libraries will have displayed the exhibit by the end of the 1990-91 school year. Like the exhibit itself, there is no charge for the accompanying interpretive essay that develops the exhibit's themes for adult readers and a pedagogical package of teaching materials for educators. Two more exhibits are planned on "Oklahoma and the Bill of Rights" and "The Congress in Oklahoma."

For more information: John Caldwell, Carl Albert Congressional Research and Studies Center, University of Oklahoma, 630 Parrington Oval, Norman, OK. Phone: (405) 325-5401.

New York State Archives Funds 28 Projects

The New York State Archives and Records Administration, State Education Department, has announced \$200,000 in funding for 28 projects as part of its Documentary Heritage Program. The Documentary Heritage

Program funds projects throughout the state that identify, preserve, and make available historical records on a variety of subjects. The projects for 1990-91 range from photographs of Buffalo's commercial and industrial history, to historical documents of New York City's Puerto Rican population, to the collections of several Long Island repositories. A Documentary Heritage Program grant is also supporting a summer institute to train secondary teachers in how to use historical records in the classroom.

For more information on any of these projects, or on other aspects of the Documentary Heritage Program, please contact Bruce W. Dearstyne or Kathleen D. Roe, New York State Archives and Records Administration, 10A46 Cultural Education Center, Albany, NY 12230. Phone: (518) 473-8037.

State Archives Publishes Correctional Services Records

The New York State Archives has published "A Guide to Records of the Department of Correctional Services in the New York State Archives." To make these records more accessible to researchers, nearly two-thirds of the records described in this new 52-page guide are inmate case files and other records containing summary information on inmates. The records, which also include administrative and operational records, date from 1797 to about 1980.

Copies of the guide may be obtained by contacting the State Archives and Records Administration, 11D40 Cultural Education Center, Albany, NY 12230.

Gottingen Forms New Institute

The Center for European and North American Studies (ZENS) was founded as an Institute within the department of social sciences at Gottingen University in summer 1990. To date, four major study areas have been established: the analysis of social, cultural, and political developments in European and North American countries; the study of the relationships between the countries; the comparison of social and political

developments in various countries; and the study of the European integration process.

The Center plans to set up a post-graduate studies program in European Studies. A chair for comparative European studies will be established, as well as a chair for European social policies. An M.A. program may now be organized around the courses in European or North American Studies.

For further information about the Center: Michael Minkenberg, Center for European and North American Studies, Platz der Gottinger Sieben 3, D-3400 Gottingen, Germany. Phone: (05 51) 39-95 47.

Research Center Opens Washington Office

The National Opinion Research Center (NORC), an independent social science research institution affiliated with the University of Chicago, has established an office at 1350 Connecticut Avenue, NW, in Washington, D.C. The office director is Dean R. Gerstein, formerly study director with the Institute of Medicine and the National Research Council of the National Academy of Sciences. The new facility will enhance NORC's ability to provide technical consultation and survey research services to federal statistical and scientific agencies.

NORC, founded in 1941, is a not-for-profit organization dedicated to social science research in the public interest. In its Chicago headquarters NORC employs a staff of over 200 survey research professionals. NORC conducts dozens of national and local surveys and numerous data analysis projects each year for the federal, state, and municipal governments, universities, and private foundations. NORC research is focused on such topics as education, health care, labor market experience, survey research methods, and trends in attitudes and behavior. NORC has a field staff of 1,000 professionally-trained interviewers who are located across the country and a state-of-the-art telephone interviewing facility in Chicago.

The telephone number of the NORC Washington office is

(202) 223-6040. The NORC offices in Chicago can be contacted at (312) 753-7500.

U.N. Panel on the Environment Captures World Order Award

"Our Common Future," a 1987 report by the United Nations World Commission on Environment and Development, has earned the 1991 University of Louisville Grawemeyer Award for Ideas Improving World Order. Chaired by Norwegian Prime Minister Gro Harlem Brundtland, the 21-member committee developed a document that calls for sustainable development—a practice of ensuring that meeting today's needs does not compromise future generations. The report also stresses multinational efforts to meet world problems. The commission is the fourth winner of the \$150,000 Grawemeyer Award.

Nominations are sought for the 1992 award for proposals that can lead to more just and peaceful international relations. Entries sought include ideas relative to foreign policy, the conduct of foreign relations, intercultural relations and communications, international law and organization, the rule of law and the role of force, international development, trade or investment.

Individuals, government agencies, nonprofit groups, and international organizations can be nominated. Nominators can be chairs of political science departments, professional associations of political scientists or related disciplines, publishers and editors of books and journals in political science and international affairs. Self-nomination is not allowed.

For additional information: Office of News and Public Information, University of Louisville, Louisville, KY 40292. Phone: (502) 588-6171.

Committee Reviews Preservation and Access

The Commission on Preservation and Access has appointed a committee to review recent progress in preservation in the nation and, within this context, to identify con-

tinuing or new needs for preservation. The Commission is a private, nonprofit organization acting on behalf of the nation's libraries, archives, and universities to develop and encourage collaborative strategies for preserving and making available the increasing portions of our deteriorating published and documentary record.

The review committee is interested in learning how humanists or social scientists view the areas of access and preservation. They are interested in receiving reports or proposals for action from committees or projects that have devoted attention to preserving sources of printed and other records essential to advancement of the work of political scientists and other social scientists.

The chair of the review committee is: David H. Stam, Office of the University Librarian, E.S. Bird Library, Syracuse University, Syracuse, NY 13244-2010. Phone: (315) 443-2573.

New Project Uses Disability Issues in Teaching Public Policy Students and Public Managers

Teaching cases on disability issues for public policy students will be created under a three-year federal grant awarded to Sara Watson of the Washington Business Group on Health. This is the first project to introduce disability as a mainstream public policy topic. The cases illustrate general public policy themes and are meant to be used in a variety of courses in university and public agency settings.

The materials will be written with consultation from an advisory group of faculty from Harvard University's Kennedy School of Government and several other universities. These cases can be used in classroom teaching and in public policy textbooks.

One of these cases will involve managing a disabled public employee. This case could be used in agency or university classes on public administration or human resource management. The other cases use disability topics to examine general public policy themes. One looks at providing personal attendant services

in Montana and could be used to examine how decisions about a federal program impact a local constituency. The third case examines the decision of a state agency to compete with similar organizations in the private sector. A fourth case is being developed on public transportation, and a fifth case will use disability to illustrate basic micro-economic principles.

During the project, the cases will be available at no cost to faculty. If you are interested in using any of these cases or would like more information, please contact Sara Watson or Elise Lipoff at the Washington Business Group on Health, 777 N. Capitol Street, NE, Suite 800, Washington, D.C. 20002. Phone: (202) 408-9320.

Under this project, law school cases are also being developed by Boston University's Pike Institute for the Handicapped (contact Harry Beyer (617) 353-2904); and social work cases are being developed by the National Association of Social Workers (contact Charlotte Christ (301) 495-7224).

This project runs from October 1990 to September 1993 and is funded by the U.S. Department of Education's National Institute on Disability and Rehabilitation Research.

Topical Issues Can Be Ordered From *Publius*

The following topical issues of *Publius: The Journal of Federalism* are available for \$10 each from *Publius*, c/o Department of Political Science, University of Notre Dame, PO Box 5338, Denton, TX 76203-5338.

"Forming the American Constitution." The guest editor of the issue is Daniel J. Elazar. The issue includes articles on liberty and American federal democracy by Daniel J. Elazar, liberty in the constitutional convention by Glen E. Thurow, liberty and equality in the American constitutional system by Vincent Ostrom, eighteenth-century objections to commerce by Jennifer Roback, federalism and community by John Kincaid, Tocqueville on the good of American federalism by Ralph C. Hancock, and permitting states to rescind ratifications of pending amendments to the U.S. Constitution by John R. Vile.

"Federalism in Australia." The guest editor of the issue is Brian Galligan. The issue includes articles on developments in Australian federalism by Brian Galligan and Cliff Walsh, the federal power to regulate economic matters by Leslie Zines, government borrowing by Cheryl A. Saunders, the debate over a bill of rights by Brian Galligan, Rainer Knopff, and John Uhr, public policy, federalism, and inter-governmental relations by Ralph J.K. Chapman, patterns of partisan competition in the states by Campbell Sharman, interest group cohesion by Trevor Matthews, an implicit contract theory of intergovernmental grants by Geoffrey Brennan and Jonathan Pincus, and the demise of death duties by Philip J. Grossman.

"The State of American Federalism: 1989-1990." The guest editors of the issue are Ann O'M. Bowman and Michael A. Pagano. The issue includes articles on abortion policy by Glen Halva-Neubauer, federal judicial remedial power by Joseph F. Zimmerman, minority set-aside programs in the states by Gregg Ivers and Karen O'Connor, inter-governmental growth management by Robyne S. Turner, FEMA, Federalism, Hugo, and Frisco by Saundra K. Schneider, the FIRRE Act and housing for low-income families by John P. Ross, state health policies and the elderly by William W. Lammers and Phoebe S. Liebig, the national interest and the federal role in education by Richard F. Elmore and Susan Fuhrman, and factionalism, centralism, and federalism in Argentina by Lowell S. Gustafson.

Goucher Offers Two Programs

Goucher College announces two programs for the 1991-92 academic year.

Gender and Public Policy: A Washington Seminar. Ten days of briefings by prominent policymakers and leading scholars. January 6-16.

The United States and the New Europe: Europe 1992 and Beyond. A two-week European seminar with briefings by major actors in the European community. Students visit the EEC in Brussels and the European parliament in Strasbourg. June 9-25.

For further information: Dr. Marianne Githens or Melissa Line at (301) 337-6256, or write to Melissa Line, Director, Higher Field Politics Center, Goucher College, Towson, MD 21204.