
Editorial

Science in Context is devoted to the study of the sciences from the point of view of comparative epistemology and historical sociology of scientific knowledge. It will not segregate history, philosophy and sociology of knowledge from each other.

With the growing maturity of scholarship it has become clear that once a topic is studied thoroughly, the separation between historical, philosophical, and sociological considerations is artificial and a hindrance to comprehensive understanding. It is by logical analysis of theories that the cognitive conditions and importance of scientific developments can be explained, and it is by looking at developments in their historical and social context that the interdependence between the cognitive and social aspects of science as well as the relations between science and society at large can be understood.

The Journal will therefore encourage an interdisciplinary approach, and present controversies in the body of knowledge and about comprehensive methodological approaches in their contexts.

The Board of Advisory Editors is deliberately drawn from many countries and from a wide range of disciplines and cultural traditions.

In the same way the journal will seek international participation, thus providing the possibility for mutual enrichment of relatively distinct intellectual traditions.

This integrative approach will demand comprehensive (and often longer) articles, many of them commissioned. Several alternative approaches to the same problem will often be presented together. Review-essays will be commissioned to describe the state of the art around some *Problemstellung* and an attempt will be made to blend different approaches which often derive from narrower and exclusively historical, philosophical, methodological or sociological perspectives.

A positive effort will be made to encourage contributions from younger scholars engaged in research at the pre- and post-doctoral level.

The Journal will appear twice a year. One issue will usually be dedicated to a single topic. Scholars and *Denkkollektive* are encouraged to approach the editors with proposals for such special issues.