History of Education Quarterly

Summer 2002

Volume 42, Number 2

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (2002)

President Vice-President Secretary-Treasurer Directors MARY ANN DZUBACK, Washington University JAMES ALBISETTI, University of Kentucky C.H. EDSON, University of Oregon RONALD BUTCHART, (Past President 2001) University of Georgia MARCIA G. SYNNOTT, University of South Carolina, 2000-02 FRANK SIMON, University of Ghent, 2001-03 NANCY BEADIE, University of Washington, 2002-04

THE CLAUDE A. EGGERTSEN DISSERTATION PRIZE: This \$1000 prize will be awarded for the most outstanding dissertation in the History of Education completed in the previous year.

Inquiries should be directed to Professor Roberta Wollons, Department of History, Indiana University Northwest, 3400 Broadway, Gary, Indiana 46408.

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$500 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 2002 meeting of the History of Education Society. Any article published in 2000 or 2001 will be eligible for the award.

THE HENRY BARNARD PRIZE: This prize of \$500 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 2003 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

Inquiries regarding these two awards should be directed to the chairperson of the Prize Committee: Professor Andrea Walton, WW Wright Bldg-ELPS 4218, School of Education, Indiana University, 201 N. Rose Avenue, Bloomington, IN 47405.

OUTSTANDING BOOK AWARD: This award of \$500 is made biennially to the author of the best book on the history of education published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 2001 publication dates will be announced at the annual meeting of the Society in 2002.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson: Professor James Leloudis, Associate Dean for Honors Director, The James M. Johnston Center for Undergraduate Excellence, 225 Graham Memorial CB# 3510, University of North Carolina, Chapel Hill, NC 27599-3510 Phone: 919 966-5110 Fax: 919 962-1548.

The Society reserves the right not to make awards in those years when the Prize Committee judges all entries to be of insufficient quality.

History of Education Quarterly

Editorial Staff

Editor Managing Editor Editorial Assistant Editorial Assistants	RICHARD J. ALTENBAUGH, Slippery Rock University BRUCE C. NELSON PHYLLIS KENDZIORSKI GARY L. COLE, JR. ERIK M. NELSON
Associate Editors	BARBARA BEATTY, Wellesley College LINDA EISENMANN, University of Massachusetts, Boston MICHAEL FULTZ, University of Wisconsin, Madison ROBERT A. LEVIN, Youngstown State University

Editorial Board

JACKIE BLOUNT, Iowa State University JIM CARL, Cleveland State University PETER CUNNINGHAM, University of Cambridge ELIZABETH FONES-WOLF, West Virginia University ERNEST FREEBERG, Colby-Sawyer College ROGER GEIGER, Pennsylvania State University MICHAEL C. HICKEY, Bloomsburg University of Pennsylvania ALLYSON HOLBROOK, Newcastle University (Australia) CRAIG KRIDEL, University of South Carolina MICHAEL F. MURPHY, University of Western Ontario JANA NIDIFFER, University of Michigan CHRISTINE A. OGREN, University of Iowa SUSAN PARKES, University of Dublin DAVID R. ROEDIGER, University of Illinois FRANK SIMON. University of Ghent WILLIAM THOMAS, University of Pittsburgh **JONATHAN ZIMMERMAN**, New York University

The *History of Education Quarterly* (ISSN 00 182680) is published Spring, Summer, Fall, and Winter by the History of Education Society in conjunction with the College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Membership in the Society, which includes subscription to the *Quarterly*, is available at the following rates: students, \$20; others, \$40 (non-U.S. members add \$7 to cover additional postage, surface mail; \$20 for overseas airmail). Institutional subscription rates are: \$77, U.S.; \$84, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues are available at \$10 plus postage. Periodicals postage paid at Slippery Rock, PA and other offices. POSTMASTER: Send address changes to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326.

The Quarterly can be contacted:

by mail at	220 McKay Edu Slippery Rock U Slippery Rock, I	
by phone at	724-738-4557 724-738-4556	(Office) (Managing Editor)
by FAX	724-738-4548	
by e-mail	heq@sru.edu	
and on the World W	Vide Web at http:/	/www.sru.edu/dents/scc/hes/

and on the World Wide Web at http://www.sru.edu/depts/scc/hes/hes.htm

History of Education Quarterly Vol. 42 No. 2 Summer 2002

Copyright 2002 by the History of Education Society

History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *The Network*, a newsletter published jointly with Division F of the American Educational Research Association, and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$20 for students, \$40 for others. Non-U.S. members should add \$7 to cover additional postage for surface mail; \$20 for airmail. The portions of dues designated for support of the *Quarterly* are \$20 of student dues, \$32 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326) or through subscription agencies. Rates are \$77, U.S.; \$84, non-U.S., payable in U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$10 per issue plus postage).

INDEXES: Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshewsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send curriculum vitae to the book review editor. Requests to review particular books cannot be honored.

The History of Education Quarterly is printed by Indiana University Printing Services.

The Quarterly gratefully acknowledges Youngstown State University's institutional support of the Associate Editor for Book Reviews.

The History of Education Quarterly is located at, but independent of, Slippery Rock University.

History of Education Quarterly

Volume 42 • Number 2 • Summer 2002

Contents

Articles

159	Civil Rights and the Private School Movement in Mississippi, 1964-1971 <i>Michael W. Fuquay</i>
181	Choosing the Student Body: Masculinity, Culture, and the Crisis of Medical School Admissions, 1920-1950 <i>Charlotte G. Borst</i>
215	Struggling Toward Success: Jesuit Education in Italy, 1540-1600 <i>Christopher Carlsmith</i>
	Essay Review
247	The Lost Cause: Myth as Educational Metaphor in the New South John Wands Sacca
	Book Reviews
256	Stewart, <i>For Health and Beauty</i> By Marilyn S. Mavrinac
258	Cleverley, In the Lap of Tigers By Yu-wen Chou
260	McConnell, <i>Importing Diversity: Inside Japan's JET</i> Program By Roberta Wollons
263	Anisef et al., <i>Opportunity and Uncertainty</i> By Sherman Dorn

265	Soares, <i>The Decline of Privilege</i> By John F. Halsey and W. Bruce Leslie
269	Tapper and Palfreyman, <i>Oxford and the Decline of the Collegiate Tradition</i> By William Koelsch
272	Pauly, <i>Biologists and the Promise of American Life</i> By John L. Rudolph
274	Tucker, Worthington Chauncey Ford: Scholar and Adventurer By Rebecca Saunders Hayes
276	Sullivan, <i>Higher Learning and Catholic Traditions</i> By David P. Setran
280	Mohr and Gordon, <i>Tulane: The Emergence of a Modern</i> <i>University</i> By Robert L. Church
282	Nidiffer and Bashaw, <i>Women Administrators in Higher Education</i> By Penny Smith
285	Weigand, <i>Red Feminism: American Communism and the Making of Women's Liberation</i> By Char Roone Miller
288	Sharp, Condensing the Cold War: Reader's Digest and American Identity By Jim Wallace
290	Parkerson and Parkerson, <i>Transitions in American</i> <i>Education: A Social History of Teaching</i> By Stephen Preskill
292	Perlmann and Margo, <i>Women's Work? American</i> <i>Schoolteachers, 1650-1920</i> By John L. Rury
295	Browder, <i>Slippery Characters</i> By Robert S. Wolf
297	Fairclough, <i>Teaching Equality: Black Schools in the Age</i> of <i>Jim Crow</i> By Mary Hoffschwelle
299	Horne, <i>Race Woman</i> By Janice M. Leone
301	Lascarides and Hinitz, <i>History of Early Childhood Education</i> By Patricia Cantor

- 304 Middleton and Woods, *Literature of Memory* By Joyce Senders Pedersen
- 308 Letters to the Editor
- 312 Advertisement
- 313 Membership Form

COVER: Boetius, *Opere* (Venice: Giovanni and Gregorio de' Gregori, 1497), courtesy of Biblioteca Civica "Angelo Mai," Bergamo; photo courtesy of Christopher Carlsmith.

History of Education Quarterly

.