Journal of Cross-Cultural Gerontology

Editors

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The Journal of Cross-Cultural Gerontology is an international and interdisciplinary journal providing a forum for scholarly discussion of the aging process and the problems of the aged throughout the world. The journal emphasizes discussions of research findings, theoretical issues and applied approaches that deal with non-Western populations, as well as articles that provide a comparative orientation to the study of the aging process in its social, economic, historical and biological perspectives.

The core of the journal comprises a broad range of articles dealing with non-Western societies, written from the perspectives of history, anthropology, sociology, political science, psychology, population studies, health/biology, etc. A second category of papers includes articles from Western societies comparing sub-cultural groupings or ethnic minorities such as Vietnamese, Turks, etc. Comparative studies of topics related to aging comprise the third group of articles. Such comparative analyses have been on Western and non-Western societies as well as on comparisons of Western societies, such as socialist vs. capitalist systems, for instance, or societies with different social service delivery systems.

With societies becoming ever more multicultural and with many societies experiencing a graying of their population on a hitherto unprecedented scale, the *Journal of Cross-Cultural Gerontology* stands at the forefront of one of the most pressing issues of our times.

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GERONTOLOGY & GERIATRICS EDUCATION

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gerontology education, education of gerontological dieticians, and interdisciplinary field experience. A well-rounded and significant research periodical."

Magazines for Libraries, Fifth Edition, 1988

"The focus on education FILLS A GREAT NEED in the field of gerontology/geriatrics that specialty journals do not fill. Articles are USEFUL for educators in all disciplines." Margle Edel, RN, MSN, Assistant Professor, School of Nursing, St. Louis University, St. Louis, Missouri

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HIGHLY RECOMMENDED."

Choice, October 1983

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Assistant Professional Specialist, Center for Gerontological Education, Research, and Services, University of Notre Dame, South Bend, Indiana

Gerontology & Geriatrics Education is dedicated to improving the quality and quantity of services and education available to the elderly. It is the prime source journal for practical curriculum information for educators, trainers, and supervisors in the aging field. Now in its eleventh year of publication, the journal continues to provide a wealth of material, which, for the most part, is unavailable in other disciplinary or interdisciplinary journals in the aging field. Articles in this highly regarded journal cover innovations in the teaching of gerontology and geriatrics at the undergraduate, graduate, and post-graduate levels; issues and methods in the training and supervision of gerontological and geriatrics practitioners in health care and long-term care settings; new roles for gerontology and geriatrics educators in community programming; new research; and much more.

SELECTED ARTICLES IN THE CURRENT VOLUME

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Productivity, and Potentials of the Senior Scholar •
The Contributions of Late-Life Creativity to Society •
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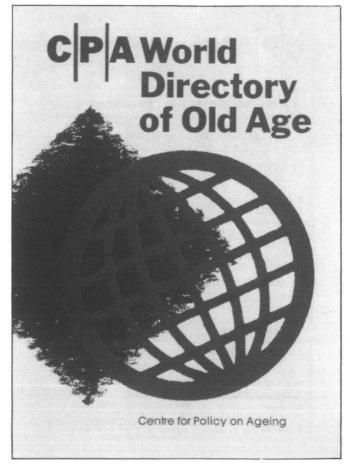
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From 1 April 1991 local authorities will be responsible for meeting the care costs of people eligible for public support who enter independently run residential and nursing homes. Authorities will have to satisfy themselves of the quality of care provided. Fresh legislation is planned to bring homes with fewer than four residents under control.

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- 1 Kinvick, H. Q., Through the life cycle: psychosocial thoughts on old age. In Pollock, G. H. and Greenspan, S. I. (eds), *The Course of Life*, Vol. 5. International Universities Press, Madison, CT, 1989; Dowd, J. J., *Stratification among the Aged*. Brooks/Cole, Monterey, 1989.
- 2 Walker, A., The social creation of poverty and dependency in old age. *Journal of Social Policy*, 9 (1980), 49-75.

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