DAVID McKAY COMPANY, INC.

EDUCATION IN DEVELOPING AREAS By Don Adams and Robert M. Bjork

1969. 161 pages. Paper, \$2.95

"This is an excellent book. If one views this from the stated objective of the author, '... the effort here is to give the nonspecialized student an overview of a question which has captured more and more interest over the past two decades, namely in improving the life of the masses of people in the vast stretches of the world now labeled underdeveloped,' the aim has been accomplished."

Professor David G. Scanlon Teachers College, Columbia University

EDUCATIONAL IDEAS IN AMERICA: A Documentary History By S. Alexander Rippa

Spring, 1969. 576 pages (double column). Cloth, \$8.00. Paper, \$5.95.

EDUCATION IN A FREE SOCIETY By S. Alexander Rippa

1967. 369 pages. Paper, \$3.95.

"We greatly appreciate your Rippa . . . have used it both here and at the University of California, Davis."

Dr. Kenneth V. Lottich University of Montana

FOUNDATIONS OF EDUCATION: Historical, Sociological, Philosophical By H. R. White

1968. 92 pages. Paper, \$1.75.

"I like this little book very much. The charts and tables are striking and clear. It will be quite valuable to my students in Foundations of Education."

Professor Frederick C. Gruber University of Pennsylvania

For examination copies write to EDUCATION DEPARTMENT DAVID McKAY COMPANY, INC., 750 Third Avenue, New York, N.Y. 10017

Explore education <u>in depth</u> with Wiley books.

MODELS OF MAN

Explorations in the Western Educational Tradition.

By PAUL NASH, Boston University.

"I have the highest regard for the whole work of Professor Paul Nash and can only wish that his ideas and writings, including *Models of Man*, become increasingly known to American educators."—Robert Ulich, Professor Emeritus, Harvard University.

This book portrays some of the most influential models of the ideal educated person in the Western cultural tradition, using these models as a device for organizing educational theories. It contains a variety of original source materials from Huxley, Freud, Rousseau, and fourteen others, along with editorial comment. 1968 470 pages Paper: \$4.95 Cloth: \$7.95

THE EDUCATED MAN

Studies in the History of Educational Thought.

Edited by PAUL NASH, Boston University; ANDREAS M. KAZAMIAS, University of Wisconsin; and HENRY J. PERKINSON, New York University.

A collection of original, critical essays by fifteen outstanding American and European scholars tracing the history of "the ideal of the educated man" from Plato to B. F. Skinner. 1965 421 pages \$7.95

EDUCATION AND ECONOMIC THOUGHT

By GEORGE F. KNELLER, University of California, Los Angeles.

With his usual lucid style, Professor Kneller relates the various aspects of economics to the concerns of education, particularly formal education at public expense. Part I outlines the history of economic thought; Part II treats educational costs, efficiency, trends, education in underdeveloped countries, and teaching economics. 1968 139 pages Paper: \$2.95 Cloth: \$5.00

AMERICAN EDUCATION IN FOREIGN PERSPECTIVE

By STEWART E. FRASER, George Peabody College for Teachers. 1969 480 pages Paper: \$5.95 Cloth: \$9.95

JOHN WILEY & SONS, Inc. 605 Third Avenue,

New York, N.Y. 10016

In Canada: John Wiley & Sons Canada Ltd.



New York University Press

A HISTORY OF RELIGIOUS EDUCATION

Documents and Interpretations from the Judaeo-Christian Tradition By Robert Ulich, Harvard University

The eminent scholar Robert Ulich here fills a great gap by providing a modern history of religious education in the Western world. He uses major documents — many unknown even to theologians and scholars — many translated here for the first time — to show how beliefs and practices of the present have developed. Beginning with the Old Testament, his book gives excerpts and interpretations relating to all subsequent periods — Jewish teaching in the diaspora, Christian indoctrination in the Middle Ages, the Reformation, and present-day progressive movements. This work is especially timely in view of the current controversy over religious teaching in the schools.

302 pages \$8.50

FANTASY AND FEELING IN EDUCATION

By Richard M. Jones, University of California at Santa Cruz

An exciting exploration of the place of fantasy in the classroom, this book proposes a wedding of pedagogy and psychotherapy as Richard Jones elaborates his own theory of instruction — one that calls for coordination of the cognitive approach with emotional and imaginal ones. It is intended both as practical guide and as theoretical stimulant and arises from the author's background as clinician and educator.

276 pages \$6.95

AN INVESTMENT IN KNOWLEDGE

By Hillier Krieghbaum and Hugh Rawson, New York University

This is a history of the National Science Foundation's Summer Institutes program for training secondary school teachers of science and mathematics — a program already attended by about one-third of the nation's 226,000 secondary school teachers. The book reveals how grants are awarded, how teachers are selected, day-by-day management, and impact of the program here and abroad.

352 pages \$8.00

NEW YORK UNIVERSITY PRESS

