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EDITORIAL

It is with pleasure that we commence the second year of producing the journal *The Aboriginal Child at School* and we hope that during this year we can meet your needs across Australia. From this office we wish you all very well in your work this year with Aboriginal students.

I am most grateful to the teachers who contributed to the section *From Teacher to Teacher* in this issue; I realize that vacation time is not a good time for people to prepare material and I think we owe a special debt of thanks to those teachers.

As you know, I see this section as one of the most important sections of the journal and I would ask you to write in and share your experiences with other teachers. The length of your contribution is not important; in the next issue, for example, we have a very short but exciting contribution from one teacher. So do let us hear from you.

Some people have suggested that we should commence a section for correspondence. I should be delighted to do this. If there is an issue on which you would like to write a letter to the editor, please send it in and we shall commence a section.

You will be pleased to learn, I know, that the Commonwealth Department of Aboriginal Affairs is supporting the journal for a further year and we look forward to a fruitful year of interaction with you.

Best wishes,

Benny A. Sato

All correspondence should be addressed to: The Editor, The Aboriginal Child at School, Department of Education, University of Queensland, St. Lucia. Q'ld. 4067.