

NEWS AND REPORTS

Cambridge School Classics Project (CSCP): Introducing *Romans in Focus*

Caroline Bristow

The Cambridge School Classics Project (CSCP) is delighted to announce the launch of their new set of free video resources: *Romans in Focus*. Funded in part by a generous grant from the Department for Education, these videos are designed to support the teaching of Roman Civilisation and focus on some often overlooked elements of Roman society.

The eight short videos can be found online at www.romansinfocus.com and cover the following topics: women and work, *insulae* and mass housing, freedmen, auxiliary soldiers, Roman law, growing up in the Roman Empire, constructing power in Augustan Rome, and public and private religion. Each aims to explore and examine those who were often invisible in Latin literature, and to challenge and debate some of our most common

misconceptions about these people and their lives. The videos are presented by Dr Claire Holleran of the University of Exeter, and Dr Ersin Hussein who teaches at the universities of Warwick and Bristol.

Each topic comes with ancillary resources, designed to open up discussion, examine sources and to extend upon the video. These resources aim to encourage students to interpret the evidence for themselves and to discuss the strengths and limitations of different sources. We have also included links to useful websites, and have listed all the objects shown in each video with high-quality images, their find-spot, and links to further information, including where to visit them - excellent for planning school trips!

We really hope you enjoy using these videos and resources in your teaching. If you have any feedback or suggestions please do contact us on office@cambridgescp.com

Caroline Bristow – CSCP Project Manager

Conventûs latini

Compiled by Brian Bishop

This is a list of Latin-speaking weeks that regularly take place each year. It may be

that there are also other meetings of which I am not aware and the list may contain some errors: I should therefore be grateful to anyone who draws my attention to them.

Civitates Foederatae [United States]

Carolopoli [Charlestown], Virginiae Occidentalis [West Virginia]

Biduum Noveboracense <http://latin.org/wordpress/events/list/>

Jacque (Iacoba) Myers, Praeses, S.A.L.V.I. Los Angeles, CA e-cursus – magistraiacoba@gmail.com Iacoba iacoba@latin.org Moderatrix Nancy E. Llewellyn e-cursus – magistraiacoba@gmail.com

Carolopoli [Charlestown], Virginiae Occidentalis [West Virginia]

Rusticatio Tironum – S.A.L.V.I. Septentrionale Americanum Latinitatis Vivae Institutum Jacque (Iacoba) Myers, Praeses, SALVI Los Angeles, CA <http://www.latin.org/programs/rusticatio/tironum/> e-cursus – magistraiacoba@gmail.com Iacoba iacoba@latin.org Moderatrix Nancy E. Llewellyn

Conventiculum Dickinsoniense

Department of Modern & Classical Languages, Literatures, & Cultures, 1055 Patterson Office Tower, University of Kentucky, Lexington, KY 40506-0027, U.S.A.

[moderatoribus, Terentio Tunberg terence.tunberg@gmail.com](mailto:moderatoribus,TerentioTunberg@terence.tunberg@gmail.com) et Milena Minkova

http://www.dickinson.edu/info/20033/classical_studies/61/teacher_workshops

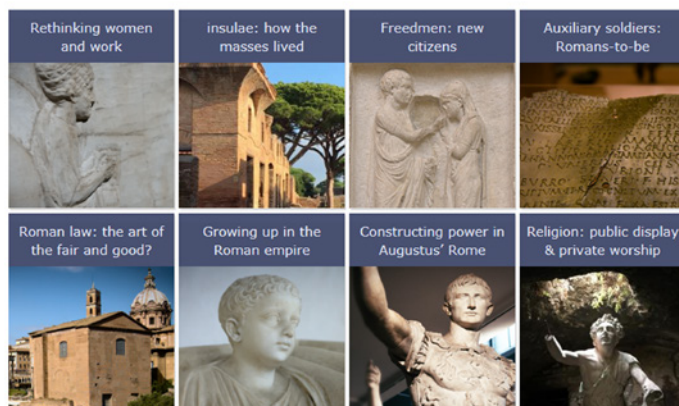
Mobilis, Alabama

Cenaculum Familiae Sancti Hieronymi – Hebdomada tranquilla et jucunda ubi lingua Latina erit nobis sermo communis. familiasanctihieronymi@gmail.com <http://www.hieronymus.us.com/index.html>

Gallia [France]

Lutetiae Parisiorum [Paris]

‘Living Latin in Paris’: http://www.paideia institute.org/living_latina_in_paris



Romans in Focus Webpage screenshot

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Ferigoleti [Frigolet]

Feria Latina Frigoletenses
[http://www.frigolet.com/en/
component/content/article?id=120](http://www.frigolet.com/en/component/content/article?id=120)
tel. : (33) 04 90 95 70 07

Moderatores: Pater Patricius –
abbaye@frigolet.com

Maria Antoinette AVICH, 21b rue
Sainte Anne de Baraban, F-069003
Lyon – antionette.avich@wanadoo.fr

Germania [Germany]

S. Ottilien

Seminarium Latinitatis Vivae
Germanicum in archiabbatiâ ottiliensi,
Bavaria D8694; singula a Societate Latinâ,
Universität des Saarlandes, FR6.3,
PF151150, D-6604, Saarbrücken,
Germania. tel: 0681/302-3192; e-cursus
s.albert@mx.uni-sb.de [http://www.
voxlatina.uni-saarland.de](http://www.voxlatina.uni-saarland.de)

Amoeneburgi [Amöneburg] prope Marburgum

Septimana Latina Europaea:
(<<Latine loqui – romane coquere>>),
Johanneshaus, D-35287 Amöneburg .
Interrogetur: Thomas Göhlhäuser,
Chattenhöhe 5, D-35630, Ehringshausen,
Germania; tel: (0049)6449-921919
thomas@septimanalatina.com [robert@
septimanalatina.org](mailto:robert@septimanalatina.org) [info@septimanalatina.
org](mailto:info@septimanalatina.org) septlat@maierphil.de [http://www.
septimanalatina.org/index_e.htm](http://www.septimanalatina.org/index_e.htm) [http://www.
www.maierphil.de/SeptLat/](http://www.maierphil.de/SeptLat/)

Monasterii (Münster)

Seminarium Monasteriense
(Muenster) fiet diebus 7.-13. mensis
Augusti MMXVII Caecilia Koch
moderante. martinus.loch@gmail.com

Frisingae [Freising]

Septimana Latina Europaea,
Intrrogetur Robert Maier, Katharina
Geisler-Str., 16 D-85356 Freising, tele.:
08161/872007, [insc.electr.robert@
septimanalatina.org](mailto:insc.electr.robert@septimanalatina.org); Telephonuli :
+49-174-9107508

Theulegii [Tholey]

Seminarium 'Latinitatis vivae' .
Singula a Societate Latinâ, Universität des
Saarlandes, FR6.3, PF151150, D-6604,
Saarbrücken, Germania. tel: 0681/302-
3192; e-cursus s.albert@mx.uni-sb.de
<http://www.voxlatina.uni-saarland.de>

Hispania [Spain]

Barcinoni, Catalonia

Colloquia Latina Barcinonensia IV
(20 horas) [http://www.uab.cat/web/
estudiar/cursos-d-estiu-uab/professorat-
no-universitari-1345700278932.html](http://www.uab.cat/web/estudiar/cursos-d-estiu-uab/professorat-no-universitari-1345700278932.html)
ga.ice@uab.cat

Matriti

Cursum CAELUM V [http://www.
culturaclasica.com/?q=caelum](http://www.culturaclasica.com/?q=caelum)

Italia [Italy]

Romae

'Living Latin in Rome': [http://www.
paideia institute.org/living_latin_in_rome](http://www.paideia institute.org/living_latin_in_rome)

Montella

Scholae aestivae in Italia [http://
scholalatina.it/it/scholalatina.it](http://scholalatina.it/it/scholalatina.it)
[\[info@scholalatina.it\]](mailto:info@scholalatina.it)

Viterbo

Conventiculum Viterbiense [info@
europalatina.live](mailto:info@europalatina.live) [http://europalatina.live/
symposia](http://europalatina.live/symposia)

Cataniae in Sicilia

Symposium Latinum in Aetnae radicibus
<http://europalatina.live/symposia> [info@
europalatina.live](mailto:info@europalatina.live)

Polandia [Poland]

Posnan'

Schola Aestiva Latinitatis Vivae
Posnaniensis MMXVI in Instituto
Philologiae Classicae Universitatis
Posnaniensis – martinus.loch@gmail.com
Seminarium L.V.P.A.e [http://www.lvpa.
de/nuntii.php](http://www.lvpa.de/nuntii.php)

Brian Bishop

Association for Latin Teaching (ARLT): Reading Competition 2017

Hilary Walters

Fewer schools entered this year than last,
which was a shame (4 schools and one

private entrant; 20 entrants altogether).
However, the entrants from Liverpool
Blue Coat School, North London
Collegiate School Jeju and Taunton
School all reached a very high standard in
their reading and we were able to award
1st and 2nd prizes in all categories.

The schools that enter all appreciated
the competition:

There isn't a tradition at Taunton of
Latin Reading. We have already been
talking about introducing an internal
Reading Competition and this may
be the spur needed to make it
happen. (Taunton)

Thank you for your help, and your
organisation of the competition. We
certainly enjoy participating out
here. (Jeju, Korea)

The students really enjoyed the
competition and will be delighted to
hear the results! (Liverpool)

I think it is a good thing to be
supporting oral Latin in this small way.

Thanks to Pat Bunting and John
Hazel for help with the judging.

Hilary Walters (ARLT)

The Classical Association Annual Conference 2017: Review

Sarah Parnaby

I had the great pleasure of attending the
Classical Association Conference of
2017 which was hosted by the University
of Kent, and run by them in
conjunction with the Open University.
The University was a very pleasant and
hospitable venue, with the advantage of
having plenty of accommodation on
campus. We were looked after and
guided by a team of Classics and
Archaeology students who had their
special study interests emblazoned on
their blue tee-shirts. I was delighted to
find that one of these students was an
ex-pupil of mine!

I very much enjoyed our introductory
lecture from Professor Ineke Sluiter
(Leiden) on 'Anchoring innovation: a
Classical research agenda'. Her message
was that anchoring the New in the Old

was effective and valuable, and something that Classicists were good at, owing both to the depth and the breadth of our studies.

Then we were plunged into the usual feast of papers, the variety of which always makes choice virtually impossible. The theme of the 'sensory' pervaded many of the panels, and this introduced a new dimension to the conference. To start with, I focused on Roman everyday life, and learnt a great deal about Roman bars: their uses, their changing architecture, their atmosphere and, of course, their punters! In the second session I flitted between 'Theatricalising objects', and a paper on the use of Rome for satirical purposes in *Star Trek*! In the afternoon there was an opportunity to go on an organised trip: I visited Richborough coastal fort for the first time to my shame, but also to my great interest, while others explored aspects of Canterbury.

How prevalent really was the Roman city grid-system, and was it really such a 'Roman' feature, questioned Professor Wallace-Hadrill in his lecture 'What did the Roman city do for us?'—as he dazzled us with diagrams of octagonal cities, both ancient and modern, and considered what really mattered in a Roman city.

On Friday I did a bit of 'night-walking in the streets of ancient Rome', learned about Pompeian pavements and British rural bath-houses, and examined some of the Amazonian figures of Classical literature, to mention just a few of the intellectual and 'sensory' delights of that day. It was easy to 'hop' between the panels as they were usually all in the same building.

Conscious of being the ARLT rep, I did of course attend pedagogical sessions. A number of these were more relevant to university teaching, but nevertheless illuminating. (Next year, at Leicester, there is going to be a big focus on school education.) In spite of this emphasis, there were some valuable exceptions: I enjoyed Steven Hunt's session on 'Classics in the contemporary classroom' which encouraged Classical outreach to Years 5 to 8 through the medium of mythology—the relevance of which subject was also expressed in the Presidential address of Professor Bob Fowler: 'What's in a myth?'. It was also useful to learn about

the strengths and downsides of classroom 'voting' technology from Helen Lovatt. Other experts suggested a presentation of 'authentic' Roman dress, and the creation of a fully (well almost!) performed animal sacrifice in the classroom, these latter two under the aegis of a panel named 'Phenomenal Expression'!

The 'Classics in Schools' Round Table at the end of the conference was a session I found particularly inspiring. A lot of thought is being given to outreach by different universities and organisations in order to get Classical subjects back into school-age education, and to make it effective and more permanent. Different approaches to outreach are being considered and trialled, involving more interaction with the schools themselves rather than just being 'missionary work'. It is worth finding out what is going on in your locality.

As usual, I have not done justice to the conference, which is a remarkable event. Even if one cannot attend every year, I urge teachers to experience this—especially next year, in Leicester, when both dates and content are really teacher-friendly. Bursaries are available.

Sarah Parnaby

Report of the Primary Latin Project July 2017

Jayne Treasure

In recent months the focus has been on training—training *Minimus* trainers as well as training teachers and PGCE students; the demand is rising—and at quite a pace. Training is funded by *Classics for All* for which the Primary Latin Project is extremely grateful. There are currently 16 *Minimus* trainers, covering all parts of the country. An official training day for *Minimus* trainers took place in April, held in the splendid surroundings of the Classics Department at Birmingham University, thanks to the kind support of Dr Elena Theodorakopoulos. Experienced *Minimus* teachers gathered for the one-day course. The morning was devoted to the basic training of *Minimus* and the focus in the afternoon was on

training PGCE students. This increase in demand for training means that we would like to increase the number of trainers. If anyone wishes to become a *Minimus* trainer, please get in touch. Details are on the *Minimus* website.

The training has taken place far and wide. Barbara Bell was able to talk to Australian teachers who were taking part in a Classical summer school in Sydney. Jane Maguire represented the Primary Latin Project (PLP) and taught the Australian teachers for the best part of a week. Also in January, a wonderful weekend of teacher training was arranged by Dr Evelien Bracke on behalf of the Cymru Wales Classics Hub (CWCH) at the very picturesque Gregynog Hall in mid Wales; the snow was an added bonus. This weekend was designed for current and prospective schoolteachers wishing to learn how to integrate Classical languages and / or cultures and history into their school curriculum. There was considerable interest in *Minimus* which, I hope, will lead to more schools in North Wales starting Latin.

Classics Hubs are developing in many areas, again thanks to the support of *Classics for All*. The most recent one is in Bristol. There have been a number of *Minimus* training days in the area with a very promising uptake from schools. PLP is delighted to be able to help with grants for *Minimus* textbooks. 15 teachers from Liverpool primary schools were trained as part of the Liverpool Classics Hub. The participants were particularly interested in how Latin can lead to improved literacy. At present ten schools are interested in delivering Latin across KS2 within the curriculum. Following the Liverpool teacher training day, 12 PGCE students from Liverpool Hope University were delighted to be able to add certification for *Minimus* training to their portfolio. This is a growing area, following on from the success at the School of Education, University of Bristol which has just completed its third year of *Minimus* training. PGCE students in Swansea University have also been introduced to *Minimus*; this will be repeated next year and Cardiff Metropolitan University would like their PGCE students to have the same opportunity. Newcastle University

organised a varied day of training for PGCE students in April and, as part of that day, there was a session on *Minimus*. This is just a snapshot of what is happening all over the country. A full update of the training is given in the PLP Newsletter.

Although I will take over as the Director of PLP in November and Dr Elena Theodorakopoulos will take on the role of Chair, we do not intend to let Barbara take too much of a back seat.

Finally, one of the PLP's USA members, Zee Ann Poerio, from Pittsburgh, has been awarded the prestigious American Classical League Merita award at this year's conference in Michigan. This award - the highest that ACL presents - is for 'distinguished service to the profession and to ACL' and Zee Ann will join a list of outstanding Classics teachers. We send her our congratulations.

Jayne Treasure

Classicsteaching.com

Please note that the website www.classicsteaching.com no longer operates. For information about teaching Classics, including Initial Teacher Training courses, please see www.startingtoteachlatin.org, which has more flexibility in displaying information.

Steve Hunt sch43@cam.ac.uk

Calendar of events

Please contact Steve Hunt on sch43@cam.ac.uk if you wish an event to go into the next calendar.

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| 11 September | Eduqas Teaching Approaches for GCSE (9-1) Latin. London. http://www.eduqas.co.uk/training/ |
| 13 September | Conference: Teaching and Learning Ancient Religions Network: Teaching Students with Anxiety. Institute of Classical Studies, London. https://www.eventbrite.co.uk/e/teaching-students-with-anxiety-tickets-36199001187 |
| 14 September | Eduqas Teaching Approaches for GCSE (9-1) Latin. Manchester. http://www.eduqas.co.uk/training/ |
| 27 November | Actors of Dionysus tour: Antigone. For dates and venues see http://www.actorsofdionysus.com/productions/antigone |
| 15 September | Eduqas Teaching Approaches for GCSE (9-1) Latin. Birmingham. http://www.eduqas.co.uk/training/ |
| 30 September | Advocating Classics Education (ACE): Public Event on Classical Subject Qualifications at Kent University. |
| 11 October | Workshop: Diversity and the Study of the Ancient World. University of Roehampton. https://classicsocialjustice.wordpress.com/2017/05/25/cfp-diversity-and-the-study-of-the-ancient-world-roehampton-university-october-11-2017/ |
| 6 December | Ovid in the West Country. Prize-giving event at University of Bristol. See http://classictales.educ.cam.ac.uk/ and http://www.bristol.ac.uk/classics/hub/ |
| 9 December | Advocating Classics Education (ACE): Classics Day at Shrewsbury High School. |
| 13 December | Advocating Classics Education (ACE): Public Event at University of Leeds. |
| 4-7 January | Society for Classical Studies Annual Conference. Boston, USA. https://classicalstudies.org/annual-meeting/2018-annual-meeting |
| 3 February | Advocating Classics Education (ACE): Public Event at University of Exeter. |
| 7-9 February | University College London Greek Play: Aristophanes' <i>Lysistrata</i> . Bloomsbury Theatre. |
| 9 February | IRIS Project. Festival of Imagined Worlds. Cheney School, Oxford. http://eocc.org.uk/iris-festival-of-imagined-worlds |
| 23 February | Advocating Classics Education (ACE): Public Event at Queen's University Belfast. |
| 3 March | Association for Latin Teaching (ARLT) INSET day at Nower Hill High School, Harrow, London. www.arlt.co.uk |
| 3 March | Advocating Classics Education (ACE): Public Event at St. Andrew's University. |
| 12 March | Advocating Classics Education (ACE): Public Event at the Open University. |
| 21 March | Advocating Classics Education (ACE): Public Event at Liverpool Hope University. |
| 28 March | Advocating Classics Education (ACE): Public Event at Glasgow University. |
| 6-9 April | Classical Association Annual Conference. University of Leicester. |
| 11 May | Advocating Classics Education (ACE): Public Event at Swansea University. |
| 27-30 June | Institute of the American Classical League. University of Montana, Missoula, Montana, USA. https://aclclassics.org/events/2018-acl-institute |
| July (TBC) | British School at Athens teachers' course. http://www.bsa.ac.uk/index.php?option=com_content&view=article&id=9&Itemid=108 |
| July 30-August 3 | Association for Latin Teaching Summer School, at Uppingham School. www.arlt.co.uk |
| 2 July | Advocating Classics Education (ACE): Public Event at University of Warwick. |