American Historical Association Research Grants

Each year, the American Historical Association awards several research grants with the aim of advancing the study and exploration of history in a diverse number of subject areas. All grants are offered annually and are intended to further research in progress. Grants may be used for travel to a library or archive; microfilming, photography, or photocopying; borrowing or access fees; and similar research expenses a list of purposes that is meant to be merely illustrative, not exhaustive (other expenses, such as child care, can be included). The deadline for research grant applications is February 15, 2017. More information can be found online at https:// www.historians.org/awards-and-grants/ grants-and-fellowships.

2017 AMERICAN HISTORICAL ASSOCIATION FELLOWSHIPS

J. Franklin Jameson Fellowship

The J. Franklin Jameson Fellowship in American History is sponsored jointly by the AHA and the Library of Congress. It is awarded annually to support significant scholarly research in the collections of the Library of Congress by scholars at an early stage in their careers in history. PhD degree or equivalent required. Applicants must have received this degree within the past seven years, and must not have published or had accepted for publication a booklength historical work. The fellowship will not be awarded to complete a doctoral

dissertation. The fellowship has a stipend of \$5,000 that will be awarded for two to three months, as the Jameson Fellow desires, to spend in full-time residence at the Library of Congress. The application deadline is April 1.

Fellowship in Aerospace History

The Fellowship in Aerospace History, supported by the National Aeronautics and Space Administration (NASA), annually funds one or more research projects from six to nine months. Proposals of advanced research in history related to all aspects of aerospace, from the earliest human interest in flight to the present, are eligible, including cultural and intellectual history, economic history, history of law and public policy, and history of science, engineering, and management. The fellowship is open to applicants who hold a doctoral degree in history or a closely related field, or who is enrolled in and has completed all course work for a doctoral degree-granting program. The stipend is \$20,000. The deadline for application is April 1.

Palgrave Studies Series Call for Proposals

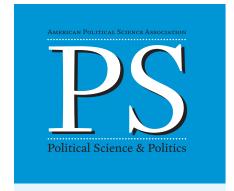
Humanity is at a crossroads in its history, precariously poised between mastery and extinction. The fast-developing array of human enhancement therapies and technologies (e.g., genetic engineering, information technology, regenerative medicine, robotics, and nanotechnology) are

STAFF SPOTLIGHT

Teka K. Miller, Director, Member Services

Teka K. Miller is the Director of Member Services, responsible for managing the implementation of strategies, plans, and programs that result in membership recruitment growth, retention, and superior member service. Teka joined the association in 2014, bringing with her more than 10 years of association experience that includes an emphasis on membership recruitment and retention as well as event and strategic planning. Teka received her BA from North Carolina Wesleyan College where she studied psychology and English. Teka is a native Washingtonian who loves to read and travel during her spare time.





In the Next Issue...

Here is a preview of some articles coming in the January 2017 issue:

POLITICS SYMPOSIA

The Politics of Constructivist IR in the US Academy *Brent Steele*

Ethnography and Participant Observation: Political Science Research in this "Late Methodological Moment" Peregrine Schwartz-Shea and Samantha Majic, guest editors

President Obama's Legacy and Record *Michael Grossman, guest editor*

THE PROFESSION

Determinants of Salary Dispersion among Political Science Faculty: The Differential Effects of Where You Work (Institutional Characteristics), What You Do (Negotiate and Publish), and Who You Are (Gender and Race) Vicki Hesli Claypool, Brian David Janssen, Dongkyu Kim, and Sara McLaughlin Mitchell

THE TEACHER

Ethnic Studies as a Site for Political Education: Critical Service Learning and the California Domestic Worker Bill of Rights

Tania D. Mitchell and Kathleen M. Coll

Troubled Waters: Tracing Globalization and Waste in the Delaware River Craig Borowiak, Vicky Funari, Jessikah Maria Ross, and Helen K. White

Teach a Student to Fish? International Relations Scholars in the Classroom Nina Srinvasan Rathbun and Brian Christopher Rathbun