

#### **RESEARCH ARTICLE**

# Tempered radicals in manufacturing: Invisible champions of inclusion

Chris Griffiths\* 💿, Edwina Pio 💿 and Peter McGhee 💿

Management Department, Auckland University of Technology, 55 Wellesley Street East, Auckland CBD, Auckland 1010, New Zealand

\*Corresponding author: Chris Griffiths, E-mail: chris.griffiths@aut.ac.nz

(Received 22 November 2021; revised 21 April 2022; accepted 15 June 2022)

#### Abstract

The tempered radical enjoys their work and is committed to their organisation. Yet, something important to them, like their values or identity, makes them feel different from their workplace's dominant culture. This sense of difference, and their tempered approach to radical change, allow them to work unnoticed in organisations as invisible champions of inclusion. This study examines how tempered radicals use their abilities as change agents to foster inclusion. It takes advantage of manufacturing industries' highly collaborative, richly diverse and rapidly changing employment environment. Drawing participants from all organisational levels demonstrates the broad influence of the tempered radical. Twenty-four qualitative interviews were conducted using a narrative inquiry methodology and interpreted through thematic analysis. This study builds on current theory and makes a valuable contribution by proposing a framework to illustrate the key characteristics of the tempered radical incorporating inclusion in the workplace.

Keywords: Diversity; inclusion; manufacturing; organisation; tempered-radical

## Introduction

Through workforce mobility and a globalised economy, organisations must manage employees from more demographically diverse groups compared to those in the past, with organisations now desiring access to obtain the benefits of a diverse workforce, such as creativity and innovation, while balancing the potential for tension, conflict and miscommunication (Härtel, Härtel, & Trumble, 2013; Syed & Kramar, 2009). Furthermore, workplaces are more intertwined with interpersonal relationships and social interactions; there is an increasing requirement for diversity management to look beyond more recognisable surface-level attributes such as ethnicity and to encompass less-visible individual differences, such as upbringing, lifestyles, family status, disability, education, or physical attributes (Härtel, Härtel, & Trumble, 2013; Hope Pelled, Ledford, & Albers Mohrman, 1999; Rupert, Blomme, Dragt, & Jehn, 2016). Where traditional diversity management aims to have all employees working well together while achieving organisational objectives, there is a tendency to favour the mainstream, and current practices have been unable to 'alleviate the ongoing under-representation of ethnic minorities, women and other disadvantaged groups' (Syed & Kramar, 2009: 644). By recognising that individuals may vary within, as well as between cultures, and broadening to include individual differences, a more mutual benefit can be achieved through an inclusive, socially responsible approach to diversity (Härtel, Härtel, & Trumble, 2013; Syed & Kramar, 2009). To unlock the benefits of a diverse workplace while managing the challenges, organisations now need to empower a more inclusive

© The Author(s), 2022. Published by Cambridge University Press in association with Australian and New Zealand Academy of Management. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (https://creativecommons.org/licenses/by/4.0/), which permits unrestricted re-use, distribution, and reproduction in any medium, provided the original work is properly cited.

climate where all individuals can feel a sense of belonging, are fairly treated and are valued for who they are (Harrison, Boekhorst, & Yu, 2018; Pless & Maak, 2004).

The tempered radical is acutely attuned to individual differences, providing great potential as a champion of diversity and inclusion within organisations seeking to adopt a more inclusive and socially responsible approach to diversity. Tempered in their approach and yet seeking radical change, the tempered radical were introduced in the seminal work of Meyerson and Sculley (1995) as powerful change agents with a subtle approach and a strong inclination towards substantive values such as wellbeing and equality. Their tempered approach makes them less visible as champions of their cause; they can be hidden in plain sight. The tempered radical respects organisational objectives and yet identifies as being different in values or identity to the dominant practice or culture within their organisation: they are ambivalent to both. Understanding the experience of being different, rather than seeking compromise, the tempered radical draws together differing views, subsequently promoting respect of individual differences, fostering a sense of belonging and inclusion. Their influence should not be taken lightly; as Meyerson (2001a) suggests, the tempered radical intends to bring meaningful social change, to make the world a better place, and to amplify positive actions. At the very least, while staying true to their values and identity, these individuals make subtle yet determined approaches to change their workplace for the better. While tempered radicals have been introduced in literature as change agents, this current study recognises their potential to be invisible champions of inclusion with an ability and interest to embrace topics such as background, lifestyles, family status, disability, education, and physical attributes.

The central motivation of this study is to understand how tempered radicals might foster inclusion in the workplace, contributing to management and organisation literature through the development of an inclusion framework that explains the critical characteristics of tempered radicals as they foster inclusion in their workplace. A particularly relevant subject for organisations looking to take advantage of their increasing diversity, arising through the changing workplace or the recognition of diversity non-culturally, as individual differences (Härtel, Härtel, & Trumble, 2013).

Purposefully selected as a setting for this study, manufacturing organisations provide a richly diverse and rapidly changing environment which offers the advantage of having people working closely together and relying on each other to complete their own work tasks (Alat & Suar, 2019). Furthermore, recent evidence suggests manufacturing organisations are facing changing paradigms that now include the desire for collaborative product and process design, and the convergence of humans, technology and information (MBIE, 2018). Manufacturing is often overlooked in research, yet the environment of heightened change and close collaborative teamwork serves to incubate and highlight hidden activities by individuals to foster inclusion, making it an ideal stage to conduct this research on inclusion. Earlier studies of tempered radicals have incorporated voices from only managerial levels in information technology and financial services organisations (Meyerson, 2001a), although as Smollan and Griffiths (2020) note, organisational culture has an implicit relationship to identity, and identity is best observed at different levels of the organisation. Manufacturing's traditionally top-down hierarchical organisational structure provides yet another advantage for this study, making it easier to seek participants from clearly defined levels of operational, supervisory and managerial staff. This will allow for a multilevel approach drawing out business arguments and equity arguments, thus helping to inspire efforts towards equality and inclusion in organisations.

We next present literature that reveals the tempered radical as a resilient change agent, familiar with managing the tensions between their personal and professional identities through an often-invisible struggle, making them well placed to foster inclusion. The methodology section reveals a series of qualitative, narrative interviews conducted with participants working across different organisational levels within manufacturing industries. The findings and discussion show contribution to knowledge through the development of the tempered radical's inclusion framework, depicting the characteristics that explain how tempered radicals foster inclusion in their workplace.

## Literature review

The construct of the tempered radical was first introduced by Meyerson and Scully (1995) to define those who enjoy their work and are committed to their organisations, even though something important to them, for example, their values or identity, makes them feel 'at odds with the dominant culture of their organisation' (Meyerson & Scully, 1995: 586). Tempered radicals balance being successful in their organisation while being true to themselves, their values and identity, and their personal guiding principles determining what is good and worthy (Meyerson, 2008; Rahn, Soutar, & Lee, 2020). Identity theory suggests how 'self' can influence attitudes, behaviour and the execution of operational activities, as every human has a sense of 'self' that constructs, interprets, organises and synthesises experiences (Marshall, 1995; Yolles & Di Fatta, 2017). Our self-identity is a social construction; our thoughts, moral judgements, motivation and the ways of relating to others; whereas our public identity frames how we externally express experiences, restrain self and maintain harmony with social context (Olson & Maio, 2003; Smollan & Pio, 2017). The tempered radical successfully tempers their self-identity and their public identity; they are 'committed to their organisations and also to a cause' (Meyerson & Scully, 1995: 585). This helps the tempered radical to quietly celebrate difference so as not to alienate others, adopting an unofficial partnership with their organisation to achieve social change such as wellbeing and equality (Kelan & Wratil, 2018; Kirton, Greene, & Dean, 2007; Meyerson & Tompkins, 2007; Walton & Kirkwood, 2013).

It is the tempered radical's personal interest in social change that encourages their proactivity, enabling them to work as social activists, pursuing change for mutual benefit with resilience when their direction may not align with organisational norms (Bajaba, Fuller, Simmering, Haynie, Ring, & Bajaba, 2022; Briscoe & Gupta, 2016). The tempered radical's identity takes on a dual nature, defined by Meyerson and Scully (1995: 588) as a 'state of enduring ambivalence'. Rather than settling with a state of balance or compromise, Meyerson and Scully (1995) describe the tempered radical's ambivalence as being a source of strength and vitality, a key asset of the tempered radical. Their ambivalence respects differing views, enabling a more inclusive approach compared with seeking compromise - which seeks a middle ground that may dilute the value either direction may offer (Meyerson & Scully, 1995). Through their ambivalence, the tempered radical seek success for the organisation while at the same time modestly challenging the usual order of business (Kirton, Greene, & Dean, 2007; Meyerson & Scully, 1995). In Walton and Kirkwood (2013) study of environmental entrepreneurs as change agents, these 'ecopreneurs' are likened to tempered radicals as they bring radical change in support of their personal interest in sustainability at the same time as being realistic about the everyday requirements of running a profitable business. Ambivalence is illustrated through the construct of holism, which according to Ashforth, Rogers, Pratt, and Pradies (2014: 1465), is the 'complete, simultaneous, and typically conscious acceptance of both opposing orientations'. Holism considers win-win outcomes and allows both directions to be fully embraced, enabling growth in understanding and an appreciation of difference. According to Ashforth et al., (2014), holism facilitates adaptability and enables ambivalent individuals, such as the tempered radical, to deliver change. Ashforth et al., (2014) and Luo, Lui, Liu, and Zhang (2018) further suggest that wisdom and innovation are linked to ambivalence by bringing in unfamiliar knowledge to the organisation through their outside experiences, identities and values. Ambivalence is, in part, being able to acknowledge and embrace opposing ideas simultaneously and then seek a course of action that compliments both. It is not indecisiveness; ambivalent individuals are proactive; they have a reluctance to simplify, and they embrace complexity.

Guided by this sense of ambivalence, the tempered radical uses a spectrum of change strategies to bring about organisational change. These strategies range from being subtle, incremental and individually driven to more public-facing actions through coalitions (Quinn & Meyerson, 2008). The tempered radicals are named so as they work with a steady approach and yet their subtle

strategies can bring revolutionary change. Being tempered in approach has an advantage when personal interests are shared. As Zhu, Restubog, Leavitt, Zhou, and Wang (2020) suggests, individuals who flaunt their moral standing or express indignation at the behaviour of others can obtain a negative response. Badaracco (2001) also notes that quiet leaders are said to be modest and restrained and yet able to achieve extraordinary results by utilising a long series of small efforts with interest in righting or preventing ethical wrongs. Offenberger and Luong (2009) concur, explaining that while changes are often seen as the actions of powerful people or dramatic events, the tempered radical has the advantage of operating at any organisational level, not necessarily relying on their position within an organisation to influence change, neither are they necessarily aspiring to hold leadership positions. The tempered radical working in frontline positions has the potential to be a powerful change agent. In a recent ethnographic study, Kras, Magnuson, Portillo, and Taxman (2021) show how frontline and frontline supervisory Corrections Officers choose to make operational decisions that deviate from policy set at executive levels. Working in quiet coalitions they ultimately disrupted the implementation of policy. As Quinn and Meyerson (2008) note, tempered radicals may be a senior executive or a board member, they may hold a mid-level supervisory position, or they may hold a junior-level position in their organisation as a production operator. It is the variety of circumstances and backgrounds that add tremendous value to the spectrum of change strategies adopted by the tempered radical. Remarkably, there has been little discussion about tempered radicals in operational to mid-level supervisory positions, an opportunity to be considered in this current study.

Kelman (2006) suggests the tempered radical has an identity with a strong orientation towards values, aiding a resilient and active evaluation of the workplace process. They draw on their personal interests and life experiences and are aware of the social impact of their influence. Meyerson (2001a) notes that the tempered radical has substantive values in mind, such as lifting wellbeing, social benefit, and equality – ultimately seeking meaningful change to make the world a better place and to amplify positive actions. Meaningful change arises in a social and collective context of the workplace when work invokes the greater good in terms of societal as well as economic benefits (Bailey & Madden, 2017; Frankl, 2008; Hackman & Oldham, 1976). It is, as Lips-Wiersma and Morris (2009: 492) define, 'the subjective experience of the existential significance or purpose of life'. Meaningfulness resonates with the tempered radical; the tempered radical is committed to the success of their organisations and wants to effect meaningful change, to provide benefit for society and to amplify positive actions (Meyerson, 2008).

While the tempered radical may eye substantive values, the contrasting functional values of productivity, profit and growth reign as the dominant capitalist paradigm of markets, corporations and manufacturing (Boxall & Purcell, 2011; Hackman & Lawler, 1971; Shaw, 2017). As Shore, Randel, Chung, Dean, Ehrhart, and Singh (2011: 1234) explain, having different values to the dominant culture of the workplace may actually be a trigger that activates the tempered radical:

'when belongingness and uniqueness needs are placed in jeopardy ... studies show that individuals will engage in efforts to achieve the balance that they seek'.

This notion of belongingness and uniqueness is often featured when discussing inclusion in the workplace. According to Harrison, Boekhorst, and Yu (2018), inclusion is the level to which the individual feels they are a welcome and valued member of the work environment, and an inclusive work environment fulfils the need for belonging and welcomes uniqueness. Similarly, according to Luo et al., (2018), an inclusive climate is created when individuals from different backgrounds are fairly treated, valued for who they are and included in decision making. It is not unusual for employees to feel at odds with their organisations, and many who do not fit in with its dominant culture may choose to conform or move on to another employer. For some, there is the ongoing struggle of when and how to speak up, and for others, there is a sense of futility or fear (Creed, 2003). The tempered radical, however, have the resolve to challenge business-as-usual practices by '... creatively destroying current ways of operating while still operating successfully in that business environment' (Walton & Kirkwood, 2013: 464). The tempered radical wants the organisation to be successful within the marketplace, just in a different, more ethical way.

Kelan and Wratil (2018) note the tempered radical lives with *a different embodiment to the norm*. Whatever makes the tempered radical different or at odds with the dominant culture of the marketplace or the organisation drives their transformation agendas and provides conflict between wanting to act on those agendas and wanting to fit in (Meyerson, 2001b). Through the dichotomy that is created between the marketplace and manufacturing and the contrast in values and identity, the tempered radical is activated, leading change agendas driven by substantive values, encompassing agendas embracing equality, inclusion, work-life balance or environmental sustainability. Such as in Walton and Kirkwood (2013) study of environmental entrepreneurs as change agents, where these 'ecopreneurs' are likened to tempered radicals as they bring radical change in support of sustainability at the same time as being realistic about the everyday requirements of running a profitable business.

Manufacturing industries are a key driver of economic success, offering a richly diverse and rapidly changing environment with people working closely together, often relying on each other to complete their own work tasks (Alat & Suar, 2019; Li, Chiaburu, & Kirkman, 2017; Morgeson, DeRue, & Karam, 2010). Individuals are drawn together by the work requirements of the manufacturing organisation, and work has become intertwined with interpersonal relationships and social interactions, particularly more recently through an increasingly mobile and globalised economy (Grant & Parker, 2009; Härtel, Härtel, & Trumble, 2013). This combination of a diverse environment, together with heightened change and collaborative work, makes manufacturing an ideal stage in which to conduct research centred on inclusion in the workplace. Manufacturing work has become increasingly completed by teams of employees rather than individuals, formed predominantly with the hope that the output of the team would be more than the combined output of the individuals (Armstrong, 2011; Hackman, 2002, 2012; Lencioni, 2005; Wageman, 2008) and to capitalise on the synergist effects of collaboration (Banks, Batchelor, Seers, O'Boyle, Pollack, & Gower, 2014). Today, most organisations understand the value of having a diverse workforce; however, creating an environment where people can celebrate who they are and use their unique talents for both the benefit of society and the organisation is less understood (Brown, 2018). Enter the tempered radical, acutely aware of difference, subtle and resilient in approach, and working unnoticed by organisations and as their invisible champions of inclusion.

#### **Research question**

This study was motivated by several factors. Firstly, the tempered radical is familiar with managing the tensions arising from being different to the dominant culture of the workplace; it is this experience of difference that make the tempered radical a potential agent to foster inclusion in the workplace. Although literature has recognised tempered radicals as change agents, research has yet to investigate tempered radicals' ability to foster inclusion in the workplace. Secondly, where earlier studies of tempered radicals have been limited to middle and senior positions within services and information technology industries, this study will include participants from all organisational levels, including frontline operational and mid-level supervisory positions. This multilevel approach will help draw out business arguments and equity arguments, helping to validate the value of inclusion in organisations. Thirdly, this study takes advantage of the highly collaborative, richly diverse and rapidly changing employment environment of manufacturing industries. Manufacturing is often overlooked in research, yet the collaborative environment will serve to illuminate inclusion, while the hieratical organisational structures make it easier to seek participants from different organisational levels. Consequently, to obtain a greater understanding of these powerful and often unseen change agents and their actions influencing inclusion, this current study aims to answer the question:

RQ: How might tempered radicals foster inclusion in the workplace?

## Methodology

# Theoretical foundation

Business research, the nature of management and business knowledge typically calls for a positivist paradigm with a heavy reliance on experimental and measurable studies delivering causal explanations (Eriksson & Kovalainen, 2016). This current study, with a desire to frame the experiences of individuals who are, by nature, less visible, required a different methodology and took guidance through a subjective ontological approach and a constructionist epistemological view and drew on an interpretivist theoretical paradigm.

Narrative inquiry is an interpretive methodology guiding the study of an individual's experiences in the world and the social, cultural and institutional contexts that influence the experience (Clandinin, 2006, 2007, 2016; Daiute, 2013; Kim, 2016). To accomplish the aim of this research, narrative inquiry was utilised to collaboratively engage with the tempered radical; interview participants were encouraged to be active contributors, to tell their stories, while the researcher engaged with participants to create a shared understanding. Tempered radicals, by their very nature, adopt subtle strategies and may not be immediately apparent in the manufacturing workplace. Advantageously, the approach of narrative inquirers is to 'come alongside participants' (Clandinin, 2016: 34), put their participants at ease, and inquire into their lived and told stories.

## **Process**

Inclusion criteria captured characteristics required to address the research aim and guided the researcher's judgement for participant selection (Symon & Cassell, 2012). These criteria were used to screen participants, confirming their manufacturing industries experience, positive sentiments toward their work and workplace, and their approach if they wanted to change popular ways of working or behaving in their workplace. Potential participants would need to indicate manufacturing experience and a subtle approach to changing popular ways of working or behaving in their workplace. Different manufacturing industries and organisation sizes were approached for permission to advertise on physical and virtual sites such as notice boards and company intranets. Participants were then recruited from operational, supervisory and managerial levels and provided with an information sheet to ensure they were sufficiently informed regarding the research and research processes. Twenty-four participants (see Table 1) with a mix of gender, age, and occupations were interviewed through semi-structured interviews conducted either face-to-face or online.

Most participants were asked the same questions, although there would be some variation depending on the roles and method or environment where the interviews were conducted. Each interview lasted around 60 min, was digitally recorded and transcribed by the researcher. As Braun and Clarke (2006) recommend, transcriptions and any participant quotations used in this study were kept true to their original nature. Additionally, field notes captured aspects of the interview not included in the recording and transcripts, such as informal observations of both the participants and the surroundings. Within the interviews, participants were first asked to share a little about themselves, starting with their life outside of work. As well as learning more about the participant's backgrounds, basic demographic information was captured during this part of the interview. If not included in the narrative, prompts were given to share values and identity as well as identifying attributes of a tempered radical. Participants were then guided to tell stories of their workplace experiences, particularly around inclusion and equity and their involvement or insights towards change and how they brought about change in their workplace.

Table 1. Participant distribution by industry, gender, level in organisation and age

24 participants working in 7 organisations across 10 locations	ng in 7 organisa	tions across 10 loca	ations						
	Gender identity	dentity	Le	Level in organisation			Age		
Industry	Male	Female	Operator	Supervisor	Manager	21-30	31-40	41-50	51-60
Aerospace	1			1		1			
Dairy	2	2	1	1	2	1		1	2
Food	4		2	1	1	£			1
Mail Products	1	1	1	1			1		1
Paper	1	7	2				1	1	
Printing	5	2	S	4		1	4		2
Technology		1	1						1
Total	17	7	12	6	3	9	9	3	6

https://doi.org/10.1017/jmo.2022.59 Published online by Cambridge University Press

Guidance for determining data saturation is often ambiguous, as new data will inevitably add something new, and one interview is rarely the same as the other (Eriksson & Kovalainen, 2016). At the research design stage for this study, the guidance of 20–25 participants was tabled, which fell within the sample size suggested by Symon and Cassell (2012) for studies of a similar nature. In practice, once over 20 participants were interviewed, transcribed, and thematic analysis commenced, new data useful to the aim of this study diminished. Researcher judgement determined that 24 participants provided data sufficient to meet the aim of this study; data had reached saturation.

## Analysis

Thematic analysis of the data supports a rich and comprehensive interpretation through patternbased organisation and description, involving 'a constant moving back and forward between the entire data set' (Braun & Clarke, 2006: 86). For this study, themes and patterns of meaning were identified and analysed within the context of the research topic and shaped by the researcher's standpoint, experiences, and epistemology (Braun & Clarke, 2013; Clandinin, 2016). This mutual, collaborative shaping of understanding through the participant, researcher and theoretical frameworks is referred to as a middle-ground approach, allowing theory and empirical research to integrate (Ebrahim, Pervaiz, Ying Ying, & Paschal, 2014; Merton, 1968). In this current study, elements of theory and practice were drawn together through two frameworks, firstly Meyerson (2008) attributes of the tempered radical, and secondly, Meyerson (2008) spectrum of change strategies. As well as revealing an understanding of the nature of the tempered radical and their approach to inclusion in manufacturing industries, these frameworks demonstrated the credibility and strength of participant selection.

NVivo 12, a computer-assisted qualitative analysis application, was used to evaluate the interviews. This software served to facilitate the analysis process and to support the interpretive and reflexive thinking skills of the researcher (Eriksson & Kovalainen, 2016; Silverman, 2017). Themes and patterns of meaning that guided the findings of this study were identified and analysed through several phases within the context of the research topic and shaped by the researcher's epistemology (Braun & Clarke, 2013; Clandinin, 2016). Broadly, across the themes associated with the attributes of tempered radicals, the majority of participants indicated a prominent desire to be successful in the organisation, to fit in. When considering the strategies for change, most of the participants within this theme favoured resisting quietly and staying true to their values and identity, which were guided by their life experiences. These prominent themes and patterns led to the development of categories capturing possibilities of how these attributes and strategies foster inclusion, with, for example, most of the references coded in this category discussing how the participants draw on knowledge gained outside of the workplace, bringing this into the workplace through subtle strategies.

# **Findings**

In this section, the interview data is interpreted and presented through Meyerson's frameworks, shaping understanding through the participant interviews, the researchers and the theoretical frameworks using the middle-ground approach. Tables presented throughout this section present specific examples, themes and categorisation centred on inclusion. First, shaped through participant attributes, the data reveals the subtle signs that indicate tempered radicals. Second, the data reveals examples of participants influencing their workplace through Meyerson's five strategies implementing changes influenced by life experiences, a desire for meaningful change and a balanced respect for their workplaces.

# Attributes of tempered radicals

The first theoretical framework employed in this study is Meyerson (2008) four attributes of the tempered radical (see Table 2). As well as providing an understanding of the nature of the

Table 2.	Attributes	of	the	tempered	radical
----------	------------	----	-----	----------	---------

Tempered ra	adıcal a	ttributes
-------------	----------	-----------

- 1. Being different from the dominant culture of the organisation or society
- 2. A desire to be successful in the organisation, to fit-in
- 3. Being true to their values and identity
- 4. Implementing change, disrupting and changing

Adapted from Meyerson (2008)

tempered radical, employing this framework reveals the participants of this study exhibiting the attributes of the tempered radical. Used to guide the semi-structured interviews, the framework ensured reliability, consistency, and the replicability of this study. While giving the researcher and participant sufficient freedom to explore a narrative view of experience, the attributes that define the tempered radical were confirmed, without derailing the participant's story.

Participants of this study shared practical examples that endorse the attributes of the tempered radical (see Table 3). The first attribute recognises that the tempered radical is different in values and identity to the dominant culture of the workplace. Second, despite the differences with the dominant culture, the tempered radical has a desire to fit in and be successful in the workplace. Third, despite the desire to fit in, the tempered radical chooses to remain true to their values and identity. Fourth, the tempered radical is proficient at implementing change and disrupting or changing the usual way of thinking. Our participants demonstrated a desire to preserve their identity, even if it contrasted with organisational norms. They were motivated by their personal interests and proactive in achieving social change, building coalitions if necessary. They could operate as minority members and yet contribute to radical social changes. The findings confirmed that the tempered radical could be in a variety of positions and levels in the organisation – from operational, supervisory and administrative roles, although in earlier studies, such as Meyerson (2001a), participants generally came from mid-level to senior-level positions focused on financial services or computer industries.

#### A Spectrum of strategies

The second framework incorporated in this research is the spectrum of tempered radical change strategies (see Figure 1). These are the strategies that tempered radicals use to bring about organisational change, and through these strategies, examples of fostering inclusion were demonstrated. The spectrum, developed by Meyerson (2008), ranges from strategies that are quiet, subtle, involve few people, and where small wins are used to reduce considerable challenges to a more manageable size. These strategies then gradually increase in visibility to involve more people, become more visible to others. They are described by Meyerson as a spectrum to demonstrate that individuals do not necessarily utilise these strategies in sequential order, and there may be overlap, depending on each situation.

The participants of this current study positively influenced their workplace through less visible strategies, implementing transformation that circles themes of inclusion, influenced by life experiences, a desire for meaningful change and balanced respect for their workplaces. Resisting quietly and staying true to one's self is the essence of the tempered radical, utilising subtle acts of expression such as dress, objects displayed in the workspace, language and behaviour (Meyerson, 2008). These can all be used as subtle demonstrations to share values or identity and to acknowledge and encourage difference. The approach taken by the tempered radical may be subtle; the change itself may be considered significant or radical.

Vasumati, a participant with ambitions for promotion, working in a manufacturing plant in regional New Zealand, encountered resistance from her peers regarding her approved leave from work to study ' ... so they kind of get a bit frustrated sometimes' (see Table 4 Participant Quotation a). However, Vasumati's commitment to her ongoing education is strong, and despite feeling different from her peers, 'they're all aware that I'm doing it', Vasumati remains

Table 3. Attributes of the tempered radical - participant examples		
Participant interview	Themes	Fostering inclusion
1. Being different from the dominant culture of the organisation		
'1 am highly dyslexic you have all these people through history who had the same problem, but we get around things, to do things' [JJ, Production Operator]		
[on being transgender] 'I think me just be being, as one of the people said, a normal person, um it did educate them that I am not something to be afraid of and that you just look at me with my skills as to what I am doing, and that's all you really need to bother about' [Julieanne, IT Specialist]	l am different, but there may be others similar to me. Differences are important to me,	
" we're all Europeans in the office, and everybody on the factory floor is Maori or Pacific Islander so I only noticed that the other day, maybe two weeks ago. I went – oh, it's like black and white' [Michelle, Customer Facing Role]	am putting a stake in the ground.	Who I am, and my life experiences outside of work influence the potential I bring to the workplace and motivates me
'she said to me. It's good to see one of ours in here I looked around the auditorium and quickly figured out that I was the only other person in the whole entire building that was Maori.' [Rashid, Manager]	wird fain is important. Some differences are inherent, such as gender, ethnicity.	to change my workplace for the betterment others
'I need to tell you this in case you've got someone who has a problem that I am a transgender.' [Julieanne, IT Specialist]	Some differences are based on ability or values.	
'I am the only a female operator, but this is a male-dominated industry, and it is, and especially here. So you have to work harder it is pretty much a boys' club' [Heather, Operator]		
2. A desire to be successful in the organisation, to fit-in		
'Yeah, it's actually really, really amazing that people were starting to see how well I'd done I get along with everyone really well, which was good as well' [Vasumati, Production Supervisor]	l enjoy work.	
'Since I've been in this role, just to try to succeed at it, but in saying that there's	l am successful.	
been heaps of like bumps and stuff like heaps of learnings, which is good for me I can only grow from it. But yeah, that's really important for me to succeed'.	I want to fit in.	A sense of ambivalence: I am important but I am aware of the
[Simon, Operator]	I talk about me when I talk about success.	needs of my workplace
recting a miportant to rest meet in successing. And when her meet in successing, if feel like I'm doing something good for the organisation. But if I don't feel good about what I'm doing, I just think why am I there?'. [Kora, Operations Support]	Change is worthwhile.	

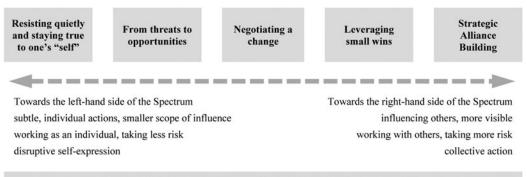
	Meaningful change. Standing by your values. Building caalitions. Personal interests.	(Continued)
	Identity preservation: I am true to my values and identity, even if they contrast with organisational norms. My connections influence my work. Knowing right from wrong. I am interested in others. I actively want to do what is right.	
'I wasn't the sort of person who could just mind-numbingly do a job the same every day. Even now I'm still learning. Seven years later I'm still learning – How can I do something better?' [Riku, Shift Supervisor]	<ul> <li>'you know you are doing the right thing, or you know you are trying to do the right thing, but they are basically telling you you are not' [Damian, Operator]</li> <li>' with my working style, and my approach rather than me joining into the people, I got them to tune into me like so. So I tried to create an environment where the hatred was removed'. [Solomon, Production Operator]</li> <li>'to find out that people called transgender existed and found out what I could from public libraries and stuff, it was like a check list, and all these things, and I suddenly thought for so many years I was living a lie' [Julieanne, IT Specialist]</li> <li>'whatever the religion is teaching, it makes you a good person. At the end of the day, you have to be a nice person. Your ethnicity, your dignity, it applies here. You have to be almost at work', [Aadesh, Operator]</li> <li>' had the wrong crowd around me, and I landed myself a six-year sentence and then been released and met my partner [pause] had a girl, that changed everything, everything, everything, lphillipe, Operator]</li> <li>'I just enjoy getting to know people, I enjoy getting to know what people enjoy' [Jin, Shift Supervisor]</li> </ul>	

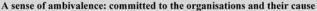
https://doi.org/10.1017/jmo.2022.59 Published online by Cambridge University Press

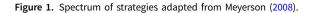
Participant interview	Themes	Fostering inclusion
4. Implementing change, subtly disrupting and changing		
'1 just didn't understand why we were using this term whitelist as numbers that were okay for using in the solution. And, then as we were talking about that, we thought, well, you know, the reverse of it as blacklist, the ones that are going to be errored all the time. And it's like, why are we using that language? It's actually quite offensive we came up with another term, inclusions and exclusions' [Kora, Operations Support]	Implementation.	
'So their mentality could be they have to force themselves to wake up. They pull their socks up otherwise they will be left behind.' [Aadesh, Operator]	Challenges. Patience.	
"Well you just try to be inclusive, like I do, I am a feeder. I bring in biscuits for the office, I bring in packs of biscuits and have a share philosophy. It can be undo barriers, here and there those who are reserved within the department." [La'akea, Administrator]	l believe in what I am doing. I will do extra. Breaking established	Proactive change. Social change. Subtle outcomes. Resilience.
'and as long as you can get that little bit of buy in there is your foothold, and usually, through time, they realise, oh ok yes this does make sense, now we can see why here are the benefits and it becomes the norm' [Torsten, Shift Manager]	frameworks. Challenging the way things are done.	
'I will say something to these guys. They might not listen to what I say. But I will say, look, these guys having trouble reading they need someone to read it to them' [JJ, Operator]		

https://doi.org/10.1017/jmo.2022.59 Published online by Cambridge University Press

Table 3. (Continued.)







committed to her cause. Her approach to her peers is tempered 'we don't keep ... a secret, but we don't publicise them either. Rightly or wrongly, yeah'. Tempered radicals can foster change in the organisation and, in the process, subtly install an increased awareness of difference.

Vasumati's experience caused some tension in the workplace and highlighted a potential challenge for the tempered radical: isolation and loneliness (Meyerson & Scully, 1995). Similarly, Bajaba et al., (2022) suggest that tempered radicals are concerned that their desire to preserve their identities might lead to social losses such as isolation, and they may be evaluating the extent of risk and likelihood of success for their causes. The tempered radical may be trying to make changes in a community and receive feedback from their peers that change may not be welcome. Meyerson (2001a) refers to this as disruptive self-expression, noting that others see these displays and then may be encouraged to do the same or resist.

Meyerson's spectrum suggests more visible strategies are called into action involving collaboration with more people, should there be a need. By turning personal threats into opportunities, tempered radicals effectively reframe challenging encounters and turn them into opportunities. An example of this reframing comes from another participant, Kiri, who was taking time away from working (in a male-dominated workplace) to go on maternity leave. Although concerned about the implications of being away from her team and feeling different to her male colleagues, Kiri chose to celebrate her difference: '...I was about to have a baby, so I let everyone know' (see Table 5 Participant Quotation a).

	Participant quotation	Themes	Fostering inclusion
а	[facing resistance to new study leave] 'I'm away a whole day a week, so they kind of get a bit frustrated sometimes 'cos I'm not here on a Monday when they need me, or something like that.' [Vasumati, Health & Safety Supervisor]	l am more than just my work.	My differences can cause
b	[regarding team lunches] ' we do have our lunches here on Friday mostly, BBQ roast I don't eat. My managers all they know so what they do, they order vegetarian meal for us.' [Aadesh, Operator]	These things are important to me.	tension. Differences can be celebrated
с	'thats your opinion, and you are entitled to have it, but we still have to work together so if we keep it on a professional level i.e. I don't throw things in your face and you don't throw things in mine' [Julieanne, IT Specialist]	Disruptive Self- expression.	with subtle expressions.

Table 4. Spectrum of strategies – resisting quietly

	Participant interview	Themes	Fostering inclusion
a	<ul> <li>' I made it aware to everyone that obviously I was going to leave because I was about to have a baby, so I let everyone know that this guy I was training was going to be in my position his role was going to be my role.' [Kiri, Shift Supervisor]</li> <li>'we have to be the lowest-cost producer of the best whole milk powder in the country to be able to survive, keep our jobs'." [I wire Rlant Managor]</li> </ul>	Standing by what I believe is right, even if it is different to the norm.	Looking for a meaningful win-win. Connections between work and life
с	[Lewis, Plant Manager] 'this is a male-dominated industry, and it is, and especially here. So you have to work harder' [Heather, Operator]		and life.

Table 5. Spectrum of strategies - From threats to opportunities

Kiri may have been anxious about her impending absence from her workplace; however, Kiri employed a strategy to redirect her colleague's attention elsewhere through a win-win solution – the training of her replacement. Tempered radicals make use of a variety of tools to turn a threat into an opportunity, including interrupting to change momentum, sharing an issue with others to make it more transparent, diverting an encounter, delaying, and using humour to release pressure. While celebrating the news of her maternity leave, Kiri uses this approach to redirect attention to the challenges of her absence. Difference is presented in a positive way.

Mid-range in Meyerson (2001b) spectrum of strategies, the tempered radical draws on their negotiation skills to manage challenging situations. Continuing Kiri's story, when Kiri came back to work as the only new mother in the combined production teams, she found herself having to negotiate for more flexible shift arrangements: '...it was too hard-working those hours with a newborn baby' (see Table 6 Participant Quotation a).

Kiri's negotiations show the tempered radical's ability to heighten the awareness of the challenges they face, in this case by a new parent attempting to return to work. Kiri inspires change by providing a nudge for her organisation to reconsider working arrangements for new parents. As Meyerson (2001b) notes, tempered radicals teach valuable lessons and inspire creative change. Another participant, Phillipe, a production operator, shares a similar story of tempered negotiation. Phillipe's work was key to his family's wellbeing, and while he respects the need for work output, he quietly influenced how the organisation considers the availability of production workers to complete overtime during the weekend: 'I can't do it all the time ... I had to pull out some of them 'cos of my kids' sports ... that's what I didn't have when I was growing up'. By negotiating out of weekend overtime, he makes a gradual change in improving work-life balance. No easy feat, as Meyerson and Scully (1995) notes that the pressure is usually towards assimilating to work requirements and surrendering the outside or home identity. As Phillipe and Kiri's narratives illustrate, the tempered radicals within this study are calling on their broader life experiences to draw different worlds closer together, in the best interests of others and their organisations, and they do so without necessarily seeking compromise. Briscoe and Gupta (2016) note, tempered radicals are motivated to do this because they hope for a mutually beneficial outcome for themselves and their organisations.

Implementing evolutionary change resonates with the tempered radical, preferring a considered, subtle approach when influencing organisational routines in their workplace. Achieving small wins over time is a powerful change mechanism and can be bundled together to promote more comprehensive learning and change. Meyerson (2001a) notes, if you add up enough small changes and inspire enough people, then sooner or later, you will see significant change. This is

	Participant quotation	Themes	Fostering inclusion
а	' working part-time when she's about five months old and at that time, I was still on the night shift it got to the point where it was too hard working those hours with a newborn baby. So I actually approach [my manager] and said ' do you have anything else on any other shift?' You know I would take on anything at that time' [Kiri, Shift Supervisor]	Meaningful change, righting moral wrongs.	Negotiation
b	<ul> <li>'I had a guy working here for 45 years the way he finished, the company wasn't really good no recognition for I don't know if you agree with even something I only asked for a voucher \$5 voucher.' [Soren, Shift Supervisor]</li> <li>'I will always talk to my boss, any changes I do I will make sure they are all aware, I don't just jump into anything. it's not big and dramatic, like I say I try and ease into most things' [Torsten, Shift Manager]</li> </ul>	Differences are respected.	discussion of both views.

 Table 6.
 Spectrum of strategies – negotiating a change

demonstrated in our current study through Riku, a shift supervisor in a large urban manufacturing organisation. During the earlier part of his career, Riku used his background as a mechanic to help reduce the number of strenuous brute-strength actions production operators had to complete to load a machine (see Table 7 Participant Quotation a). This was particularly important as the demographics of the staff were changing, with, for example, and increasing number of women joining the operational teams.

He did this by patiently demonstrating over time new methods to his peers: '... first of all they said – no, you can't do that, you're going to drop them'. Manufacturing has historically relied on repetitive processes to produce goods, and process changes are usually driven by top management and delivered down to the production floor (Matsuo, 2019). Nevertheless, with Riku's narrative, we see a lower-level employee slowly and surely transforming a heavily controlled environment, resulting in benefit for all production employees and the organisation: 'Now everybody's doing it'. The change is achieved quietly but effectively, as Meyerson (2008) notes, it is essential not to

Table 7.	Spectrum	of strategies	- leveraging	small wins

	Participant interview	Themes	Fostering inclusion
а	'So now if you walk out on the floor everybody is doing that first of all they said – no, you can't do that, you're going to drop them. Now everybody's doing it and it's the normal thing.' [Riku, Shift Supervisor]	Positive, meaningful change.	New ideas to
b	'you just go and fix them and they just think you're the best thing ever, but you've made such a difference to them by fixing a very small problem' [Vasumati, Health & Safety Supervisor]	Innovation. Drawing on wider	benefit employees and the organisation.
с	'And while we have some tricky jobs to run on those machines out there, the guys really embrace having really difficult jobs to run, although they can be a bit of a pain at times. Once you complete those jobs you really understand what we can do and where we can go.' [Jin, Operator]	experiences. Impact on others.	

confuse the speed and visibility of change strategies with their impact. Badaracco (2001: 121) concurs, suggesting of quiet leaders, 'their modesty and restraint are in large measure responsible for their extraordinary achievements'. Even when issues are close to the heart, participants demonstrate their ambivalence and patience.

Towards the more visible and collaborative options on Meyerson's spectrum of change strategies, the tempered radical chooses to bring in allies and friends to support the desired change. Allies and friends grant access to resources and powerful partners, expertise and support, and gives issues more prominence and attention. Riku's success with changing established work processes did not come easily, and Riku notes the backlash he received from his peers when attempting to change the accepted process: 'that was a tough journey because a lot of people saw that as not following the right process'. However, he explains how he gained support from a supervisor to help support his 'radical' ideas for change: 'one person in management sort of like that, went in to bat for me' (see Table 8 Participant Quotation a).

Meyerson and Scully (1995) explain that tempered radicals often work alone, but if needed, strategic alliances can be formed as they help gain a sense of legitimacy. Tempered radicals working in an operational position, in particular, need both resources and support to achieve the social change they desire (Bajaba et al., 2022). By forming coalitions, the tempered radical gains the power to bring attention to issues more quickly than they could have by working alone. Torsten (see Table 8 Participant Quotation b), continues his narrative: 'as long as you can get that little bit of buy in ... there is your foothold', and then 'through time, they realise... this does make sense, now we can see why there are the benefits'. The tempered radical, while not necessarily aspiring to hold a leadership position, foster's inclusion as a quiet leader using modesty and restraint and can do so at any level of the organisation.

# Discussion

The findings, considered with the guidance of Meyerson (2008) frameworks, were formed through a middle-ground approach incorporating the participant interviews, the researcher's analysis and theoretical frameworks. Figure 2 below is a thematic map developed from the findings of this study that depicts the important themes.

	Participant interview	Themes	Fostering inclusion
a	<ul> <li>'Where I did have support though was from management, who were seeing, Ok, there's a sort of revolution going on here of – we've always looked at this and this is how it's done now, we've got someone who actually well, we didn't know that was possible, now it's possible. So to have just one person in management sort of like that, went in to bat for me with all my peers.' [Riku, Shift Supervisor]</li> <li>'I will go through specific people that I know are dealing with, that obviously what I do is build networks, little clicks or groups or that sort of thing, and if I am targeting one I know the people to talk to' [Torsten, Shift Manager]</li> <li>'What happens is you still create alliances, not alliance but friendships, actually more probably deeper friendships, between closer people. It's almost like, I don't want to</li> </ul>	Quiet leadership. Resilient.	Meaningful change. Modest and restrained.
с	it's almost like a safety in numbers sort of thing' [Damien, Operator]		

Table 8. Spectrum of strategies - strategic alliance building

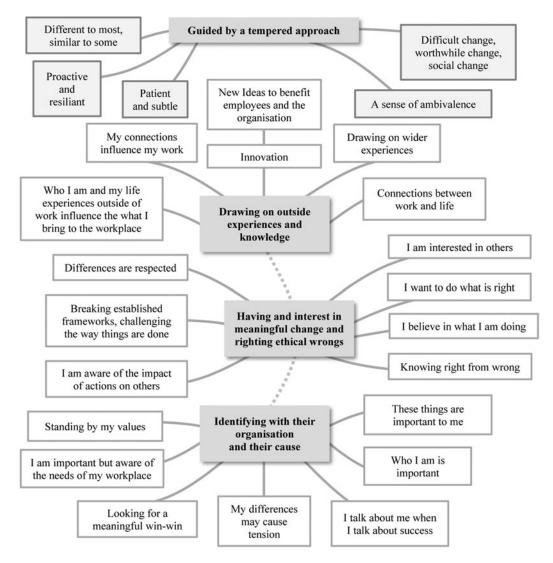


Figure 2. Thematic map of findings.

Shaped by participant attributes, the data confirms the subtle signs that indicate tempered radicals, supporting the credibility and strength of participant selection. Our findings derive three main characteristics that guide the tempered radical towards fostering inclusion in the workplace: implementing changes guided by life experiences and personal interests, a desire for subtle yet meaningful change, and balanced respect for their workplaces, all via a tempered approach. The prominent themes form an inclusion framework that illustrates the critical characteristics of tempered radicals who incorporate inclusion in the workplace (see Figure 3), building on current theory and the constructs examined in the literature.

## Drawing on outside experiences and knowledge

The first element of the inclusion framework captures how life experiences and knowledge gained outside the workplace influences the tempered radical's decisions over operational activities in the workplace. The tempered radical not only draws on knowledge from within the workplace; they

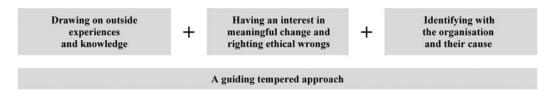


Figure 3. Tempered radical's inclusion framework.

draw from their own experiences, values and identities formed beyond the organisation. The tempered radical brings their 'self' into the picture, calling on their values and identity to proactively guide their desired social change (Bajaba et al., 2022; Yolles & Di Fatta, 2017). Throughout the findings of this current study, we see the participants recognising and reacting to their difference; Phillipe realises that he '... had the wrong crowd around me', and Heather '... this is a maledominated industry'. As Kelman (2006) explains, a typical reaction might easily involve compliance or accepting influence from another person or group in return for a favour. However, both Phillipe and Heather choose not to comply; drawing on their experiences, they make a judgement and purposefully look to change the norms. Their personal lives and business world are not separated, and personal identity influences their approach (Solomon, 2009). While being aware of the need for compliance, and the potential contribution to society by their organisations, the tempered radical foster inclusion through their strong orientation towards values and drawing on their personal interests and life experiences.

# Having an interest in meaningful change and righting ethical wrongs

The second element of the tempered radical's inclusion framework is the desire to create mutually beneficial and meaningful change. As noted in literature, Bailey and Madden (2017) propose that meaningfulness at work arises when an individual perceives a connection between work and a broader transcendent life purpose beyond the self. Based on our findings, meaningful change, for the tempered radical, is a combination of providing benefit for society within the alignment of their own interests while at the same time recognising the commitment to their organisation. This is what makes tempered radicals valuable agents of organisational transformation (Scully & Meyerson, 1993), working proactively towards organisational transformation that benefits society, such as inclusion. Bajaba et al., (2022) recommends tapping into the tempered radical's proactive personality and seeking out those who are well suited as minority members to generate a more robust diversity climate.

When considering Hackman and Oldham (1976) job characteristic theory, participants show, for the tempered radical, task significance is synonymous with the degree to which the job has an impact on the lives of others. As Vasumati comments following making a change to a longstanding process: '... they just think you're the best thing ever ... you have made such a difference'. A positive spin-off, the tempered radical's interest in transformation for the benefit of society and their value of the impact of any transformation could, as Hackman and Lawler (1971) suggest, have a positive impact on work performance.

# Identifying with both the organisation and their values

One of the strengths indicated in literature regarding the tempered radical is their respect for differing viewpoints (as opposed to compromising). This strength is a powerful tool to foster inclusion – where a difference of views, or values, or identity is embraced and respected, not compromised. This ambivalence is the third element of the tempered radical's inclusion framework. The tempered radical recognise organisational goals, for example, of profit and expansion, while maintaining an interest in the wellbeing of others. The strategies of the tempered radical enable 'successfully navigating a middle ground ... choosing their battles, creating pockets of learning, and making way for small wins' (Meyerson, 2008: 6). We see this in this current study through Lewis, who guides his colleagues to be 'the lowest-cost producer of the best whole milk powder' so that they will 'be able to survive, keep our jobs'. Weick (2004) explains that ambivalent individuals have an *attitude of wisdom*, which is recognising wisdom is not just holding on to knowledge, which can be fallible, but putting knowledge to use.

## Adopting a tempered approach

The tempered radical's inclusion framework's three characteristics are underpinned by an essential attribute of the tempered radical – the ability to work patiently and subtly to achieve change. As Meyerson (2001a) suggests, organisations initiate change through either drastic action or evolutionary change. Drastic action, driven from the top-down as a result of factors such as competition, resource availability, technology, regulation or political landscape, can be implemented quickly, but the approach usually brings significant disruption and pain. In contrast, the evolutionary change supported by the participants of this study is far more subtle, incremental and brings about change that is less disruptive and often more sustainable.

## **Practical implications**

How tempered radicals foster inclusion in the workplace is central to this study and particular care was taken to include participants across the hierarchy of positions within manufacturing industries. This study reveals that although the tempered radical may go unnoticed, or indeed be invisible, even at lower levels of organisations they can use their proactive nature and personal interests towards their cause to influence inclusion within organisations. The implication for practitioners is that tempered radicals are an untapped source that could help foster the advantages of diversity and inclusion in the workplace. Through life experience, they are acutely aware of difference. Without compromise they seek to increase awareness of this difference with a resilience that is not swayed by their equal enthusiasm for the organisation's success. The strong link between the personal interest of the tempered radical and their desire to positively impact social change gives tremendous energy to these hidden champions of inclusion.

## Limitations and future research

The primary limitation of this study is the sample selection; a broader sample would add further robustness to the findings. There is a gender imbalance in the data, with more than twice as many males than female participants. Moving in parallel with 'the goal to bring change to the condition of women in some way with the help of research' (Eriksson & Kovalainen, 2016: 331), analysing findings from a gender point of view might highlight asymmetry in power relations (a key consideration in manufacturing) and interviewing sufficient female participants may reveal differences between women as a group. To build a stronger evidence base for a study centred on inclusion, any future research should continue to include a balance of organisation positions levels, including lower-level operational positions.

The primary researcher is a senior member of the manufacturing industry. There is a potential for bias through the power relationship of the researcher and participant, particularly considering the manufacturing industry's hierarchical nature and the junior level of some of the participants. To mitigate the influence from this potential bias, the primary researcher took a reflexive approach, reflecting on their role and their relationship with the participants and the research process, moving back and forth during the different stages various stages of this research.

Organisations would do well to draw on the abilities of all their tempered radicals to foster inclusion, and for such benefits to be fully realised, further research is needed to consider the influence of the organisation on the tempered radical's ability to foster inclusion. This would provide a greater understanding of any potential challenges tempered radicals might face relative to each hierarchical level.

# Conclusion

In a world of workforce mobility and globalisation, having a greater understanding of fostering inclusion will help organisations manage employees coming from increasingly demographically diverse groups (Harrison, Boekhorst, & Yu, 2018). Additionally, with workplaces more intertwined with interpersonal relationships and social interaction, organisations must extend the scope of inclusion and consider diversity beyond recognisable surface-level attributes to encompass individual differences such as upbringing, lifestyles, family status, disability, education or physical attributes (Härtel, Härtel, & Trumble, 2013; Hope Pelled, Ledford, & Albers Mohrman, 1999; Rupert et al., 2016). Where prior studies of tempered radicals have examined their attributes, strategies, and ability as change agents, none to the knowledge of the authors have directly considered how tempered radicals might influence inclusion within the workplace. Additionally, prior studies include participants predominantly from senior to mid-level positions in financial services or computer industries. This current study includes tempered radicals working in operational and front-line supervisory positions within the richly diverse and rapidly changing environment of manufacturing industries.

A contribution to knowledge is made through the development of the tempered radical's inclusion framework, depicting the characteristics called on by the tempered radicals to foster inclusion in their workplace. This inclusion is fostered through a combination of drawing on their life experiences, being ambivalent to their identity and their organisation's goals, and having a desire to make the world a better place. Understanding the experience of being different, driven through by their proactive nature, the tempered radical foster inclusion with subtlety and resilience; they are the invisible champions of inclusion.

**Conflict of interest.** Dr. Peter McGhee is a guest editor on the Special Issue of the Journal of Business Ethics: Ethics and the Future of Meaningful Work.

#### References

- Alat, P., & Suar, D. (2019). Flexible leadership in the manufacturing sector. International Journal of Organization Theory and Behavior, 23(1), 23–42. doi: 10.1108/IJOTB-08-2018-0093
- Armstrong, M. (2011). Armstrong's handbook of strategic human resource management. London: Kogan Page.
- Ashforth, B. E., Rogers, K. M., Pratt, M. G., & Pradies, C. (2014). Ambivalence in organizations: A multilevel approach. Organization Science, 25(5), 1453-1478. doi: 10.1287/orsc.2014.0909
- Badaracco, J. J. L. (2001). We don't need another hero. Harvard Business Review, 79(8), 120-126.
- Bailey, C., & Madden, A. (2017). Time reclaimed: Temporality and the experience of meaningful work. Work, Employment and Society, 31(1), 3–18. doi: 10.1177/0950017015604100
- Bajaba, S., Fuller, B., Simmering, M. J., Haynie, J., Ring, J. K., & Bajaba, A. (2022). How tempered radicals pursue ideological change in organizations. *Current Psychology*. doi: 10.1007/s12144-022-02853-1
- Banks, G. C., Batchelor, J. H., Seers, A., O'Boyle, E. H., Pollack, J. M., & Gower, K. (2014). What does team-member exchange bring to the party? A meta-analytic review of team and leader social exchange. *Journal of Organizational Behavior*, 35(2), 273–295. doi: 10.1002/job.1885

Boxall, P. F., & Purcell, J. (2011). Strategy and human resource management. New York: Palgrave Macmillan.

- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101. doi: 10.1191/1478088706qp0630a
- Braun, V., & Clarke, V. (2013). Successful qualitative research: A practical guide for beginners. London: SAGE.
- Briscoe, F., & Gupta, A. (2016). Social activism in and around organizations. *The Academy of Management Annals*, 10(1), 671–727. doi: 10.1080/19416520.2016.1153261
- Brown, K. (2018). To retain employees, focus on inclusion not just diversity. Harvard Business Review Digital Articles, 21–25. Clandinin, D. J. (2006). Narrative inquiry: A methodology for studying lived experience. Research Studies in Music Education, 27(1), 44–54.

Clandinin, D. J. (2007). Handbook of narrative inquiry: Mapping a methodology. Thousand Oaks: Sage Publicatons.

Clandinin, D. J. (2016). Engaging in narrative inquiry. New York: Routledge.

- Creed, W. E. D. (2003). Voice lessons: Tempered radicalism and the use of voice and silence\*. *Journal of Management Studies*, 40(6), 1503–1536. doi: 10.1111/1467-6486.00389
- Daiute, C. (2013). Narrative inquiry: A dynamic approach. Thousand Oaks, CA: Sage Publications.
- Ebrahim, S., Pervaiz, K. A., Ying Ying, L., & Paschal, U. A. (2014). Qualitative middle-range research in operations management: The need for theory-driven empirical inquiry. *International Journal of Operations & Production Management*, 34(8), 1003–1027. doi: 10.1108/IJOPM-11-2012-0486
- Eriksson, P., & Kovalainen, A. (2016). Qualitative methods in business research (2nd ed.). Los Angeles, CA: Sage.

Frankl, V. E. (2008). Man's search for meaning. London: Hodder and Stoughton.

- Grant, A. M., & Parker, S. K. (2009). Redesigning work design theories: The rise of relational and proactive perspectives. *Academy of Management Annals*, 3, 317–375. doi: 10.1080/19416520903047327
- Hackman, J. R. (2002). Leading teams: Setting the stage for great performances. Boston, Mass: Harvard Business School Press.
- Hackman, J. R. (2012). From causes to conditions in group research. *Journal of Organizational Behavior*, 33(3), 428–444. doi: 10.1002/job.1774
- Hackman, J. R., & Lawler, E. E. (1971). Employee reations to job characteristics. *Journal of Applied Psychology*, 55(3), 259–286. doi: 10.1037/h0031152
- Hackman, J. R., & Oldham, G. R. (1976). Motivation through the design of work: Test of a theory. Organizational Behavior & Human Performance, 16(2), 250–279. doi: 10.1016/0030-5073(76)90016-7
- Harrison, J., Boekhorst, J., & Yu, Y. (2018). HPWS and climate for inclusion: A moral legitimacy lens. *Equality, Diversity and Inclusion: An International Journal*, 37(5), 491–505. doi: 10.1108/EDI-12-2016-0112
- Härtel, C. E. J., Härtel, G. F., & Trumble, R. B. (2013). IDADA: The individual difference approach to assessing and developing diversity awareness. *Journal of Management & Organization*, 19(1), 60–74. doi: 10.1017/jmo.2013.4
- Hope Pelled, L., Ledford, J. G. E., & Albers Mohrman, S. (1999). Demographic dissimilarity and workplace inclusion. *Journal of Management Studies*, 36(7), 1013–1031. doi: 10.1111/1467-6486.00168
- Kelan, E. K., & Wratil, P. (2018). Post-heroic leadership, tempered radicalism and senior leaders as change agents for gender equality. European Management Review, 15(1), 5–18. doi: 10.1111/emre.12117
- Kelman, H. C. (2006). Interests, relationships, identities: Three central issues for individuals and groups in negotiating their social environment. Annual Review of Psychology, 57(1), 1–26. doi: 10.1146/annurev.psych.57.102904.190156
- Kim, J.-H. (2016). Understanding narrative inquiry: The crafting and analysis of stories as research. Los Angeles: Sage Publications.
- Kirton, G., Greene, A. M., & Dean, D. (2007). British Diversity professionals as change agents radicals, tempered radicals or liberal reformers? *International Journal of Human Resource Management*, 18(11), 1979–1994. doi: 10.1080/09585190701638226
- Kras, K. R., Magnuson, S., Portillo, S., & Taxman, F. S. (2021). Tempered radicals: Considering street-level community corrections officers and supervisors' divergence from policies. *Justice Quarterly*, 38(4), 701–724. doi: 10.1080/07418825.2019.1639789
- Lencioni, P. (2005). Overcoming the five dysfunctions of a team: A field guide for leaders, managers, and facilitators. San Francisco: Jossey-Bass.
- Li, N., Chiaburu, D. S., & Kirkman, B. L. (2017). Cross-level influences of empowering leadership on citizenship behavior: Organizational support climate as a double-edged sword. *Journal of Management*, 43(4), 1076–1102. doi: 10.1177/ 0149206314546193
- Lips-Wiersma, M., & Morris, L. (2009). Discriminating between 'meaningful work' and the 'management of meaning'. Journal of Business Ethics, 88(3), 491–511. doi: 10.2307/40295014.
- Luo, B. N., Lui, S., Liu, C.-H., & Zhang, R. (2018). Knowledge exploration and innovation: A review and an inverse S-curve proposition. Journal of Management & Organization, 24(6), 870–892. doi: 10.1017/jmo.2016.39
- Marshall, S. P. (1995). Schemes in problem solving. Cambridge: Cambridge University Press.
- Matsuo, M. (2019). The unlearning of managerial skills: A qualitative study of executive officers. European Management Review, 16(2), 303–315. doi: 10.1111/emre.12122
- MBIE. (2018). Beyond commodities: Manufacturing into the future. Retrieved from https://www.mbie.govt.nz/dmsdocument/ 3938-beyond-commodities-manufacturing-into-the-future.
- Merton, R. K. (1968). Social theory and social structure (1968 enlarged ed.). New York: Free Press.
- Meyerson, D. (2001a). Radical change, the quiet way. Harvard Business Review, 79(9), 92-100.
- Meyerson, D. (2001b). Tempered radicals: How people use difference to inspire change at work. Boston, Massachusetts: Harvard Business School Press.
- Meyerson, D. (2008). Rocking the boat: How to effect change without making trouble. Boston, Massachusetts: Harvard business press.
- Meyerson, D., & Scully, M. A. (1995). Tempered radicalism and the politics of ambivalence and change. *Organization Science*, 6(5), 585–600. doi: 10.1287/orsc.6.5.585
- Meyerson, D., & Tompkins, M. (2007). Tempered radicals as institutional change agents: The case of advancing gender equity at the University of Michigan. *Harvard Journal of Law & Gender*, 30(2), 303–322.
- Morgeson, F. P., DeRue, D. S., & Karam, E. P. (2010). Leadership in teams: A functional approach to understanding leadership structures and processes. *Journal of Management*, 36(1), 5–39. doi: 10.1177/0149206309347376

- Offenberger, U., & Luong, A. (2009). Tempered radicals; How everyday leaders inspire change at work. *Equal Opportunities International*, 28(6), 536–537. doi: 10.1108/02610150910980828
- Olson, J. M., & Maio, G. R. (2003). Attitudes in social behavior. In T. Millon, M. J. Lerner & I. B. Weiner (Eds.), Handbook of psychology (Vol. 5: Personality and Social Psychology, pp. 299–352). Hoboken, New Jersey: John Wiley and Sons.
- Pless, N., & Maak, T. (2004). Building an inclusive diversity culture: Principles, processes and practice. *Journal of Business Ethics*, 54(2), 129–147. doi: 10.1007/s10551-004-9465-8
- Quinn, R., & Meyerson, D. (2008). The positive potential of tempered radicals. In *The virtuous organization: Insights from some of the world's leading management thinkers* (pp. 260–271). Singapore: World Scientific Publishing Co. Pte. Ltd.
- Rahn, O. G., Soutar, G. N., & Lee, J. A. (2020). Perceived values-congruence and employees' change beliefs. Journal of Management & Organization, 1–19. doi: 10.1017/jmo.2020.4
- Rupert, J., Blomme, R. J., Dragt, M. J., & Jehn, K. (2016). Being different, but close: How and when faultlines enhance team learning. *European Management Review*, 13(4), 275–290.
- Scully, M., & Meyerson, D. (1993). The separation of law and justice: Managing impressions of corporate ethics programs. Employee Responsibilities and Rights Journal, 6(4), 277–289. doi: 10.1007/BF01385018
- Shaw, W. H. (2017). Moral issues in business (3rd Asia-Pacific ed.). South Melbourne, Victoria: Cengage Learning.
- Shore, L. M., Randel, A. E., Chung, B. G., Dean, M. A., Ehrhart, K. H., & Singh, G. (2011). Inclusion and diversity in work groups: A review and model for future research. *Journal of Management*, 37, 1262–1289. doi: 10.1177/0149206310385943 Silverman, D. (2017). *Doing qualitative research* (Fifth ed.). Los Angeles: SAGE.
- Smollan, R. K., & Griffiths, C. (2020). Taking over or taking in? A qualitative case study of successful acquisitions. *Journal of*
- Management & Organization, 1–21. doi: 10.1017/jmo.2020.12
- Smollan, R. K., & Pio, E. (2017). Organisational change, identity and coping with stress. New Zealand Journal of Employment Relations, 43(1), 56–82. doi: 10.3316/informit.310567122967140
- Solomon, R. C. (2009). It's good business. In W. H. Shaw, V. E. Barry & G. E. Sansbury (Eds.), Moral issues in business (First Asia Pacific ed.). South Melbourne, Vic: Cengage Learning Australia.
- Syed, J., & Kramar, R. (2009). Socially responsible diversity management. Journal of Management & Organization, 15(5), 639–651. doi: 10.1017/S1833367200002479
- Symon, G., & Cassell, C. (2012). Qualitative organizational research: Core methods and current challenges. London: SAGE.
- Wageman, R. (2008). Senior leadership teams: What it takes to make them great. Boston, Mass: Harvard Business School Press.
- Walton, S., & Kirkwood, J. (2013). Tempered radicals! ecopreneurs as change agents for sustainability an exploratory study. International Journal of Social Entrepreneurship and Innovation, 2(5), 461. doi: 10.1504/ijsei.2013.059321
- Weick, K. E. (2004). Mundane poetics: Searching for wisdom in organization studies. Organisational Studies, 25(4), 653-668.
- Yolles, M., & Di Fatta, D. (2017). Modelling identity types through agency: Part 1 defragmenting identity theory. *Kybernetes*, 46(06), 1068–1084. doi: 10.1108/K-03-2017-0113
- Zhu, L., Restubog, S. L. D., Leavitt, K., Zhou, L., & Wang, M. (2020). Lead the horse to water, but don't make him drink: The effects of moral identity symbolization on coworker behavior depend on perceptions of proselytization. Organizational Behavior and Human Decision Processes, 156, 53–68. doi: 10.1016/j.obhdp.2019.11.004

**Chris Griffiths** I have over 25 years' experience in managerial roles in various organisations across the manufacturing and service sectors. I have an MBA and am currently a PhD candidate at the Auckland University of Technology. Through my PhD I have presented a paper at the 2019 European Academy of Management Conference, and independently of my PhD I have co-authored a paper published with the Journal of Management and Organisation. My research interests are diversity and inclusion within organisations.

Edwina Pio Recipient of a Royal Society medal, and Duke of Edinburgh Fellowship, Fulbright alumna, is New Zealand's first Professor of Diversity, University Director of Diversity, Member of a Ministerial Advisory group and elected Councillor on the governing body of the Auckland University of Technology. A prolific writer, her research is published in leading international journals and media outlets.

**Peter McGhee** I am a senior lecturer in the Department of Management in the Faculty of Business, Economics and Law at Auckland University of Technology where I have been teaching in the area of business ethics and sustainability for over 20 years. I have been previously a member of AUTEC, the university research ethics committee. My expertise and research interests are in business ethics, workplace spirituality, and sustainability. I am a current board member of The Leprosy Mission New Zealand (TLMNZ), a development agency working with people affected by leprosy in the majority world. I have been on this board for 6 years. I currently supervise postgraduate students in Workplace Spirituality, Business Ethics, Sustainability & Leadership.

Cite this article: Griffiths C, Pio E, McGhee P (2023). Tempered radicals in manufacturing: Invisible champions of inclusion. *Journal of Management & Organization* 29, 1157–1178. https://doi.org/10.1017/jmo.2022.59