

EDITORIAL

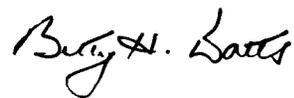
It gives me much pleasure to be able to present an issue of "The Aboriginal Child at School" which features a number of articles by Aboriginal and Islander people.

In the lead article, The Aboriginal Consultative Group to the Schools Commission reports on the research which it initiated and conducted to determine the technical and further education needs of Aboriginal people; Mrs Lane helps us to understand the importance to the Aboriginal child of his self image; Mr Willmott informs us of the program in the A.C.T. for teaching about Aboriginal culture; and Mr Budby (collaborating with Mr F. Young) gives a summary of a recent conference for Aboriginal and Islander aides working in Queensland secondary schools.

We are hopeful that in future issues we will be able to maintain this balance of contributions by Aboriginal and non-Aboriginal people.

During a recent lecture tour in New Zealand, I was interested to find there are some similarities between the educational situations of some of the Aboriginal people of Australia and some of the Maori people of New Zealand. In a later issue this year I hope to bring you comment by a Maori educator and an Aboriginal educator.

My very best wishes to you and your students.



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