

# Go Mobile

CJO Mobile (CJOm) is a streamlined  
Cambridge Journals Online (CJO)  
for smartphones and other  
small mobile devices



- Use CJOm to access all journal content including *FirstView* articles which are published online ahead of print
- Access quickly and easily thanks to simplified design and low resolution images
- Register for content alerts or save searches and articles – they will be available on both CJO and CJOm
- Your device will be detected and automatically directed to CJOm via: [journals.cambridge.org](http://journals.cambridge.org)



**CAMBRIDGE**  
UNIVERSITY PRESS

# Bilingualism: Language and Cognition

**Editor**

Jürgen M. Meisel, Hamburg University, Germany

David W. Green, University College London, UK

Ping Li, Pennsylvania State University, USA

Carmen Silva-Corvalán, University of Southern California, USA

*Bilingualism: Language and Cognition* is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language competence, perception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilinguals. *Bilingualism* carries articles and research notes on all aspects of the bilingual person, and is published three times a year.

---

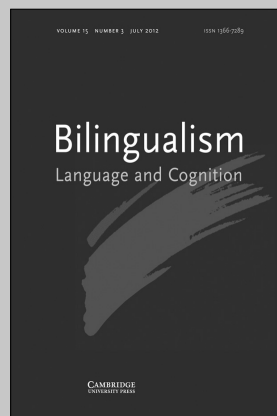
**Price information**

is available at: <http://journals.cambridge.org/bil>

**Free email alerts**

Keep up-to-date with new material – sign up at

<http://journals.cambridge.org/alerts>

***Bilingualism: Language and Cognition***

is available online at:

<http://journals.cambridge.org/bil>

**To subscribe contact  
Customer Services****in Cambridge:**

Phone +44 (0)1223 326070

Fax +44 (0)1223 325150

Email [journals@cambridge.org](mailto:journals@cambridge.org)

**in New York:**

Phone +1 (845) 353 7500

Fax +1 (845) 353 4141

Email

[subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org)

For free online content visit:  
<http://journals.cambridge.org/bil>



**CAMBRIDGE**  
UNIVERSITY PRESS

# English Language & Linguistics

## Editors

Wim van der Wurff, University of Newcastle upon Tyne, UK

April McMahon, Aberystwyth University, UK

Bernd Kortmann, University of Freiburg, Germany

## Founding Editor

Bas Aarts, University College London

David Denison, University of Manchester

Richard Hogg, University of Manchester, UK

*English Language & Linguistics*, published three times a year, is an international journal which focuses on the description of the English language within the framework of contemporary linguistics. The journal is concerned equally with the synchronic and the diachronic aspects of English language studies and publishes articles of the highest quality which make a substantial contribution to our understanding of the structure and development of the English language and which are informed by a knowledge and appreciation of linguistic theory.

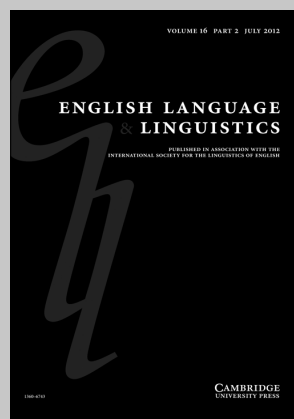
*English Language & Linguistics* carries articles and short discussion papers or squibs on all core aspects of English, from its beginnings to the present day, including syntax, morphology, phonology, semantics, pragmatics, corpus linguistics and lexis.

## Price information

is available at: <http://journals.cambridge.org/ell>

## Free email alerts

Keep up-to-date with new material – sign up at  
<http://journals.cambridge.org/alerts>



*English Language & Linguistics* is available online at:  
<http://journals.cambridge.org/ell>

## To subscribe contact Customer Services

### in Cambridge:

Phone +44 (0)1223 326070

Fax +44 (0)1223 325150

Email [journals@cambridge.org](mailto:journals@cambridge.org)

### in New York:

Phone +1 (845) 353 7500

Fax +1 (845) 353 4141

Email

[subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org)

For free online content visit:  
<http://journals.cambridge.org/ell>



**CAMBRIDGE**  
UNIVERSITY PRESS

CAMBRIDGE

JOURNALS

# English Today

## Editor

Clive Upton, Emeritus Professor, Leeds University

## Associate Editors

Nicholas Groom, University of Birmingham, UK

Justyna Robinson, University of Sussex, UK

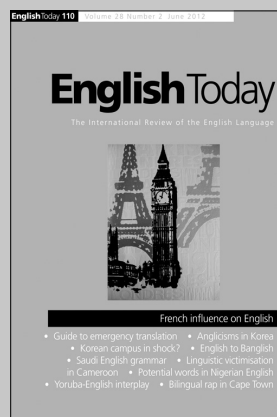
*English Today* provides accessible cutting-edge reports on all aspects of the language, including style, usage, dictionaries, literary language, plain English, the Internet and language teaching, in terms of British, American and the world's many other 'Englishes'. Its global readership includes linguists, journalists, broadcasters, writers, publishers, teachers, advanced students of the language and others with a professional or personal interest in communication. Its debates are vigorous, it's noted for its reader involvement, it's now in its third decade and remains unique in its scope and style.

## Price information

is available at: <http://journals.cambridge.org/eng>

## Free email alerts

Keep up-to-date with new material – sign up at  
<http://journals.cambridge.org/eng-alerts>



## English Today

is available online at:

<http://journals.cambridge.org/eng>

## To subscribe contact Customer Services

### in Cambridge:

Phone +44 (0)1223 326070

Fax +44 (0)1223 325150

Email [journals@cambridge.org](mailto:journals@cambridge.org)

### in New York:

Phone +1 (845) 353 7500

Fax +1 (845) 353 4141

Email

[subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org)

For free online content visit:  
<http://journals.cambridge.org/eng>



CAMBRIDGE  
UNIVERSITY PRESS

CAMBRIDGE

JOURNALS

# Journal of Linguistics

The Journal of the Linguistics Association of Great Britain

## Editors

Nigel Fabb, *University of Strathclyde, UK*

Caroline Heycock, *University of Edinburgh, UK*

Robert D. Borsley, *University of Essex, UK*

*Journal of Linguistics* has as its goal to publish articles that make a clear contribution to current debate in all branches of theoretical linguistics. The journal also provides an excellent survey of recent linguistics publications, with around thirty book reviews in each volume and regular review articles on major works marking important theoretical advances.

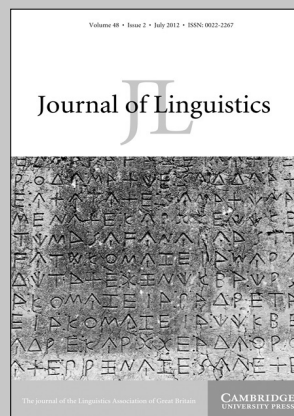
'The *Journal of Linguistics* is one of the top journals for theoretical linguistics. It's chock full of new ideas and wonderfully free of theoretical orthodoxy.' Ivan Sag, Stanford University.

## Price information

is available at: <http://journals.cambridge.org/lin>

## Free email alerts

Keep up-to-date with new material – sign up at <http://journals.cambridge.org/alerts>



## Journal of Linguistics

is available online at:  
<http://journals.cambridge.org/lin>

## To subscribe contact Customer Services

### in Cambridge:

Phone +44 (0)1223 326070

Fax +44 (0)1223 325150

Email [journals@cambridge.org](mailto:journals@cambridge.org)

### in New York:

Phone +1 (845) 353 7500

Fax +1 (845) 353 4141

Email

[subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org)

For free online content visit:  
<http://journals.cambridge.org/lin>



CAMBRIDGE  
UNIVERSITY PRESS

# language teaching

## surveys and studies

### Editorial policy

*language teaching* is an international peer-reviewed journal dedicated to providing up-to-date surveys, commentary and insights into current and recent research agendas in second-language teaching and learning broadly understood, and to promoting replication studies in the field. Although the survey articles are commissioned, they undergo a thorough reviewing procedure by members of the journal's editorial and advisory boards and by external reviewers from the submission of a written outline of the paper to pre-final drafts of the full text. Potential authors are welcome to submit proposals for survey articles on new topics or topics not covered sufficiently in the past volumes of the journal. Papers describing replication studies are unsolicited and subject to similarly rigorous peer-review process and final editorial decision as to publication.

The survey articles fall into a number of categories, depending on whether the focus is on international research on a given topic or a specific language, or on significant research conducted in a given country or wider geographical region. The journal's sections State-of-the-Art Article, A Language in Focus, A Country in Focus, Thinking Allowed, and Surveys of Ph.D./Ed.D. These reflect these briefs.

The journal also publishes accounts of research in progress in the form of articles based on keynote speeches delivered at international conferences and seminars, and in the form of short reports from research groups around the world. Potential authors are welcome to submit proposals for these forms of publication.

All submissions should consist of original work that has not been previously published and is not under consideration elsewhere. Authors of articles published in *language teaching* assign copyright to Cambridge University Press (with certain rights reserved). Authors will be asked to complete an appropriate form and send it to the publisher.

Upon publication, the author(s) receive a PDF file of the final version of their contribution.

### Submission of manuscripts

All manuscripts are to be submitted electronically in Word or PDF files to Graeme Porte (editorlanguage teaching@gmail.com). Following the review/editorial process, authors must be prepared to submit their work formatted in MS Word in the format specified in the Instructions for Contributors. Authors using other formatting programs will be advised by the editor as necessary.

### Preparation of manuscripts

Please consult the Instructions for Contributors at [journals.cambridge.org/Ita](http://journals.cambridge.org/Ita) before embarking on the preparation of the final version of the manuscript for publication. The Instructions include full guidelines on the components and the format of the manuscripts, including the house-style for references and final-version submission of table and figure files.

The language of the journal is English. Authors whose native language is not English are recommended to arrange for satisfactory proof-reading before submitting.

### Proofs

Corresponding authors will be informed by e-mail that the proof of their contribution is available for collection in the form of a PDF file. Promptly afterwards, they will send their proof corrections electronically, as instructed on downloading the file.

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world's forests. Please see [www.fsc.org](http://www.fsc.org) for information.

Printed in the UK by MPG Books Ltd

# language teaching

## SURVEYS AND STUDIES

### Contents

#### STATE-OF-THE-ART ARTICLE

- 133 **ZhaoHong Han**  
Forty years later: Updating the Fossilization Hypothesis

#### RESEARCH TIMELINE

- 172 **Kendall A. King and Lyn Wright Fogle**  
Family language policy and bilingual parenting

#### PLENARY SPEECHES

- 195 **Merrill Swain**  
The inseparability of cognition and emotion in second language learning

- 208 **Frank Boers**  
Cognitive Linguistic approaches to teaching vocabulary: Assessment and integration

#### A COUNTRY IN FOCUS

- 225 **Alastair Ker, Rebecca Adams and Gillian Skyrme**  
Research in applied linguistics and language teaching and learning in New Zealand (2006–2010)

#### THINKING ALLOWED

- 256 **Scott A. Crossley**  
Advancing research in second language writing through computational tools and machine learning techniques: A research agenda

#### RESEARCH IN PROGRESS

- 272 **Solène Inceoglu and Le Anne Spino**  
Research in Second Language Studies at Michigan State University

- 278 A PASSAGE IN TIME

- 279 FORTHCOMING IN *LANGUAGE TEACHING*

Cambridge Journals Online

For further information about this journal  
please go to the journal website at:  
[journals.cambridge.org/lta](http://journals.cambridge.org/lta)



MIX  
Paper from  
responsible sources  
FSC® C018575

CAMBRIDGE  
UNIVERSITY PRESS