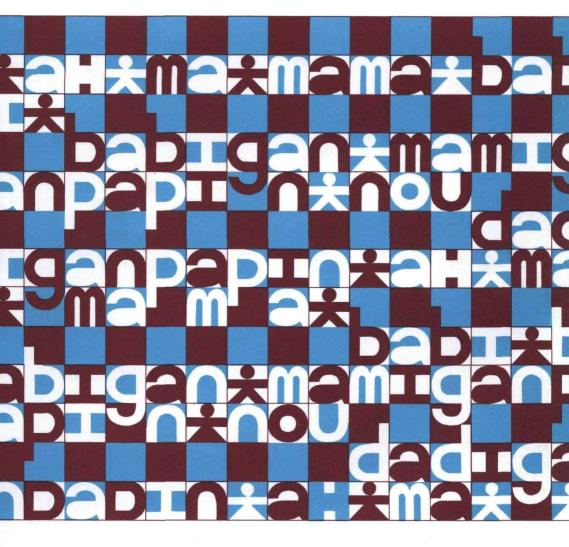
Journal of Child Language

VOLUME 19 NUMBER 1 FEBRUARY 1992



CAMBRIDGE UNIVERSITY PRESS

Editor KATHARINE PERERA, Department of Linguistics, University of Manchester.

Associate Editors Brian Richards, School of Education, University of Reading, and Glyn Collis, Department of Psychology, University of Warwick.

Editorial Board

L. Bloom (Columbia), M. Bowerman (Nijmegen), M. Braine (New York), E. Clark (Stanford), A. Cruttenden (Manchester), D. Crystal (Bangor), S. Ervin-Tripp (Berkeley), C. Ferguson (Stanford), P. Fletcher (Reading), M. Garman (Reading), C. Garvey (Maine), J. Gilbert (Vancouver), D. Ingram (Vancouver), L. Leonard (Purdue), P. Lloyd (Manchester), P. Menyuk (Boston), K. Nelson (New York), A. Peters (Hawaii), J. Prucha (Prague), I. M. Schlesinger (Jerusalem), H. Sinclair (Geneva), D. Slobin (Berkeley), C. Snow (Harvard), The Secretary of the International Association for the Study of Child Language.

EDITORIAL POLICY. The journal publishes material on all aspects of the scientific study of language behaviour in children, the principles which underlie it, and the theories which may account for it. Articles can report findings from naturalistic observations or experiments; and the subject-matter may include phonology, vocabulary, grammar, semantics, pragmatics, sociolinguistics, or any other recognized facet of language study. Articles may concern the acquisition of one language, or they may have a cross-linguistic focus; they may relate to the study of individuals or of groups of children. Studies of bilingualism, of the acquisition of reading and writing, of the use of a Sign language and of language disability may be included if they have clear relevance to general issues of language development. (Notes for contributors are given on the inside back cover.)

© Cambridge University Press 1992

COPYING. This journal is registered with the Copyright Clearance Center, 27 Congress Street, Salem, Mass. 01970. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$5.00. This consent does not extend to multiple copying for promotional or commercial purposes. Code 0305-0009/92 \$5.00 + .00.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only. For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

SUBSCRIPTIONS. Journal of Child Language (ISSN 0305-009) is published three times a year, in February, June and October; three parts form a volume. The subscription price of Volume 19, 1992, is £71 (US \$124 in the USA and Canada) for institutions, £31 net (US \$55) for individuals, including postage. Single parts cost £25 each (US \$44 in the USA and Canada), plus postage. Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU (in the USA and Canada, to Cambridge University Press, Journals Department, 40 West 20th Street, New York, NY 10011-4211). Copies of the Journal for subscribers in the USA and Canada are sent by air to New York to arrive with minimum delay second class postage paid at New York, NY and at additional mailing offices. POSTMASTER: send address changes in US and Canada to: Journal of Child Language, Cambridge University Press, 110 Midland Avenue, Port Chester, New York, NY 10573-9864. Claims for missing issues should be made immediately after receipt of the subsequent issue of the Journal.

ABSTRACTING. The journal is covered by relevant abstracting and indexing services including: Abstracts in Anthropology, Association for Education and Rehabilitation of the Blind and Visually Handicapped. Yearbook, Applied Social Sciences Index & Abstracts, Bibliography of Developmental Medicine & Child Neurology, British Education Abstracts, Chicorel Abstracts to Reading and Learning Disabilities, Child Development Abstracts, Communication Abstracts, Current Contents, Current Index to Journals in Education, Education Index, Language Teaching, Linguistic Abstracts, Linguistic Bibliography, Linguistics and Language Behaviour Abstract, Psychological Abstracts, Sage Family Studies Abstracts, Social Science Citation Index, Sociological Abstracts.