## THE ABORIGINAL CHILD AT SCHOOL

## A National Journal for Teachers of Aboriginals.

Vol. 9, No. 3, JUNE/JULY 1981

CrossMark



https://doi.org/10.1017/S0310582200011494 Published online by Cambridge University Press

Editor:	B. H. Watts, Professor of Special Education, Director, Schonell Educational Research Centre, University of Queensland, St Lucia, 4067
Assistant Editor:	David Massey
Production:	Mary Hammill
ISSN 0310-5822	

The Editor wishes to thank the Department of Aboriginal Affairs for its financial support for the production of this journal.

Cover: Tracking at Galiwin'ku, Elcho Island, N.T. Photograph by courtesy of Mr John Greatorex, Galiwin'ku.

All material published in this journal is copyright. Reproduction in any form is prohibited except with the express permission of the editor.

## Vol. 9, No. 3, June/July 1981

## CONTENTS

				Page
Editorial				
B. Gr	raham	:	Building a Bridge to English Literacy in Aboriginal Bilingual Education Programs	3
Aboriginal Views				
D. Ch	nambers	:	Pre-school Education: An Aboriginal Teacher's Perspective	19
L. Mo	oore	:	Aboriginal Home Visitor	21
M. Ro	DSS	:	Literacy Work at the Training Centre	22
••••• ••• •••• •••				
M. Ca	atchpole	:	Evaluation Guidelines for Aboriginal Studies Courses	23
Across AustraliaFrom Teacher to Teacher				
D. 0d	lling-Smee	:	Exciting Developments at Yirara College	39
J. Li	itchfield	:	The Transitional Pre-school at Katherine	41
P.A.	Mortensen	:	The Need for Community Participation in Education	43
	•••••	•	•••••	
D. Co	outts	:	Hardship's Road in a White World	52
What Do You Think?				
	MacNeill		A Profile of a Good Teacher of Aboriginal Pupils	55
Booke	8	:	"Teaching Aboriginal Culture in Primary Schools"	57
Notic	ce	:	Fringe-Dwelling Aboriginal Communities : Inquiry	59

. . . . . . . . . . . . . . . . .