



e-interview

Ian G. McKeith

Ian McKeith is Professor of Old Age Psychiatry, Institute for Ageing and Health, University of Newcastle upon Tyne. He is Visiting Researcher at National Institute of Mental Health, Bethesda 1986 (Clinical Neurosciences Division). His special interest is clinical research in the field of dementia, particularly Lewy body disease. He trained in Newcastle upon Tyne.

If you were not a psychiatrist, what would you do?

Something that involved sailing boats – a yacht skipper or sailing instructor maybe. Preferably in a warm climate.

What has been the greatest impact of your profession on you personally?

Hearing the experiences of patients and those close to them has taught me a lot. And my profession has allowed me to make an international circle of colleagues and friends with similar ideas and interests. Both are privileges.

Do you feel stigmatised by your profession?

Briefly as a trainee but only with colleagues in other specialties. Never in the outside world.

Who was your most influential trainer, and why?

It is hard to single out only one. A great number of people have helped me. Garry Blessed (psychogeriatrician) taught me about multi-disciplinary teamwork before it was widely practised. Elaine Perry (neuro-chemist) and Robert Perry (neuropathologist) introduced me to research methodology and made me realise the importance of laboratory scientists and clinicians working together. They also painstakingly corrected my early attempts at writing papers. Willie Barker (neuropsychiatrist) continues to try to teach me to play chess (20 years and little progress).

Which book/text has influenced you most?

The one I read most recently!



from the EU, will possibly make most clinical research unsustainable. No one will benefit from that.

Do you think psychiatry is brainless or mindless?

Neither. Or both. It depends on your point of view. I've never thought that it was a useful question.

How would you entice more medical students into the profession?

Let them see as many patients as possible. Home visits are particularly good. If students are at all interested in psychiatry, they will be tempted to come back for more. The same cannot generally be said of even the best lectures or seminars.

What is the most important advice you could offer to a new trainee?

First find a good boss. Endear yourself to his/her secretary who will hopefully then train you as she has trained them. This advice is decidedly not tongue-in-cheek, and is endorsed by Mrs Maureen Middlemist, my secretary/PA for the past 11 years and co-trainer of a whole generation of old age psychiatrists.

How would you improve clinical psychiatric training?

As a generalisation, I think psychiatrists would benefit from more training in related specialties. I would have liked some formal training in neurology and neuropathology. Maybe it is not too late! Training should not end with CCST status or consultancy.

What single area of psychiatric research should be given priority?

The question holds the key to our problem. We are accustomed in the UK to competing with one another for a share of a pitifully inadequate research funding pot. We should instead be collectively lobbying MPs and the public to increase the total amount of money spent on medical research so that all internationally competitive proposals can be supported as opposed to less than 50% at present.

Dominic Fannon