### JOURNAL OF THE INTERNATIONAL NEUROPSYCHOLOGICAL SOCIETY

### **Instructions for Contributors**

### Aims and Scope:

The Journal of the International Neuropsychological Society welcomes original, creative, high quality research papers covering all areas of neuropsychology. The focus of articles may be primarily experimental, more applied or clinical. Contributions will broadly reflect the interest of all areas of neuropsychology, including but not limited to: development of cognitive processes, brain-behavior relationships, adult and pediatric neuropsychology, neurobehavioral syndromes, such as aphasia or apraxia, and the interfaces of neuropsychology with related areas such as behavioral neurology, neuropsychiatry, and cognitive neuroscience. Papers that utilize behavioral, neuroimaging, and electrophysiological measures are appropriate. Book reviews will also be published.

To assure maximum flexibility and to promote diverse mechanisms of scholarly communication, the following formats are available in addition to Regular Research Articles: Brief Communications are shorter research articles; Rapid Communications are intended for "fast breaking" new work, that does not yet justify a full length article, and which are put on a fast review track; Neurobehavioral Grand Rounds are unique case studies, which are published in tandem with an introduction by an expert in the field to put the case into a more global perspective; Critical Reviews are thoughtful considerations of topics of importance to neuropsychology, including associated areas, such as functional brain imaging, neuroepidemiology, and ethical issues; Dialogues provide a forum for publishing two distinct positions on controversial issues in a point-counterpoint form; Symposia consist of several research articles that are thematically linked; Letters to the Editor respond to recent articles in the Journal of the International Neuropsychological Society; and Book Reviews.

*Critical Reviews, Dialogues,* and *Symposia* may be invited by the appropriate Department Editor or proposed by individual authors. Such proposals should be discussed with the Editor-in-Chief or the Department Editor before submission. *Book Reviews* are invited by the Book Review Editor.

### **Originality and Copyright**

To be considered for publication in the *Journal of the International Neuropsychological Society*, a manuscript cannot have been published previously, nor can it be under review for publication elsewhere. Papers with multiple authors are reviewed with the assumption that all authors have approved the submitted manuscript and concur with its submission to the *Journal of the International Neuropsychological Society*. **A Copyright Transfer Agreement**, with certain specified rights reserved by the author, must be signed and returned to the Editor by the corresponding author of accepted manuscripts, prior to publication. This is necessary for the wide distribution of research findings, and the protection of both author and the society under copyright law.

If you plan to include material that has been published elsewhere and is under copyright of a third party, you will need to obtain permission to re-use this material in your article. A form is provided for this purpose. Alternatively, many publishers use an online system for such requests. It is the responsibility of the authors to obtain permissions to re-use material from elsewhere.

### **Disclosure Form**

The **Author Disclosure Form** must be signed by the corresponding author for all the manuscript's authors at the time the manuscript is submitted. This form includes an attestation that the manuscript is original and not under review in another journal, research was conducted in compliance with institutional guide-lines, and any potential conflicts of interest have been

reported. Such disclosure will not preclude publication, but it is critical because of the potential of negative or positive bias. Potential conflicts of interest include funding sources for the reported study (e.g., a test validation study financially supported by a test publisher, a study supported by an insurance company), personal or family financial interest in a test or product or with a company that publishes a test that is being investigated in the manuscript or competes with a test that is being investigated in the manuscript. Other conflicts include employment, consultancies, stock ownership or medicolegal work. For the latter, information about whether the author's medicolegal work is largely for one side should be reported. This list of potential conflicts is not all inclusive, and it is the responsibility of each author to ensure that all of their "potential conflicts" are reported in the Acknowledgment section of the paper. Authors should err on the side of full disclosure, and if authors are uncertain about what constitutes a relevant conflict, they should contact the editorial office (jins@unm.edu).

In addition to signing this attestation, compliance with institutional research standards for animal or human research (including a statement that the research was completed in accordance with the Helsinki Declaration http://www.wma.net/e/policy/17-c\_e.html) should be included in the methods section of the manuscript, and funding sources and other potential conflicts of interest should be included in the acknowledgments.

Only the corresponding author's signature is required. This disclosure form pertains to all authors, and the corresponding author's signature documents that the corresponding author has obtained all pertinent information from all authors. It is the corresponding author's ethical responsibility to explicitly check with each of his/her co-authors to ensure that any real or apparent conflict of interest is appropriately disclosed. The intent of this disclosure is not to prevent an author with a significant financial or other relationship from publishing their work in JINS, but rather to provide readers with information on which they can make their own judgments.

### Manuscript Submission and Review

The Journal of the International Neuropsychological Society uses online submission and peer review. Paper submissions are not accepted. Authors who are not able to submit their manuscripts online are asked to contact the editorial office at: jins@unm.edu. The website address for submissions is: http://mc. manuscriptcentral.com/cup/jins, and complete instructions are provided on the website. Prior to online submission, please consult http://www.ncbi.nlm. nih.gov/entrez/query.fcgi?db=mesh for 6 keywords or mesh terms that are different from words in the title. Accurate mesh terms will increase the probability that your manuscript will be identified in online searches. Please follow the instructions carefully to avoid delays. The menu will prompt the author to provide all necessary information, including the manuscript category, the corresponding author including phone number, fax number and e-mail address, and suggested reviewers.

The website will automatically acknowledge receipt of the manuscript and provide a manuscript reference number. The Editor-in-Chief will assign the manuscript for review to an Associate or Department Editor and at least two other reviewers. Every effort will be made to provide the author with a review within 6 to 10 weeks of manuscript assignment. *Rapid Communications* will be reviewed within 6 weeks. If the Editor requests that revisions be made to a manuscript before publication, a maximum of 3 months will be allowed for preparation of the revision, except in unusual circumstances.

## Required Disclosure, Copyright Transfer, and Permissions Forms

Upon submission of your manuscript, you will be sent an e-mail requesting a signed Author Disclosure form. The Author Disclosure form will be included in the e-mail. Also included in this e-mail will be instructions on how to fax or e-mail the form to the *JINS* office.

Upon acceptance of your manuscript, you will be sent an e-mail requesting a signed Transfer of Copyright form and instructions on how to fax or e-mail the form will be included in the e-mail. You will also be requested to provide original copies of permissions to re-use material that has been published elsewhere. You may use the form, or the wording contained in it, to seek permission from other publishers, or use the publisher's online request system if this is preferred.

### **Rights and Permissions**

For information regarding rights and permissions concerning *JINS*, contact Marc Anderson (manderson@ cambridge.org), or Adam Hirschberg (ahirschberg@ cambridge.org).

### Manuscript Length

In order to increase the number of manuscripts that can be published in the *JINS*, please adhere to the following length requirements. Please provide a word count on the title page for abstract and for manuscript (not including abstract, tables, figures, or references). Manuscripts will be returned if they exceed length requirements.

**Regular Research Articles:** Maximum of 5,000 words (not including tables, figures, or references) and a 200 word abstract.

**Brief Communications:** Maximum of 2,500 words (not including abstract, tables, figures, or references) and a 150 word abstract, with a maximum of two tables or two figures, or one table and one figure, and 20 references.

**Rapid Communications:** Maximum of 1,000 words (not including abstract, tables, figures, or references) and a 150 word abstract, with a maximum of two tables or two figures, or one table and one figure, and 10 references.

Critical Reviews: Maximum of 7,000 words (not including abstract, tables, figures, or references) and a 200 word abstract. *Critical Reviews* must be preapproved by the Department Editor. Please e-mail your abstract to jins@unm.edu in order to receive prior approval.

Short Reviews: Maximum of 2,500 words, a 100word abstract, and 35 references. *Short Reviews* are conceptually-oriented snapshots of the current state of a research area rather than comprehensive reviews. We welcome descriptions of new or recent concepts and their applicability to neuropsychology, and proposals of novel ideas or approaches, particularly if they lead to testable hypotheses. Prose should be readily accessible to both students and seasoned scientists and clinicians. *Short Reviews* are written by recognized experts in their field. Generally, they are submitted by invitation only, but occasionally an invitation may be issued on the basis of an unsolicited proposal.

**Dialogues:** Maximum of 2,000 words for each segment (not including abstract, tables, figures, or references) and a 100 word abstract, with a maximum of two tables or two figures, or one table and one figure and 20 references. *Dialogues* **must be preapproved by the Department Editor. Please e-mail your abstract to jins@unm.edu in order to receive prior approval.**  **Neurobehavioral Grand Rounds:** Maximum of 5,000 words with an informative literature review (not including abstract, tables, figures, or references) and a 200 word abstract.

**Letters to the Editor:** Maximum of 500 words (not including table, figure, or references) with up to five references, one table, or one figure.

Book Reviews: Approximately 1,000 words.

### Manuscript Preparation and Style

The entire manuscript should be typed double-spaced throughout using any word processing program. Unless otherwise specified, the guideline for preparation of manuscripts is the *Publication Manual* of the American Psychological Association (6th edition). This may be ordered from: APA Order Dept., 750 1st St. NE, Washington, DC 20002-4242, USA.

Pages should be numbered sequentially beginning with the Title Page. The Title Page should contain the full title of the manuscript, the full names and affiliations of all authors, a contact address with telephone and fax numbers and e-mail address, and the word count for abstract and for manuscript (excluding title page, abstract, references, tables, and figures). At the top right provide a short title of up to 45 characters preceded by the lead author's last name. Example: Smith-Memory in Parkinson's Disease. This running headline should be repeated at the top right of every following page.

The Abstract and Mesh terms (Keywords) on page 2 should include a brief statement of the problem, the method, the key findings, and the conclusions. Six mesh or key words should be provided (see http:// www.ncbi.nlm.nih.gov/entrez/query.fcgi?db=mesh for list), and they should not duplicate words in the title.

The full text of the manuscript should begin on *page* 3. For scientific articles, including *Regular Research* Articles, Brief Communications, Rapid Communications, and Symposia, the format should include an Abstract, Introduction, Method, Results, and Discussion. This should be followed by References, Appendixes, Acknowledgments, Tables, Figures, and Figure Legends.

The use of abbreviations, except those that are widely used, is strongly discouraged. They should be used only if they contribute to better comprehension of the manuscript. Acronyms should be spelled out at first mention. Metric system (SI) units should be used.

### **Special Note Regarding Figures**

Please upload your figure(s) in either a .doc or pdf. format. When uploading figures (color or black and white), they need only be a high enough resolution for the reviewers and editors to identify the information you are trying to convey. However, if your manuscript is accepted for publication, your figures must meet the following criteria:

High quality digital images (600 dpi or higher) should be provided in PDF, EPS, or TIFF formats. If a digital image is not available, please scan in the image. Figures should be numbered consecutively as they appear in the text. Any indication of features of special interest should also be included. Figures should be twice their intended final size and authors should do their best to construct figures with notation and data points of sufficient size to permit legible photo reduction to one column of a two-column format.

Color figures can be accepted. All color graphics must be formatted in CMYK and not in RGB, because 4-color separations cannot be done in RGB. However, the extra cost of printing these figures must be paid by the author: \$500 for the first color page, \$250 for each color page thereafter.

Tables and figures should be numbered in Arabic numerals. The approximate position of each table and figure should be provided in the manuscript: [INSERT TABLE 1 HERE]. Tables and figures should be on separate pages. Tables should have short titles and all figure legends should be on separate pages.

If you plan to use figures or tables that have been redrawn or modified from other publications, and you are not the copyright holder, please obtain permission for this re-use. Authors should err on the side of caution and seek advice from the editorial office if they are uncertain whether to seek permission.

#### **Financial Support**

Please provide details of the sources of financial support for all authors, including grant numbers. For example, "This work was supported by the National Institutes of Health (grant number XXXXXXX)". Multiple grant numbers should be separated by a comma and space, and where research was funded by more than one agency the different agencies should be separated by a semi-colon, with "and" before the final funder. Grants held by different authors should be identified as belonging to individual authors by the authors' initials. For example, "This work was supported by the Wellcome Trust (A.B., grant numbers XXXX, YYYY), (C.D., grant number ZZZZ); the Natural Environment Research Council (E.F., grant number FFFF); and the National Institutes of Health (A.B., grant number GGGG), (E.F., grant number HHHH)." Where no specific funding has been provided for research, please provide the following statement "This research received no specific grant from any funding agency, commercial or not-for-profit sectors.3

#### References

References should be in American Psychological Association, 6th Edition, style (see the examples presented below).

Text references should be cited as follows: "... Given the critical role of the prefrontal cortex (PFC) in working memory (Cohen et al., 1997; Goldman-Rakic, 1987; Perlstein et al., 2003a, 2003b)..." with multiple references in alphabetical order. Another example is: "For example, Cohen et al. (1994,1997), Braver et al. (1997), and Jonides and Smith (1997) demonstrated ..." References cited in the text with two authors should list both names. References cited in the text with three, four, or five authors, list all authors at first mention; with subsequent citations, include only the first author's last name followed by et al. References cited in the text with six or more authors should list the first author et al. throughout. In the reference section, list all authors up to seven. For eight or more, list the first six, then three ellipses, and end with the last author's name. Examples of the APA reference style are as follows:

### **Online/Electronic Journal Article with DOI:**

Dikmen, S., Machamer, J. Fann, J. & Temkin, N. (2010). Rates of Symptom Reporting Following Traumatic Brain Injury. *Journal of the International Neuropsychological Society*, *16*, 401-411. doi: 10.1017/S1355617710000196

#### Scientific Article:

Haaland, K.Y., Price, L., & LaRue, A. (2003). What does the WMS-III tell us about memory changes with normal aging? *Journal of the International Neuropsychological Society*, *9*, 89-96.

#### Book:

Lezak, M.D., Howieson, D.B., & Loring, D.W. (2004). *Neuropsychological Assessment*. New York: Oxford University Press.

### **Book Chapter:**

Knopman, D. & Selnes, O. (2003). Neuropsychology of Dementia. In K.M. Heilman & E.E. Valenstein (Ed.), *Clinical Neuropsychology*. New York: Oxford University Press.

### **Report at a Scientific Meeting:**

Rothi, L.J.G. (2003, February). Use-dependent learning and neural plasticity: A revision of the pessimism surrounding neurorehabilitation. International Neuropsychological Society, Honolulu, Hawaii.

### Manual, Diagnostic Scheme, etc.:

American Psychiatric Association (1994). *Diagnostic and Statistical Manual of Mental Disorders* (4th ed.). Washington, DC: American Psychiatric Association Press.

### Proofs

The publisher reserves the right to copyedit manuscripts. The corresponding author will receive PDFs for final proofreading. These should be checked and corrections returned within 2 days of receipt. The publisher reserves the right to charge authors for excessive corrections.

### **Offprints and PDF Files**

The corresponding author will receive a free pdf. This pdf can also be mounted on the authors' web pages. Offprints must be ordered when page proofs are returned. The offprint order form with the price list will be sent with your PDF.

## CAMBRIDGE

## Outstanding Scholarship from Cambridge University Press!

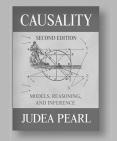
## Winner, 2011 ACM A.M. TURING AWARD!

### Causality

Models, Reasoning and Inference Second Edition

Judea P earl

\$50.00: Hardback: 978-0-521-89560-6: 484 pp.





**Consciousness** and the Self New Essays

JEELOO LIU and JOHN PERRY \$90.00: Hardback: 978-1-107-00075-9: 270 pp.

## Constructing the Self in a Digital World

CYNTHIA CARTER CHING and BRIAN J. FOLEY

Learning in Doing: Social, Cognitive and Computational Perspectives

\$99.00: Hardback: 978-0-521-51332-6: 320 pp.



<section-header><section-header><text>

### **Enhancing the Quality of Learning** Dispositions, Instruction,

and Learning Processes

JOHN R. KIRBY and MICHAEL J. LAWSON \$99.00: Hardback: 978-0-521-19942-1: 414 pp.

Prices subject to change.

## www.cambridge.org/us/psychology

800.872.7423

### Cambridge Studies in Cognitive and Perceptual Development

### Early Development of Body Representations

VIRGINIA SLAUGHTER and CELIA A. BROWNELL

\$99.00: Hardback: 978-0-521-76382-0: 300 pp.



Mind, Brain, and Education in Reading Disorders Market Mar

### Now in Paperback!

## Mind, Brain and Education in Reading Disorders

KURT W. FISCHER, JANE HOLMES BERNSTEIN and MARY HELEN IMMORDINO-YANG \$42.99: Paperback: 978-1-107-60322-6: 352 pp.



## Good Thinking

Seven Powerful Ideas That Influence the Way We Think

DENISE CUMMINS

\$70.00: Hardback: 978-0-521-19204-0 \$22.99: Paperback: 978-0-521-14550-3: 216 pp.

### Hearing Voices

The Histories, Causes and Meanings of Auditory Verbal Hallucinations

### Simon McCarthy-Jones

\$110.00: Hardback: 978-1-107-00722-2: 470 pp.





## CAMBRIDGE

## Outstanding Scholarship from Cambridge University Press!

### Interpreting Figurative Meaning

RAYMOND W. GIBBS, JR. and HERBERT L. COLSTON \$99.00: Hardback: 978-1-107-02435-9 \$36.99: Paperback: 978-1-107-60727-9: 410 pp.





### Overcoming Learning Disabilities

TATIANA V. AKHUTINA and NATALIA M. PYLAEVA \$99.00: Hardback: 978-1-107-01388-9: 250 pp.

### Cambridge Handbooks in Psychology

### **The Cambridge Handbook of Environment in Human Development** A Handbook of Theory and Measurement

LINDA MAYES and MICHAEL LEWIS \$140.00: Hardback: 978-0-521-86882-2: 704 pp.



### The Cambridge Handbook of Psycholinguistics

MICHAEL SPIVEY, MARC JOANISSE and KEN MCRAE

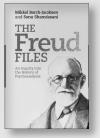
\$149.00: Hardback: 978-0-521-86064-2: 720 pp. \$75.00: Paperback: 978-0-521-67792-9

### Resilience

The Science of Mastering Life's Greatest Challenges

STEVEN M. SOUTHWICK and DENNIS S. CHARNEY

\$22.99: Paperback: 978-0-521-19563-8: 285 pp.



## The Freud Files

An Inquiry into the History of Psychoanalysis

MIKKEL BORCH-JACOBSEN and SONU SHAMDASANI

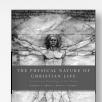
\$95.00: Hardback: 978-0-521-50990-9 \$24.99: Paperback: 978-0-521-72978-9: 414 pp.

### The Physical Nature of Christian Life

Neuroscience, Psychology, and the Church

WARREN S. BROWN and Brad D. Strawn

\$95.00: Hardback: 978-0-521-51593-1 \$27.99: Paperback: 978-0-521-73421-9: 200 pp.



RESILIENCE

## 21-51593-1 521-73421-9:

## Thinking through the Body

Essays in Somaesthetics

RICHARD SHUSTERMAN

\$99.00: Hardback: 978-1-107-01906-5 \$32.99: Paperback: 978-1-107-69850-5: 374 pp.



## Why Life Speeds Up As You Get Older How Memory Shapes our Past

DOUWE DRAAISMA *Canto Classics* \$16.99: Paperback: 978-1-107-64626-1: 288 pp.

Prices subject to change.



### www.cambridge.org/us/psychology 800.872.7423

# **International Neuropsychological Society** 41<sup>st</sup> Annual Meeting

## **Brain Health Through the Lifespan**

Dorene M. Rentz, Ph.D., Program Chair Raul Gonzalez, Ph.D., Director of Continuing Education



Hilton Waikoloa Village - Waikoloa, Hawaii, USA

The theme of this meeting is Brain Health through the Lifespan. A dynamic program is planned with a focus on transdisciplinary approaches to current topics of interest that advance the study of brain health and disease in childhood, adolescence, and aging, and interventions to promote brain health.

The International Neuropsychological Society's continuing education sessions are designed to provide a practical review of current research as well as information on clinical and technological advances in specific areas of content relevant to neuropsychology and the cognitive neurosciences. In addition to the world-class 3-hour and 1.5-hour workshops that you have come to expect, you will also be able to obtain CE credits by attending select plenary sessions and invited symposia.

Hawaii is a beautiful island with many alluring attractions, but we think we have put together a truly dynamic program with internationally renowned speakers that should prove equally attractive, presenting the best that our field has to offer.

## Plan now to join us in Hawaii! Aloha!

## **INVITED ADDRESSES**

Claudia Kawas, M.D. **Birch Lecture** Clinical and Pathological Studies in the Oldest Old - The 90+ Study

Sandra Weintraub, Ph.D. **INS Presidential Address** Lifespan Neuropsychology: The New Age-ing Frontier

February 6-9, 2013

Vicki Anderson, Ph.D. **Do Children Really Recover Better? Neurobehavioral Plasticity** after Early Brain Insult

Marsel Mesulam, M.D. Primary Progressive Aphasia and the Language Network

Reisa Sperling, M.D. Can We Detect Alzheimer's Disease a Decade before Dementia (and why would we want to)?

### INVITED SYMPOSIA

Jennifer Manly, Ph.D., presented by Desiree Byrd, Ph.D. Advances in Cultural Neuropsychology

Emily Rogalski, Ph.D. **Progression of Non-Amnestic Dementias: Measurement and Intervention** 

Stephen Salloway, M.D. **Diagnosing Challenging Cases using Biomarkers and the** New AD Research Criteria

## Visit the INS website for up-to-date meeting information:

www.the-ins.org

### **BRIEF COMMUNICATIONS**

1081	Superior Memory and Higher Cortical Volumes in Unusually Successful Cognitive Aging	T.M. Harrison, S. Weintraub, MM. Mesulam, and E. Rogalski
1086	Neuropsychological Features of Asymptomatic c.709-1G>A Progranulin Mutation Carriers	M. Barandiaran, A. Estanga, F. Moreno, B. Indakoetxea, A. Alzualde, N. Balluerka, J.F.M. Massó, and A.L. de Munain
1091	<b>BOOK REVIEWS</b> Clinical Assessment of Consent Capacity: Evaluation of Capacity to Consent to Treatment and Research, by Scott Y.H. Kim	D.C. Marson
1093	Handbook of Medical Neuropsychology: Applications of Cognitive Neuroscience, Carol L. Armstrong and Lisa Morrow (Eds.)	N.H. Stricker
1095	Recent and Relevant	

## Journal of the International Neuropsychological Society

Volur	ne 18	Number 6	November 20	012
937	<b>SYMPOSIA</b> Introduction—Current Concepts in De Bench to Bedside	cision-Making Research from	L.K. Fellows	
942	Dissecting the Effects of Disease and ' in Parkinson's Disease	Treatment on Impulsivity	A.C. Simioni, A. Dagher, and L.K. Fellows	
952	Sensitivity to Fairness and Intentions of in Patients with Ventromedial Preform		S.G. Shamay-Tsoory, R. Suleiman J. Aharon-Peretz, R. Gohary, and G. Hirschb	verger
962	It Is the Outcome that Counts! Damag Cortex Disrupts the Integration of Out for Moral Judgment		E. Ciaramelli, D. Braghittoni, and G. di Pell	egrino
972	Social Cognitive and Emotional Asses and Orbital Frontal Functions: A Voxe Behavioral Variant of Frontotemporal	l-Based Morphometry Study in	M. Bertoux, E. Volle, A. Funkiewiez, L. Cruz de Souza, D. Leclercq, and B. Dub	ois
986	<b>RESEARCH ARTICLES</b> Prospective Memory Deficits are Asso Functioning in Parkinson's Disease	ciated with Poorer Everyday	E. Pirogovsky, S.P. Woods, J.V. Filoteo, and P.E. Gilbert	
996	Working Memory Performance among	g Childhood Brain Tumor Survivors	H.M. Conklin, J.M. Ashford, R.A. Howarth, T.E. Merchant, R.J. Ogg, V.M. Santana, W.E. Reddick, S. Wu, and X. Xiong	
1006	Longitudinal Volumetric Changes follo A Tensor-Based Morphometry Study	owing Traumatic Brain Injury:	K.D.M. Farbota, A. Sodhi, B.B. Bendlin, D.G. McLaren, G. Xu, H.A. Rowley, and S.C. Johnson	
1019	Effects of Maternal Worm Infections a Pregnancy on Infant Motor and Neuro		M. Nampijja, B. Apule, S. Lule, H. Akurut L. Muhangi, E.L. Webb, C. Lewis, A.M. Elli and K.J. Alcock	ott,
1031	Montreal Cognitive Assessment (MoC Dementia	A): Validation Study for Vascular	S. Freitas, M.R. Simões, L. Alves, M. Vicent and I. Santana	е,
1041	Association between Cognitive Activit Older Hispanics	ty and Cognitive Function in	M,J. Marquine, E. Segawa, R.S. Wilson, D.A. Bennett, and L.L. Barnes	
1052	Keep Up the Pace: Declines in Simple Healthy Aging from the Earliest Stage		A.S. Bangert, and D.A. Balota	
1064	Expert Versus Proxy Rating of Verbal with Aphasia after Stroke	Communicative Ability of People	M. de Jong-Hagelstein, L. Kros, H.F. Lings D.W.J. Dippel, P.J. Koudstaal, and E.G. Visch-Brink	ma,
1071	Neuropsychological Test Performance Aging and the Alzheimer's Disease Sp Factor Analysis		M.B. Mitchell, L.W. Shaughnessy, S.D. Shir F.M. Yang, and A. Atri	k

continued on inside back cover

Cambridge Journals Online For further information about this journal please go to the journal website at: journals.cambridge.org/ins