

Language-Teaching Abstracts

COMPILED BY THE

English-Teaching Information Centre of the British Council

AND THE

Centre for Information on Language Teaching and Research



CAMBRIDGE UNIVERSITY PRESS

EDITORIAL NOTE

Language-Teaching Abstracts, edited jointly by the English-Teaching Information Centre and the Centre for Information on Language Teaching and Research, aims to keep teachers and others professionally concerned abreast with the latest research and developments in the teaching of modern languages, including English as a second language.

It presents objective summaries of articles from journals appearing in many different countries. These cover relevant work in psychology, linguistics, language studies, teaching methodology and technology, and experimental teaching. Literary studies are not normally included.

At present nearly four hundred journals are regularly examined as sources for abstracts: others are added as they appear. All abstracts are written in English, although the titles of articles and journals are given in the original language. Each issue also contains brief notes of new books concerned with languages and language teaching.

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Four issues of *Language-Teaching Abstracts* (published in January, April, July and October) form a volume. A complete volume may be purchased at the subscription price (which includes postage) if payment is made before publication of the volume is complete. The 1973 subscription price is £4 net (US \$13.50 in USA and Canada). Single parts cost £1.25 net (US \$4.50 in USA and Canada). Orders may be sent to a bookseller or to Cambridge University Press, Bentley House, 200 Euston Road, London NW1 2DB or in the USA and Canada, to Cambridge University Press American Branch, 32 East 57th Street, New York, N.Y. 10022, USA. Second class postage paid at New York, N.Y.

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The symbols printed at the end of each abstract are drawn from a classification system designed for language centres wishing to arrange a library or research material on linguistics and language teaching. Further information is given in volume 4, no. 1 of *Language-Teaching Abstracts* (January 1971) and full details of the system are obtainable from the Council of Europe by quoting document CCC/ESR(69).