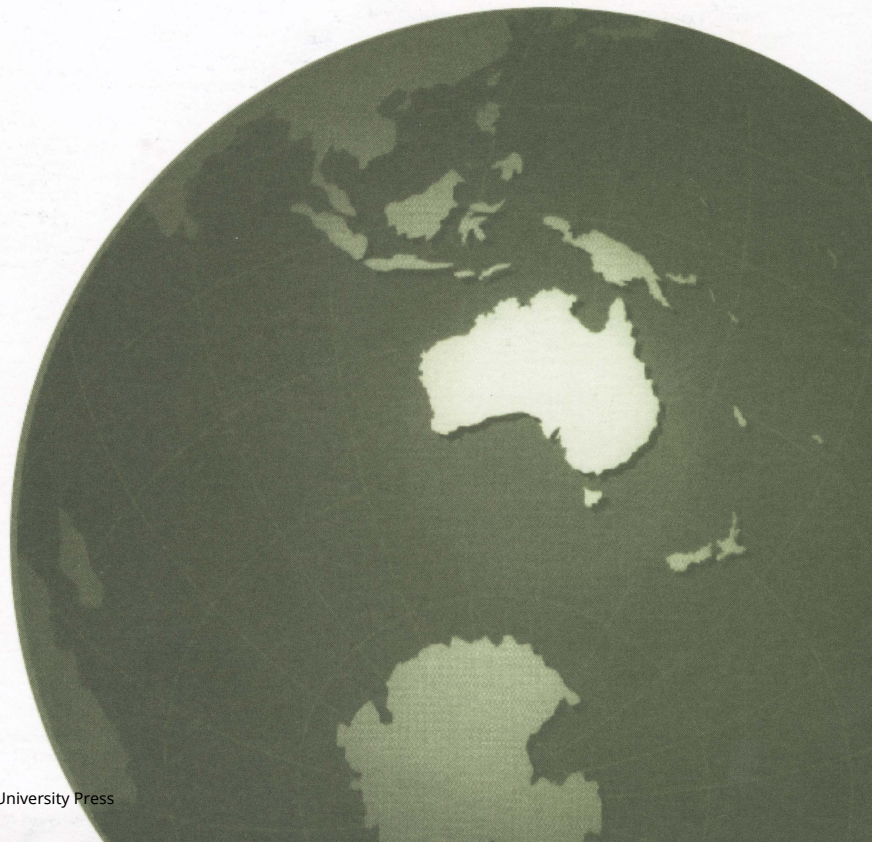


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Australian Journal of Environmental Education is an international refereed journal which publishes papers and reports on all aspects of environmental education. It is the journal of the Australian Association for Environmental Education. It is produced in order to present information and argument which will stimulate amongst its readers debate about educational strategies towards enhancing the kinds of awareness, understanding and actions which will promote environmental and social justice. The journal is addressed to educators working in any educational setting where these matters are centrally or peripherally considered.

The journal welcomes contributions about all aspects of environmental education and education for sustainability and seeks balanced and integrative accounts of practice, theory and research presented in written or graphic forms appropriate to the matters considered, the wide range of the journal's readership and the journal's intentions.

Intending contributors are asked to adhere to 'Guidelines to authors' set out elsewhere in the journal. Contributions and inquiries should be forwarded to:

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Reviewers

Contributions to the Feature Articles section are reviewed by two advisory editors or by other invited reviewers.

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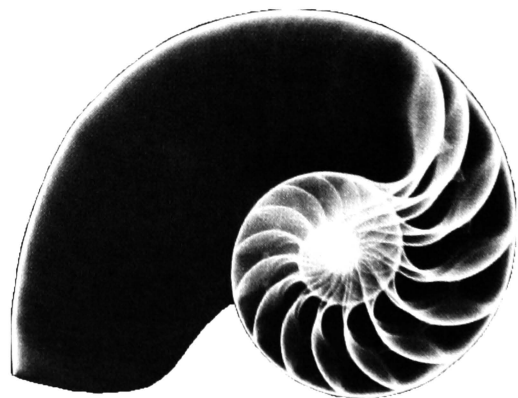
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The nautilus

The Association logo is the nautilus. In section the shell reveals a spiral similar to the one seen in many natural forms. The spiral can be described by the 'golden ratio', discovered by philosophers in early Greek civilisation. Architects and mathematicians have used the ratio, assuming it was a human construct.

The spiral and its expression in the form of a nautilus is used as the Association logo to symbolise the 'wisdom of the planet', from which environmental educators draw inspiration and direction.

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