
Vol. 35 No. 4 December 2013

Studies in Second Language Acquisition

CAMBRIDGE
UNIVERSITY PRESS

STUDIES IN SECOND LANGUAGE ACQUISITION

Editor, Albert Valdman, *Indiana University*

Associate Editor, Susan M. Gass, *Michigan State University*

Assistant to the Editor, Kelly Farmer, *Indiana University*

Book Review Editor, Deborah Piston-Hatlen, *Indiana University*

Editorial Board

Rod Ellis (*University of Auckland, New Zealand*), Jan H. Hulstijn (*University of Amsterdam, The Netherlands*), Michael H. Long (*University of Maryland, College Park*), Jürgen M. Meisel (*University of Hamburg, Germany*), Peter Robinson (*Aoyama Gakuin University, Japan*), Yasuhiro Shirai (*University of Pittsburgh*), Margaret Thomas (*Boston College*), Richard F. Young (*University of Wisconsin, Madison*)

Advisory Board

Niclas Abrahamsson (*Stockholm University, Sweden*), Gerald P. Berent (*National Technical Institute for the Deaf at Rochester Institute of Technology*), Jasone Cenoz (*University of the Basque Country, Spain*), Fred Eckman (*University of Wisconsin, Milwaukee*), Kimberly L. Geeslin (*Indiana University*), Michael Harrington (*University of Queensland, Australia*), Shinichi Izumi (*Sophia University, Japan*), Vera Kempe (*University of Abertay, Scotland*), Usha Lakshmanan (*Southern Illinois University*), Roy Lyster (*McGill University, Canada*), Roy C. Major (*Arizona State University*), Roumyana Slabakova (*University of Iowa*), Bill VanPatten (*Michigan State University*)

EDITORIAL POLICY

Studies in Second Language Acquisition is a refereed journal devoted to problems and issues in second and foreign language acquisition of any language. Theoretically based articles reporting research studies are preferred. However, empirical investigations of the interface between SLA and language pedagogy, such as classroom interaction or the effects of instruction, will also be considered. Prospective authors should consult recent volumes of the journal as well as the "Notes for Contributors" published in each issue.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013-2473, U.S.A.; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England.

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 100 Brook Hill Drive, West Nyack, NY 10994-2133, U.S.A. (For U.K. and elsewhere) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published four times a year in March, June, September, and December by Cambridge University Press. Volume 35 subscription rates: Institutions, print and electronic US \$370.00 in the U.S.A. and Canada, UK £228.00 in the U.K. and elsewhere; Individuals, print only US \$123.00 in the U.S.A. and Canada, UK £77.00 in the U.K. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see <http://www.journals.cambridge.org> for details.

© CAMBRIDGE UNIVERSITY PRESS 2013

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/information/rights/> or <http://www.cambridge.org/uk/information/rights/> Photocopying information for users in the U.S.A.: The Item-Fee Code for this publication (0272-2631/13 \$15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of \$15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

Periodicals rate postage paid at New York, NY, and additional mailing offices. Postmaster: Send address changes in the U.S.A., Canada, and Mexico to: *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, NY 10994-2133.

Studies in Second Language Acquisition is indexed in the Social Sciences Citation Index, Social SciSearch, and Current Contents/Social & Behavioral Sciences. Coverage began with Vol. 26(1), 2004.

TABLE OF CONTENTS

ARTICLES

<i>Editor's Note on Statistics</i>	587
<i>Islands and Objects in L2 Spanish: Do You Know the Learners who Drop___?</i> Jason Rothman and Michael Iverson	589
<i>Learning Novel Morphology: The Role of Meaning and Orientation of Attention at Initial Exposure</i> Emma Marsden, John Williams, and Xierong Liu	619
<i>Study Quality in SLA: An Assessment of Designs, Analyses, and Reporting Practices in Quantitative L2 Research</i> Luke Plonsky	655
<i>The Impact of Cognitive Complexity on Feedback Efficacy During Online Versus Face-to-Face Interactive Tasks</i> Melissa Baralt	689
<i>Frequency Effects or Context Effects in Second Language Word Learning: What Predicts Early Lexical Production?</i> Scott A. Crossley, Nicholas Subtirelu, and Tom Salsbury	727

REVIEW ARTICLE

<i>Developments in Research on Multilingualism and Cognition</i> Jasone Cenoz	757
--	-----

BOOK REVIEWS

Porte, G. (Ed.). (2012). <i>Replication research in applied linguistics</i> . (Congjun Mu)	763
Manchón, R. M. (Ed.). (2012). <i>L2 writing development: Multiple perspectives</i> . (Ju A. Hwang)	764

BOOK NOTICE

Vainikka, A. & Young-Scholten, M. (2011). <i>The acquisition of german: Introducing organic grammar</i> . (David Lebeaux)	767
<i>Publications Received</i>	769
<i>Acknowledgment of Readers for Volume 35</i>	775
<i>Contents of Volume 35, 2013</i>	779