ISSN 0023-8295

LLBA presents your guide to searching Linguistics & Language Behavior Abstracts

Our recently published 20-page booklet will show you how to turn your personal computer into an effective research tool. You can have access to more than 80,000 citations and abstracts from the worldwide literature of linguistics as fast as you can type "sociolinguistics" (or, if you prefer, "discourse analysis").

The Guide contains:

- Hints on search strategies
- A review of Boolean logic
- Sample searches conducted on user-friendly systems
- A glossary of terms, and more

ORDER FORM

Linguistics and Language Behavior Abstracts is published quarterly. Each issue is fully-indexed.

- 1-year subscription, \$147
 Separate yearly cumulative index, \$53 (if ordered with regular subscription, \$48) (if ordered by non-subscriber, \$90)
- User's Manual, 2nd edition, \$26.50 (All cited prices include postage and handling)

using a personal computer

To receive your free copy, simply return the coupon below. And, if you wish to attend an **LLBA** online user workshop, please be sure to mark the appropriate box.

Please send me one copy of your guide to Linguistics & Language Behavior Abstracts using a personal computer. Send to: Name — please print ______ Institution ______ Street Address ______ City ______ State _____ Zip ____ I wish to attend an online training session in my area []. The best time for me would be (give month) ______

LINGUISTICS AND LANGUAGE BEHAVIOR ABSTRACTS P.O. Box 22206, San Diego, CA 92122

Books for Language Teachers

The Context of Language Teaching Jack Richards Winner of the M.L.A.'s 1986 Mildenberger Award 26565-7 Cloth \$24.95 31952-8 Paper \$ 9.95

Approaches and Methods in Language Teaching A Description and Analysis Jack C. Richards and Theodore S. Rodgers 32093-3 Cloth \$24.95 31255-8 Paper \$ 9.95

Images and Options in the Language Classroom Earl W. Stevick 32150-6 Cloth \$24.95 31281-7 Paper \$ 9.95

Beyond Methodology Second Language Teaching and The Community Mary Ashworth 26665-3 Cloth \$22.95 31991-9 Paper \$ 9.95

Culture Bound Language Teaching from a Cultural Perspective Joyce Merrill Valdes, Editor 32526-9 Cloth \$24.95 31045-8 Paper \$10.95

Course Design Developing Programs and Materials for Language Learning Fraida Dubin and Elite Olshtain 25676-3 Cloth \$24.95 27642-X Paper \$ 9.95

Working With Words A Guide to Teaching and Learning Vocabulary Ruth Gairns and Stuart Redman 26889-3 Cloth \$24.95 31709-7 Paper \$ 9.95

CAMBRIDGE UNIVERSITY PRESS 32 East 57th Street, New York, NY 10022

CALL FOR PAPERS

LANGUAGE AND EDUCATION An International Journal

Editor: David Corson Review Editor: Jenny Cheshire Associate Editor: Viv Edwards

The primary aim of the journal is to provide a forum for the discussion of recent topics and issues in the language disciplines that have an immediate bearing on thought and practice in education.

The task of Language and Education is to encourage specialists and language in education researchers to organize, construe, and present their material in such a way as to highlight its educational implications, thereby influencing educational theorists, practitioners, and educational outcomes for individual children.

Prospective contributors should follow these guidelines when submitting a paper for consideration.

- Papers should not exceed 7,000 words in length and should be typed, double-spaced, on A-4 paper.
- Three copies of the manuscript should be submitted in care of the publisher:

Multilingual Matters, Limited Bank House Ba Hill Road Clevedon, Avon ENGLAND BS21 7HH Tel: (0272) 876519

A complete set of notes on the preparation of manuscripts is available from the publisher.

IMPORTANT JOURNAL S

Applied Psycholinguistics

Editors: Catherine E. Snow John L. Locke

An international journal involved with the psychological processes of language. It addresses the nature, acquisition and impairments of language expression and comprehension, including writing and reading. Occasionally an issue is devoted to a singe topic. *Quarterly*.

Behavioral and Brain Sciences

Editor: Steven Harnad

This international journal provides a special service called Open Peer Commentary to researchers in any area of psychology, neuroscience, behavioral biology or cognitive science who wish to solicit responses to a particularly significant and controversial piece of work. The article, accepted commentaries and the author's response then appear simultaneously in **BBS**. Quarterly.

Child Language Teaching and Therapy

Editor: David Crystal

This international journal published by Edward Arnold Ltd., London and distributed in North America by Cambridge University Press, is concerned with the principles and practices of teaching children handicapped by an inadequate command of spoken or written language. Special attention is paid to specific assessment techniques, remedial programs and teaching case studies. *Tri-annually*.

ORDER FORM

Please enter my subscription to:

Applied Psycholinguistics Volume 8 (1987) Institutions: \$68.00 Individuals: \$35.00 Behavioral and Brain Sciences Volume 10 (1987) Institutions: \$140.00 Individuals: \$61.00 Child Language Teaching and Therapy Volume 3 (1987) Institutions: \$55.00 Individuals: \$38.00

Individuals must prepay by personal check or credit card.

NAME	······································
ADDRESS	
CITY STATE/PROV	ZIP
Payment enclosed \$ VISA	MasterCard Interbank No
Card No	Expires
Signature	
Cambridge University Press • 32 East	57th Street • New York, New York 10022

INSTRUCTIONS TO AUTHORS

The Editors of Applied Psycholinguistics are Catherine E. Snow, Harvard Graduate School of Education, and John L. Locke, Massachusetts General Hospital. Authors should submit their original manuscript plus three copies to:

Applied Psycholinguistics, Editorial Office Harvard Graduate School of Education Larsen Hall, 7th Floor Cambridge, MA 02138

Submissions may be full length articles (original research, theoretical or methodological studies, issue-oriented literature reviews), short notes, or critical responses to articles previously published in *Applied Psycholinguistics*.

Spelling, capitalization, and punctuation should be consistent within each article and each note, and should follow the style recommended in the Third Edition of the Publication Manual of the American Psychological Association. A title should be given for each article and note. An auxiliary short title should be given for any article or note whose title exceeds 50 characters. The author's name should be given in the form preferred for publication; the affiliation should include the author's full mailing address. An abstract should be prepared for each article (limited to 120 words) and note (limited to 60 words). Tables and figures (which comprise photographs, charts, or other artwork) should be numbered consecutively throughout the article or note. Bibliographic citations in the text must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation should be included in the list of references. Examples of correct styling for bibliographic citations are: Brown (1973), Ingram (1976, 54-55), Smith and Miller (1966), (Smith & Miller, 1966), (Peterson, Danner, & Flavell, 1972) and subsequently (Peterson et al., 1972). References should be typed in alphabetical order using the style of the following examples:

- Brown, R. (1973). Schizophrenia, language and reality. American Psychologist, 28, 395–403.
- Ingram, D. (1976). *Phonological disability in children*. New York: Elsevier.
- Krashen, S. D. (1978). Individual variation in the use of the Monitor. In W. C. Ritchie (Ed.), Second language acquisition research. New York: Academic Press.
- Smith, F., & Miller, G. A. (Eds.). (1966). The genesis of language. Cambridge, Mass.: M.I.T. Press.

Titles of journals should not be abbreviated.

Preparation of the manuscript

The entire manuscript, including footnotes and references, should be typed double-spaced on 8½ by 11 inch or A4 paper, with margins set to accommodate approximately 70 characters per line and 25 lines per page. Each element of the article or note should begin on a new page and should be arranged as follows: title page (including title, short title, author's full name and affiliation, including mailing address), abstract, text with tables interspersed as they occur, appendixes, acknowledgments, footnotes, references (including reference notes for unpublished citations), captions and figures. Each table and figure should be submitted on a separate page. Manuscript pages should be numbered consecutively.

Figures should be ready for photographic reproduction; they cannot be redrawn by the printer. Charts, graphs, or other artwork should be drawn in black ink on white paper to occupy a standard area of 8½ by 11 or 8½ by 5½ inches before reduction. Photographs should be glossy black-and-white prints; 8 by 10 inch enlargements are preferred. All labels and details on figures should be clearly printed and large enough to remain legible after a reduction to half-size. It is recommended that labels be done in transfer type of a san-serif face such as Helvetica.

Copyediting and proofreading

The publishers reserve the right to copyedit and proof all articles and notes accepted for publication. Authors will review their copyedited manuscripts only if changes have been substantial. Page proofs of articles and notes will be sent to authors for correction of typographical errors only; authors must notify the editorial office of any changes within 48 hours or approval will be assumed.

The Third Edition of the Publication Manual of the American Psychological Association should be consulted for instructions on aspects of manuscript preparation and style not covered in these instructions. The Editor may find it necessary to return for reworking and retyping manuscripts that do not conform to requirements.

Each author will receive 25 offprints of his or her article or note without charge; additional copies may be purchased if ordered at proof stage.

Submission of an article or note implies that it has not been published elsewhere. Authors are responsible for obtaining written permission to publish material (quotations, illustrations, etc.) for which they do not own the copyright. Contributors of accepted articles and notes will be asked to assign their copyrights, on certain conditions, to Cambridge University Press.

Applied Psycholinguistics Volume 8 Number 2 1987

Articles

A. MIRJAMI KOIVUKARI Question level and cognitive processing: Psycholinguistic dimensions of questions and answers	101
MARIAN OLYNYK, ALISON D'ANGLEJAN, and DAVID SANKOFF A quantitative and qualitative analysis of speech markers in the native and second language speech of bilinguals	121
NAOMI E. HOLOBOW, FRED GENESEE, WALLACE E. LAMBERT, JOSEPH GASTRIGHT, and MYRIAM MET Effectiveness of partial French immersion for children from different social class and ethnic backgrounds	137
AVIVA FREEDMAN Development in story writing	153
MARY ANN EVANS Discourse characteristics of reticent children	171
BETTY Z. LILES and SHERRY PURCELL Departures in the spoken narratives of normal and language disordered children	185
Book Reviews	
HARRÉ, ROM, AND LAMB, ROGER (Eds.). (1986). The dictionary of developmental and educational psychology (Catherine E. Snow)	203
LANGER, JUDITH A. (1986). Children reading and writing: Structures and strategies (Allyssa McCabe)	204
DEMERS, RICHARD A., and FARMER, ANN K. (1986). A linguistics workbook (Dawn Pearson)	207

© 1987 Cambridge University Press

CAMBRIDGE UNIVERSITY PRESS The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England 32 East 57 Street, New York, N.Y. 10022, USA 10 Stamford Road, Oakleigh, Melbourne 3166, Australia