

1987 INTERNATIONAL PRAGMATICS CONFERENCE (IPC)

An International Pragmatics Conference will be held at the University of Antwerp, Belgium from August 17th to August 22nd 1987

TOPIC

A diverse group of prominent scholars will be asked to represent their specific fields of research, and sessions will be organized around the themes of their talks. A full list of these keynote speakers will be included in the second circular.

One session will be devoted to a discussion and evaluation of the work done by that time in preparation of the Association's *Handbook*.

No restrictions are imposed on the diversity of pragmatically relevant issues to be dealt with at the conference.

In addition to the general program, the organizers have selected a topic for special attention: *problems of intercultural and international communication*. Within the scope of this special topic, the following sessions will be organized:

1. "Interethnic conversation" (coordinator: John Gumperz, Berkeley)
2. "Ethnic styles of communications" (coordinator: Thomas Kochman, Chicago)
3. "Crosscultural language socialization" (coordinator: Elinor Ochs, Los Angeles)
4. "Crosscultural perspectives on communicative strategies in institutional settings" (coordinators: Donald Brenneis, Claremont and Susan Philips, Tucson)
5. "Crosscultural differences in the conceptualization of verbal communication" (coordinator: Jef Verschueren, Antwerp)
6. "Intercultural and international communication through new technologies" (coordinator: Alessandro Duranti, Claremont/Rome)
7. "Verbal and non-verbal communication in a crosscultural perspective" (coordinators: Charles Goodwin & Marjorie Goodwin, Columbia)
8. "Crosscultural differences in sign language" (coordinator: Virginia Volterra, Rome)

REGISTRATION

Payment of a \$ 25.00 registration fee, made in the same manner as indicated for IPRA membership dues, should be mailed with the attached registration form to the INTERNATIONAL PRAGMATICS ASSOCIATION. (A preliminary payment of \$ 5.00 will entitle anyone to receive further circulars; this amount is not refundable, but will be deducted from the regular fee at a future time of registration.)

ACCOMODATION

Accommodation information will be sent to all registered participants by the end of 1986.

ORGANIZERS

Alessandro DURANTI, Pitzer College, Claremont, California 91711, USA
Jan NUYTS, IPRA, University of Antwerp, Linguistics (GER), Universiteitsplein 1, B-2610 Wilrijk, Belgium
Jef VERSCHUEREN, (same address)

CALL FOR PAPERS

Papers on any topic studied from a pragmatic perspective (not only on the special session topics listed) are invited. Copies of a one-page abstract (in English) should be sent before December 1st, 1986, to Alessandro DURANTI at his California address and to Jan NUYTS/Jef VERSCHUEREN at the IPRA address.



IMPORTANT JOURNALS FROM CAMBRIDGE

Applied Psycholinguistics

Editors: Catherine E. Snow
John L. Locke

An international journal involved with the psychological processes of language. It addresses the nature, acquisition and impairments of language expression and comprehension, including writing and reading. Occasionally an issue is devoted to a single topic. *Quarterly*

The Behavioral and Brain Sciences

Editor: Steven Harnad

This international journal provides a special service called Open Peer Commentary to researchers in any area of psychology, neuroscience, behavioral biology or cognitive science who wish to solicit responses to a particularly significant and controversial piece of work.

The article, accepted commentaries and the author's response then appear simultaneously in **BBS** *Quarterly*

Child Language Teaching and Therapy

Editor: David Crystal

This international journal published by Edward Arnold Ltd., London and distributed in North America by Cambridge University Press, is concerned with the principles and practices of teaching children handicapped by an inadequate command of spoken or written language. Special attention is paid to specific assessment techniques, remedial programs and teaching case studies *Tri-annually*.

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INSTRUCTIONS TO AUTHORS

The Editors of *Applied Psycholinguistics* are Catherine E. Snow, Harvard Graduate School of Education, and John L. Locke, Massachusetts General Hospital. Authors should submit their original manuscript plus three copies to:

The Editorial Office, *Applied Psycholinguistics*
Harvard Graduate School of Education
Larsen Hall, 7th Floor
Cambridge, MA 02138

Submissions may be full length articles (original research, theoretical or methodological studies, issue-oriented literature reviews), short notes, or critical responses to articles previously published in *Applied Psycholinguistics*.

Spelling, capitalization, and punctuation should be consistent within each article and each note, and should follow the style recommended in the latest edition of the *Publication Manual of the American Psychological Association*. A title should be given for each article and note. An *auxiliary short title* should be given for any article or note whose title exceeds 50 characters. The *author's name* should be given in the form preferred for publication; the *affiliation* should include the author's full mailing address. An *abstract* should be prepared for each article (limited to 120 words) and note (limited to 60 words). *Tables and figures* (which comprise photographs, charts, or other artwork) should be numbered consecutively throughout the article or note. *Bibliographic citations in the text* must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation should be included in the list of references. Examples of correct styling for bibliographic citations are: Brown (1973), Ingram (1976, 54–55), Smith and Miller (1966), (Smith & Miller, 1966), (Peterson, Danner & Flavell, 1972) and subsequently (Peterson et al., 1972). *References* should be typed in alphabetical order using the style of the following examples:

Brown R. (1973). Schizophrenia, language and reality. *American Psychologist*, 28, 395–403.

Ingram, D. (1976). *Phonological disability in children*. New York: Elsevier.

Krashen, S. D. (1978). Individual variation in the use of the Monitor. In W. C. Ritchie (Ed.), *Second language acquisition research*. New York: Academic Press.

Smith, F., & Miller, G. A. (Eds.). (1966). *The genesis of language*. Cambridge, Mass.: M.I.T. Press.

Titles of journals should *not* be abbreviated.

Preparation of the manuscript

The entire manuscript, including footnotes and references, should be typed double-spaced on 8½ by 11 inch or A4 paper, with margins set to accommodate approximately 70 characters per line and 25 lines per page. Each element of the article or note should begin on a new page and should be arranged as follows: title page (including title, short title, author's full name and affiliation, including mailing address), abstract, text with tables interspersed as they occur, appendixes, acknowledgments, footnotes, references (including reference notes for unpublished citations), captions and figures. Each table and figure should be submitted on a separate page. Manuscript pages should be numbered consecutively.

Figures should be ready for photographic reproduction; they cannot be redrawn by the printer. Charts, graphs, or other artwork should be drawn in black ink on white paper to occupy a standard area of 8½ by 11 or 8½ by 5½ inches before reduction. Photographs should be glossy black-and-white prints; 8 by 10 inch enlargements are preferred. All labels and details on figures should be clearly printed and large enough to remain legible after a reduction to half-size. It is recommended that labels be done in transfer type of a sans-serif face such as Helvetica.

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The latest edition of the *Publication Manual of the American Psychological Association* should be consulted for instructions on aspects of manuscript preparation and style not covered in these instructions. The Editor may find it necessary to return for reworking and retyping manuscripts that do not conform to requirements.

Each author will receive 25 offprints of his or her article or note without charge; additional copies may be purchased if ordered at proof stage.

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