

OUT NOW

A rigorous and compelling account of the costs of participation for Black citizens in US democracy

'Public schools are the cornerstones of urban communities. They educate children, ensure child welfare, and strengthen social and political engagement. In *Closed for Democracy*, Nuamah offers a sobering account of what happens to political life in under-resourced minority communities when public schools are closed. The book is well researched, timely, and a must-read for anyone interested in understanding the race and class implications of policy feedback.'

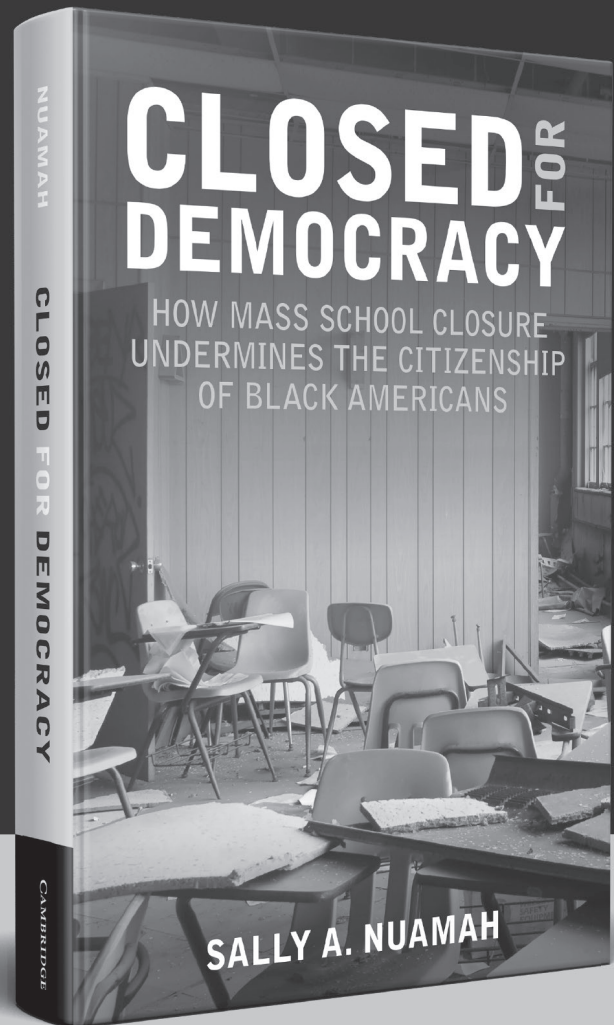
Ismail K. White, Princeton University

'... Leveraging and extending theories about policy target groups and feedback, Nuamah meticulously shows the emotional, intellectual, and physical labor of political participation.'

Mara Sidney, Rutgers University

'In 1951, Langston Hughes' poem 'Harlem' began with the question 'What happens to a dream deferred?' In *Closed for Democracy*, Sally Nuamah answers powerfully and provocatively. Figuring out how to repay the collective participatory debt experienced by Nuamah's subjects is a question we must answer if we are to create a more perfect union.'

Lester Spence, Johns Hopkins University



Learn More at
[Cambridge.org/Closed](https://doi.org/10.1017/S1049096523000653)



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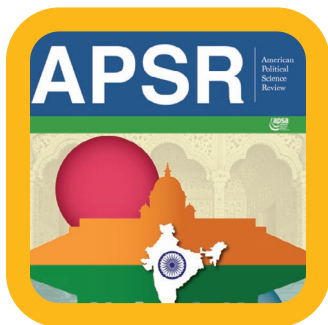
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