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Literacy is one of the most controversial areas in applied linguistics, and the controversy stems from questions about the nature of literacy and about the desirability of universal literacy. *Annual Review of Applied Linguistics, 1983* focuses on this controversial subject in an effort to promote the evolution of linguistic theory and to begin to address a number of practical problems in language planning, language teaching, language application, and information management.

Representing the diversity of opinion in the field, *ARAL 1983* relates literacy to notions of economic development as well as language change. The volume presents eleven original papers, each with an annotated and unannotated bibliography, and is organized into three sections which examine the broad question of literacy, provide studies of literacy development from across the globe, and look at various applied issues. An integrated bibliography to three prior volumes is included.



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