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# **Development and field-testing of the Dementia Carer Assessment of Support Needs Tool (DeCANT)**

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#### ABSTRACT

**Objectives:** Caring for a person with dementia is associated with poor mental, physical, and social health, which makes it important to consider how carers are best supported in their caring role to preserve both their and the person with dementia's well-being. At present, a robust instrument to assess carers' support needs does not exist. This study aimed to develop a self-reported questionnaire to assess the support needs of carers of people with dementia. The objectives were to: (1) generate items, (2) pilot test, and (3) field-test the questionnaire.

Design: Development and field-testing of a new questionnaire.

**Settings:** Primary and secondary health and social care of informal carers and people with dementia in nine municipalities and one dementia clinic in a hospital in Denmark.

**Participants:** Eight experts, 12 carers, and 7 digital users participated in pilot testing. 301 carers participated in field-testing.

**Measurements:** Items for inclusion were generated based on interviews and literature review. An iterative process of data collection was applied to establish face and content validity of the Dementia Carer Assessment of Support Needs Tool (DeCANT) using Content Validity Index among experts and cognitive interviews with carers. Field-testing of DeCANT among carers included using the 12-item Short Form Health Survey, the Barthel-20 Index, and the Neuropsychiatric Inventory.

**Results:** Initially, an item pool of 63 items was generated, and pilot testing reduced this to 42 items. Subsequent field-testing resulted in a 25-item version of DeCANT, and confirmatory factor analysis of three hypothesized models demonstrated a marginally better fit to a four-factor model with fit indices of:  $\chi^2 = 775.170$  (p < 0.001), root mean square error of approximation = 0.073, Comparative Fit Index = 0.946, the Tucker-Lewis Index = 0.938, and weighted root mean residual (WRMR) = 1.265.

**Conclusions:** DeCANT is a 25-item carer-reported questionnaire that can be used to help identify their support needs when caring for a person with dementia to enable supportive interventions and improve carers' health and well-being.

Key words: Alzheimer's disease, assessment, carer, dementia, informal caregiver, instrument, questionnaire, support needs

# Introduction

Dementia is an illness that affects multidimensional aspects of daily living (Prince *et al.*, 2015), not just for the individual with dementia but also for the

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family and friends providing care (Giebel *et al.*, 2019). Caring for a person with dementia is associated with poor mental, physical, and social health of the carer (Brodaty and Donkin, 2009; Schulz and Sherwood, 2008). It is therefore important to consider how carers are best supported in their caring role to preserve their health and well-being, and subsequently the health and well-being of the person with dementia (Jackson and Browne, 2017). From a societal perspective, supporting carers may

postpone the need for formal care, including institutionalization, thereby significantly reducing costs (Jakobsen *et al.*, 2011).

Carers report having unmet needs for support (Handels *et al.*, 2018), and at the same time they are hesitant to use the formal supportive services available (Kerpershoek *et al.*, 2019; Neville *et al.*, 2015). The reported paradox of carers only being able to recognize their own needs retrospectively (Boots *et al.*, 2015; McCabe *et al.*, 2016) may explain why carers experience a lack of supportive interventions. Carers report multiple needs when caring, such as maintaining a good relationship to the person with dementia, psychoeducation, and learning coping strategies (Queluz *et al.*, 2019). Also, carers have a need for respite, formal, and peer support (McCabe *et al.*, 2016).

Recently, a review suggests that a better understanding of carers' needs is needed to develop effective supportive services (Queluz *et al.*, 2019). In the context of health and social care, a systematic and holistic approach does not currently exist to assess carers' needs for support. A holistic approach when organizing interventions implies that needs assessment and goal-setting precede any intervention and that interventions be evaluated in accordance with this (Wade, 2016). Therefore, a logical first step would be to develop an instrument to assess carers' needs for support taking the physical, mental, and social threats to health and well-being into consideration before initiating targeted supportive interventions.

Systematic reviews (Mansfield *et al.*, 2017; Novais *et al.*, 2017) of existing instruments assessing dementia carers' needs show only one instrument to be psychometrically robust – the Carers' Needs Assessment for Dementia (CNA-D) (Wancata *et al.*, 2005). However, the CNA-D is developed for research purposes only and is not feasible for use in clinical settings, because it relies on a 1-hour long professional interview. Another review also concludes that existing measures fail to take into account a conceptual framework developed for use in the context of carers focusing on both their carer role and the impact that their caring has on their well-being (Bangerter *et al.*, 2019).

Carers' needs for support change throughout the disease trajectory of the person with dementia (Novais *et al.*, 2017), and regular assessments are necessary to comply with the ever-changing challenges of daily living with dementia. It is therefore of paramount importance that any new instrument be feasible, easy to use, and support the communication between the professional and the carer in order to give the right support at the right time. In addition, developing an instrument to assess the support needs of carers requires a comprehensive approach

recognizing the multidimensional aspects of caring (McCabe *et al.*, 2016; Tatangelo *et al.*, 2018).

The aim of this study was to develop a selfreported questionnaire for carers to assess their support needs in caring for a person with dementia, which may be used collaboratively between carers and health and social care professionals throughout the disease trajectory and across settings. The objectives were to: (1) generate items, (2) pilot test a version of the questionnaire, and (3) fieldtest the questionnaire before further validation.

# Methods

A self-reported questionnaire was developed following the procedures outlined by de Vet *et al.* (2011). First, the construct to be measured and the target population were defined. Next, items were formulated and scoring of items was considered. Finally, several steps of pilot and field-testing were conducted.

# **Conceptual model**

A person-centered approach, as reflected in the Biopsychosocial Model, was used as a conceptual model to define carers' support needs, as physical, psychological, and social (Engel, 1977; Wade and Halligan, 2017). Support needs arise in response to carers' functioning and ability to maintain health and well-being in daily life (Wade, 2015). Based on this, the new instrument was assumed to be multi-dimensional, comprising reflective items (de Vet *et al.*, 2011).

#### Item generation

An item pool was generated based on the results of a scoping review of carers' support needs (unpublished data) and by qualitative interview findings. The interviews comprised interviews with carers (n=23) and professionals (n=13) in primary and secondary care. For details of the interviews, see Clemmensen et al. (2020). The scoping review followed the methodology described by Levac et al. (2010). The search was carried out between January 2007 and October 2019, and a total of 4651 articles were identified in PsycINFO, CINAHL, PubMed, and EMBASE. Three independent researchers selected 122 articles, and inductive content analysis was used to synthesize key concepts of carers' support needs (Elo and Kyngas, 2008). To ensure comprehensiveness of support needs, items were generated for each sub-category identified in the review and the interviews by the authors. Words were carefully selected to reproduce carers' own language, and item generation, reorganization, and reduction were an ongoing process.

A four-point response scale of: No (not relevant/ need met), Yes, a little more, Yes, quite a bit more, and Yes, very much more was developed with inspiration from the Carer Support Needs Assessment Tool (Ewing et al., 2013). This was chosen to enable respondents to assess the relevance and importance of their support needs, not just the existence of a need.

## **Pilot testing**

An iterative process of pilot testing in different care settings was applied to strengthen generalizability to relevant care settings.

#### PILOT TEST 1

The first draft of the Dementia Carer Assessment of Support Needs Tool (DeCANT) was evaluated with the Content Validity Index (CVI) among a panel of experts to ensure comprehensiveness and comprehensibility (Artino *et al.*, 2014; Polit *et al.*, 2007). Criteria for selection of experts were representative of dementia carers in general, or professionals in the area of dementia from different professions and from different care settings.

Using a CVI for items (I-CVI), the members of the expert panel were asked to independently evaluate representativeness, relevance, and clarity of the items on a scale ranging from 1 = Not relevant to 4 = Highly relevant (Polit *et al.*, 2007). The experts were also given the opportunity of free text commenting.

To calculate I-CVIs, the ordinal scale was dichotomized into relevant (ratings 3–4) and not relevant (ratings 1–2) and the proportion of experts in agreement with respect to relevance was calculated, and kappa statistics were used to measure agreement (Polit *et al.*, 2007). I-CVIs with kappa above 0.75 were considered excellent agreement (Cicchetti and Sparrow, 1981; Fleiss *et al.*, 2003), and items with low I-CVI and a kappa below 0.75 were evaluated for adjustment or removal based on experts' agreement and free text comments.

#### PILOT TEST 2

Cognitive interviewing was used to pilot test prospective participant's responses to DeCANT (Artino *et al.*, 2014). Purposive sampling (Bernard, 2017) was conducted in collaboration with health professionals in primary and secondary care settings based on the following criteria: (1) provide help to a person with dementia on a regular basis because of a personal relationship rather than financial compensation, (2) able to communicate in Danish, and (3) >18 years old.

A combination of verbal probing and think-aloud techniques were used in the interviews (Artino *et al.*, 2014; de Vet *et al.*, 2011). While filling out the

instrument, participants were asked to think aloud which was followed by questions concerning comprehensibility, relevance, completeness, acceptability, and feasibility.

The qualitative data were analyzed using deductive content analysis (Elo and Kyngas, 2008; Graneheim *et al.*, 2017) to get an understanding of how participants interpret items.

#### PILOT TEST 3

Due to both electronic and paper distribution in the following field-test, a supplementary pilot test was conducted to test the feasibility of an electronic version. REDCap electronic data capture hosted at the Odense Patient data Explorative Network, Odense University Hospital, Denmark was used for electronic data collection and management (Harris et al., 2019). Participants were purposively sampled (Bernard, 2017) to meet different criteria of age range, educational background, and use of electronic devices (PC, tablet, or mobile phone). An e-mail with a link to the electronic version of DeCANT was sent and participants were asked to comment on comprehensibility and feasibility. Participants highlighting problems were asked to participate in a short telephone interview.

#### Field-test

A field-test was carried out to reduce the number of items and examine the structural validity of DeCANT.

## Participants

Sample size was determined based on seven cases per item and a minimum of 100 participants (de Vet *et al.*, 2011). A heterogeneous sample of carers was recruited by purposive sampling (Bernard, 2017) to achieve a study population representative of carers in different care settings and levels of progression of dementia in the person cared for. Inclusion criteria were the same as in Pilot Test 2. Participants were recruited from (1) nine municipalities in Denmark, (2) one dementia clinic in a hospital, and (3) social media.

#### Scoring issues

A profile of carers' support needs was created by summing responses for each subscale with No = 0, *Yes, a little more* = 1, *Yes, quite a bit more* = 2, and *Yes, very much more* = 3.

#### Instruments

In addition to DeCANT, the following instruments were used to describe participants and the person cared for: The 12-item Short Form Health Survey (SF-12) gathered information on carers' general health and well-being. The SF-12 measures eight domains of physical and mental health (Christensen *et al.*, 2013). A summary of physical (PCS) and mental health (MCS) components was calculated as a *T*-score ranging from 0 to 100 with 100 reflecting better health. The Danish version has shown an acceptable fit in a confirmatory factor analysis (CFA) with the Comparative Fit Index (CFI) = 0.939 and the root mean square error of approximation (RMSEA) = 0.115. Also, Cronbach's  $\alpha$  for PCS and MCS scores was 0.90 and 0.85, respectively (Christensen *et al.*, 2013).

The Barthel-20 Index (Barthel-20) consisted of 10 items to screen the level of functioning in activities of daily living in the person with dementia, and the carers filled out the questionnaire to the best of their ability (Collin *et al.*, 1988; Maribo *et al.*, 2006). Barthel-20 was scored 0–20, with 20 representing independence in daily activities. With an inter-rater reliability of intraclass correlation coefficient (ICC) = 0.95-0.97, Barthel-20 is considered reliable for use among older people (Sainsbury *et al.*, 2005).

The Neuropsychiatric Inventory Questionnaire (NPI-Q) measured cognitive and functional decline in the person with dementia. The NPI-Q assesses severity of symptoms and also carers' distress based on 10 items asking about neuropsychiatric symptoms such as apathy and agitation (Kørner *et al.*, 2008; Kaufer *et al.*, 2000). Severity was scored 0–36, with 36 representing high severity. Distress was scored 0–60, with 60 representing high distress. Test–retest reliability for the severity and distress subscales is 0.8 and 0.94, respectively. Furthermore, validity testing of the subscales shows correlations with the original NPI of 0.91 and 0.92, respectively (Kaufer *et al.*, 2000).

Follow-up by telephone and e-mail was done after 4–6 weeks if participants did not respond.

# Statistical analysis

Descriptive characteristics of carers were collected regarding carers' age, residence, education, employment, and time spent caring. Also, information concerning the person with dementia was collected, for example, specific diagnosis, the extent to which the person with dementia was affected by the disease in general, and their utilization of formal care. Frequencies, frequency distributions, mean, median, standard deviation, and interquartile range were calculated for categorical and numerical variables.

# Item score distribution

Frequencies of the responses were inspected at item level to consider whether all responses were

informative and to evaluate the redundancy of items where a large proportion of participants chose the same response resulting in less discriminative power (de Vet *et al.*, 2011).

# Partial inter-item correlation

The relationship between items was examined using partial correlation to promote retention of unambiguous items in DeCANT (Marais and Andrich, 2008). Partial correlation between items should approach zero. Therefore, item pairs with partial correlation above 0.3 (van der Velde *et al.*, 2009) were closely scrutinized, and items were dropped if content overlap was considered large and therefore redundant (Streiner *et al.*, 2015).

# **Confirmatory factor analysis**

Two four-factor models and one post hoc analysis model were hypothesized to reflect the multidimensionality of carers' support needs.

# Model 1

Initial grouping of items was guided by a conceptual framework of four main categories derived from an inductive analysis of carers' and professionals' views on carers' support needs (Clemmensen *et al.*, 2020). Carers' support needs were categorized into: (1) communicating and interacting with surroundings (i33, i37, i38, i41, and i42), (2) daily life when caring for a person with dementia (i1, i3, i4, i6, and i9), (3) maintaining own well-being (i22, i23, i24, i26, i27, i28, i30, i31, and i32), and (4) focusing on themselves (i12, i13, i16, i18, i19, and i21).

# MODEL 2

The International Classification of Functioning (ICF) (World Health Organization, 2001) is based on the Biopsychosocial Model (Engel, 1977) and has been suggested as a framework to identify carers' support needs (World Health Organization, 2001). The ICF reflects a dynamic relationship between components of carers' functioning and contextual factors when caring. Linking rules described by Cieza *et al.* (2016) were used to categorize items into a first-level ICF category: (1) environmental factors (i1, i21, i22, i26, i33, i37, i38, i41, and i42), (2) activity and participation components (i3, i4, i6, i23, i28, i30, i31, and i32), (3) personal factors (i9, i12, i13, and i27), and (4) body structure/function components (i16, i18, i19, and i24).

# Post hoc analysis of Model 2

The theoretical framework of ICF defining Model 2 is likely to be a stronger model to describe the dimensionality of carers' support needs, because it

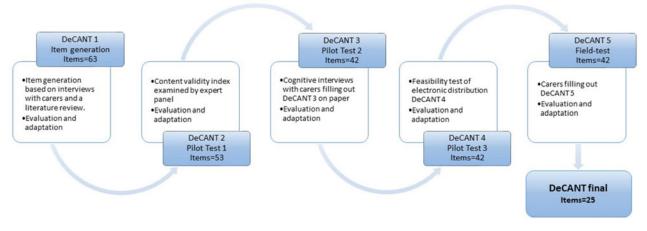


Figure 1. Flowchart of the development process of DeCANT from item generation to final version.

explains the interaction of factors under the construct to be measured. In classical test theory, local independence is implicitly assumed (Henning, 1989). Consequently, an inaccurate model may be hypothesized if local dependency exists, and it was checked whether this assumption was fulfilled. If it was not, the corresponding items were allowed to correlate to take this local dependence into account, resulting in a third model.

CFA was used to assess the fit of the hypothesized models. Since the items were categorical, all models were fitted using weighted least square mean and variance estimation (Muthén and Muthén, 1998–2017). The goodness of fit of the model to the data was evaluated using five criteria: the chi-squared test ( $\chi^2$ ) including degrees of freedom (df) and *p*-values, the weighted root mean residual (WRMR), the RMSEA, the Tucker–Lewis Index (TLI), and the CFI (Schreiber *et al.*, 2006). Schreiber *et al.*'s guidelines were followed to indicate a close model fit for categorical data:  $\chi^2$  with non-significant *p*-values, WRMR < 0.90, RMSEA < 0.06, TLI > 0.95, and CFI > 0.95 (Schreiber *et al.*, 2006).

Local dependency within Model 2 was checked by calculating partial correlations (Greene, 2018), and values > 0.3 indicated possible local dependency between items (van der Velde *et al.*, 2009). Furthermore, modification indices and standardized residuals were looked at to see whether they suggested any improvements to the estimated model (Boateng *et al.*, 2018; Schreiber *et al.*, 2006).

Internal consistency was calculated for each subscale in the three models using Cronbach's  $\alpha$ .

Data were analyzed with Stata 15 IC (StataCorp, College Station, TX, USA), RUMM2030 (RuMM Laboratory P/L, Duncraig, WA, Australia), and Mplus version 7.0 (Muthén and Muthén, 1998-2017).

# Ethical considerations

All participants gave their informed written consent, and the study was registered with the Danish Data Protection Agency (2015-57-0016-020a). According to Danish law, ethics committee approval was not required (Ministry of Health and the Elderly, 2017).

#### Results

#### Item generation

Initially, 63 items were generated reflecting carers' support needs. All items started with: "Consider your present situation caring for the person with dementia. Do you have a need for support..." followed by the specific support need, for example, "to maintain your social network?" (item 4). Next, redundant items with similar wording and content were removed leaving a pool of 53 items. Figure 1 illustrates the development process of the DeCANT.

#### **Pilot testing**

*In Pilot Test 1*, eight experts (1 carer, 1 NGO consultant, 2 nurses, 1 MD, 1 psychologist, 1 physiotherapist, and 1 occupational therapist) rated the DeCANT using the CVI. I-CVIs ranged from 0.50 to 1.00 with kappa values from fair to excellent (see Supplementary Material Appendix 1). Items with I-CVI < 0.78 (17 items) were more closely scrutinized by considering expert comments. This resulted in replacing some words and removing 11 items. For example, the item "Do you have a need for support to get better opportunities to carry out daily activities?" was removed as experts found it less relevant and difficult to understand in addition to a low I-CVI (0.63).

In Pilot Test 2, 12 carers of a person with dementia participated in cognitive interviews. Participants

comprised a heterogeneous group of carers from different care settings (the person with dementia was: (1) living at home n = 4, (2) living in a nursing home n = 6, (3) deceased n = 2) and with varying relationships to the person cared for (2 brothers, 5 wives, 3 daughters, 1 ex-wife, and 1 husband).

The participants spent 10–25 minutes answering DeCANT. Some found the item on sexuality inappropriate and the word "intimacy" was used instead. Furthermore, the item "Do you have a need for support to be involved as an important collaborator in this collaborative caring work?" (item 37) was found to be offending, because the carer assumed that he/she was an important collaborator. The item was changed to "Do you have a need for support to be involved in this collaborative caring work?"

In Pilot Test 3, the electronic version was tested on 10 different electronic devices by 7 participants. Follow-up telephone interviews were conducted with three participants to elucidate difficulties. In general, participants found items and response options understandable, and they were able to fill out DeCANT without having questions or comments.

In summary, the pilot tests resulted in a 42-item version of DeCANT, which was used in the field-test.

# **Field-test**

In total, 434 carers were invited to participate. Three-hundred-and-one participants (69.35%) filled in the field-test version of the DeCANT on paper (19.93%) or electronically (80.07%). The sample comprised carers with different relationships to the person cared for and different sociodemographic backgrounds (Table 1). The largest group of carers consisted of women and spouses of a person with Alzheimer's disease, though other types of carers were also represented.

# Item score distribution

In general, participants used all response categories and a maximum of 1% of the scores were missing per item. The most frequently used response category for almost all items was *No (not relevant/met need)*. Also, distribution of item scores showed that three items (i24, i29, and i39) had a very high proportion of participants choosing the same response option yielding a right skewed distribution (Table 2).

# Partial inter-item correlation

We found 41 instances with high partial correlation between item pairs (>0.3). Each item pair was closely scrutinized for content overlap, item score distributions, and the findings from the cognitive interviews, and this information was used to decide whether both items or only one item should be

| Table 1. Demographic characteristics of participants in |  |
|---|--|
| the field-testing phase (total $n = 301$ )              |  |

| VARIABLE                                      |       |         |
|---|-------|---------|
| Sex (female), n (%)                           | 236   | (78.41) |
| Age (years), mean (SD)                        | 61.7  | (13.68) |
| Relation to person with dementia, $n$ (%)     |       |         |
| Spouse/partner                                | 161   | (53.67) |
| Child   | 123   | (41.00) |
| Sibling                                       | 2     | (0.67)  |
| Other   | 14    | (4.67)  |
| Education, $n$ (%)                            |       |         |
| Elementary education                          | 21    | (7.22)  |
| Secondary education                           | 112   | (38.49) |
| Higher education                              | 139   | (47.77) |
| Other   | 19    | (6.53)  |
| Employment, n (%)                             |       |         |
| Paid employment                               | 121   | (40.88) |
| Unemployed/retired                            | 161   | (54.39) |
| Other (e.g. sick leave)                       | 14    | (4.73)  |
| Residential status, $n$ (%)                   |       |         |
| Co-resident with person with dementia         | 128   | (42.52) |
| Resides away from person with dementia        | 168   | (55.81) |
| Living in the same municipality, $n$ (%)      |       | . ,     |
| Same municipality                             | 212   | (70.90) |
| Different municipalities                      | 87    | (29.10) |
| SF-12 carer, mean (SD)                        |       | . ,     |
| Physical health component                     | 49.49 | (11.29) |
| Mental health component                       | 44.43 | (12.59) |
| Diagnosis of person with dementia, $n$ (%)    |       |         |
| Alzheimer's disease                           | 198   | (67.35) |
| Frontotemporal dementia                       | 17    | (5.78)  |
| Lewy body dementia                            | 14    | (4.76)  |
| Vascular dementia                             | 13    | (4.42)  |
| Mixed dementia diagnosis                      | 14    | (4.76)  |
| Other   | 23    | (7.82)  |
| Do not know                                   | 15    | (5.10)  |
| Barthel-20 person with dementia, median (IQR) | 18    | (6)     |
| NPI-Q, median (IQR)                           |       |         |
| Severity                                      | 6     | (7)     |
| Distress                                      | 7     | (10)    |
| Impact of dementia rated by carer, $n$ (%)    |       | ()      |
| None  | 3     | (1.01)  |
| Low   | 34    | (11.45) |
| Moderate                                      | 153   | (51.52) |
| Severe  | 100   | (33.67) |
| Do not know                                   | 7     | (2.36)  |

IQR, interquartile range.

retained. Altogether, 17 items were removed (i2, i5, i7, i8, i10, i11, i14, i15, i17, i20, i25, i29, i34, i35, i36, i39, and i40) resulting in a final 25-item version of the DeCANT.

# **Confirmatory factor analysis**

The factor structure of the 25-item version of the DeCANT was investigated by CFA.

|     | ITEMS IN DECANT VERSION 5<br>CONSIDER YOUR PRESENT SITUATION CARING FOR THE PERSON WITH                   |     |         | RELEVA | (NOT<br>NT/NEED |     | LITTLE          | A BIT | QUITE<br>MORE, | М    | VERY<br>UCH     |
|-----|---|-----|---------|--------|-----------------|-----|-----------------|-------|----------------|------|-----------------|
| #   | DEMENTIA. DO YOU HAVE A NEED FOR SUPPORT  | п   | MISSING | MEI)   | , <i>n</i> (%)  | MOR | E, <i>n</i> (%) | n     | (%)            | MORE | E, <i>n</i> (%) |
| i1  | to make sure that services targeted the person with dementia conform to your daily life?                  | 298 | 3       | 150    | (50.3)          | 89  | (29.9)          | 36    | (12.1)         | 23   | (7.7)           |
| i2  | for activities to the person with dementia  | 298 | 3       | 116    | (38.9)          | 107 | (35.9)          | 45    | (15.1)         | 30   | (10.1)          |
| i3  | to manage everyday chores (e.g. dressing, cleaning, transportation)?                                      | 298 | 3       | 190    | (63.8)          | 62  | (20.8)          | 26    | (8.7)          | 20   | (6.7)           |
| i4  | to maintain your social network?  | 299 | 2       | 178    | (59.5)          | 60  | (20.1)          | 39    | (13.0)         | 22   | (7.4)           |
| i5  | to transportation of the person with dementia (e.g. to the GP, hairdresser etc.)?                         | 299 | 2       | 193    | (64.5)          | 51  | (17.1)          | 33    | (11.0)         | 22   | (7.4)           |
| i6  | to manage changed behaviour in the person with dementia (e.g. aggressive, restless or passive behaviour)? | 299 | 2       | 118    | (39.5)          | 95  | (31.8)          | 54    | (18.1)         | 32   | (10.7)          |
| i7  | to improve your communication skills in relation to the person with dementia?                             | 298 | 3       | 129    | (43.3)          | 99  | (33.2)          | 44    | (14.8)         | 26   | (8.7)           |
| i8  | to manage the person with dementia's loss of memory?  | 298 | 3       | 100    | (33.6)          | 126 | (42.3)          | 49    | (16.4)         | 23   | (7.7)           |
| i9  | to manage person with dementia's lack of disease awareness?   | 299 | 2       | 102    | (34.1)          | 105 | (35.1)          | 54    | (18.1)         | 40   | (13.4)          |
| i10 | to solve problems in everyday life with the person with dementia?   | 299 | 2       | 94     | (31.4)          | 116 | (38.8)          | 61    | (20.4)         | 28   | (9.4)           |
| i11 | to get information on assistive aids (e.g. assistive technologies)?                                       | 299 | 2       | 117    | (39.1)          | 118 | (39.5)          | 41    | (13.7)         | 23   | (7.7)           |
| i12 | to feel appreciated in what you are doing for the person with dementia?                                   | 298 | 3       | 155    | (52.0)          | 75  | (25.2)          | 39    | (13.1)         | 29   | (9.7)           |
| i13 | to ask for help for yourself?   | 298 | 3       | 143    | (48.0)          | 84  | (28.2)          | 48    | (16.1)         | 23   | (7.7)           |
| i14 | to get information on help and counselling for yourself?  | 298 | 3       | 115    | (38.6)          | 94  | (31.5)          | 59    | (19.8)         | 30   | (10.1)          |
| i15 | to accept supportive services for yourself?   | 298 | 3       | 139    | (46.6)          | 92  | (30.9)          | 46    | (15.4)         | 21   | (7.0)           |
| i16 | to cope with your own emotions (e.g. loss or grief)?  | 299 | 2       | 98     | (32.8)          | 91  | (30.4)          | 68    | (22.7)         | 42   | (14.0)          |
| i17 | to cope with everyday worries?  | 299 | 2       | 110    | (36.8)          | 113 | (37.8)          | 50    | (16.7)         | 26   | (8.7)           |
| i18 | to manage stress?   | 298 | 3       | 145    | (48.7)          | 79  | (26.5)          | 41    | (13.8)         | 33   | (11.1)          |
| i19 | to deal with bad conscience or guilt?   | 299 | 2       | 125    | (41.8)          | 79  | (26.4)          | 52    | (17.4)         | 43   | (14.4)          |
| i20 | to get information on challenges that may occur in the progression of dementia?                           | 299 | 2       | 84     | (28.1)          | 127 | (42.5)          | 60    | (20.1)         | 28   | (9.4)           |
| i21 | to prepare for deterioration of the situation (e.g. moving into nursing home)?                            | 299 | 2       | 95     | (31.8)          | 97  | (32.4)          | 67    | (22.4)         | 40   | (13.4)          |
| i22 | to get respite from everyday caring?  | 299 | 2       | 181    | (60.5)          | 83  | (27.8)          | 23    | (7.7)          | 12   | (4.0)           |
| i23 | to prioritize your own health?  | 299 | 2       | 175    | (58.5)          | 72  | (24.1)          | 34    | (11.4)         | 18   | (6.0)           |
| i24 | to sleep better?  | 299 | 2       | 201    | (67.2)          | 50  | (16.7)          | 33    | (11.0)         | 15   | (5.0)           |
| i25 | to get more time for yourself?  | 299 | 2       | 161    | (53.8)          | 84  | (28.1)          | 39    | (13.0)         | 15   | (5.0)           |
| i26 | to get in contact with others in the same situation as you?   | 299 | 2       | 165    | (55.2)          | 92  | (30.8)          | 32    | (10.7)         | 10   | (3.3)           |
| i27 | to feel confident in the caring role?   | 299 | 2       | 148    | (49.5)          | 101 | (33.8)          | 38    | (12.7)         | 12   | (4.0)           |
| i28 | to make decisions regarding the person with dementia?   | 299 | 2       | 169    | (56.5)          | 87  | (29.1)          | 34    | (11.4)         | 9    | (3.0)           |
| i29 | to maintain a good relationship with the person with dementia?  | 299 | 2       | 199    | (66.6)          | 71  | (23.7)          | 24    | (8.0)          | 5    | (1.7)           |
| i30 | to create nice experiences together with the person with dementia?  | 299 | 2       | 158    | (52.8)          | 95  | (31.8)          | 36    | (12.0)         | 10   | (3.3)           |
| i31 | to share the responsibility of caring with someone else?  | 299 | 2       | 131    | (43.8)          | 102 | (34.1)          | 51    | (17.1)         | 15   | (5.0)           |
| i32 | to talk to someone about intimacy?  | 298 | 3       | 179    | (60.1)          | 83  | (27.9)          | 25    | (8.4)          | 11   | (3.7)           |
| i33 | to get information about who to contact for support?  | 300 | 1       | 161    | (53.7)          | 80  | (26.7)          | 38    | (12.7)         | 21   | (7.0)           |
| i34 | to get information on what services professionals (e.g. nurse) may offer?                                 | 300 | 1       | 160    | (53.3)          | 89  | (29.7)          | 28    | (9.3)          | 23   | (7.7)           |

# Table 2. Presentation of the 42 items in the DeCANT version 5 and item score distribution in the field-testing of the DeCANT version 5

Development and field-testing of DeCANT

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| ITEM<br>#  | ITEMS IN DECANT VERSION 5<br>CONSIDER YOUR PRESENT SITUATION CARING FOR THE PERSON WITH<br>DEMENTIA. DO YOU HAVE A NEED FOR SUPPORT                    | и          | ÐNISSIM | NO (NOT<br>RELEVANT/NEED<br>MET), $n$ (%) | NOT<br>IT/NEED<br>n (%) | YES, A<br>MORE, | YES, A LITTLE<br>MORE, $n$ (%) | YES, A BIT n( | YES, QUITE<br>A BIT MORE,<br>n (%) | YES,<br>ML<br>MORE | YES, VERY<br>MUCH<br>MORE, $n(\%)$ |
|------------|--|------------|---------|---|-------------------------|-----------------|--------------------------------|---------------|------------------------------------|--------------------|------------------------------------|
| i35<br>i36 | 135 of professionals offering support to you? 136 to get information on the collaborative caring work in relation to the person with dementia?         | 299<br>300 | 1       | 121<br>115                                | (40.5)<br>(38.3)        | 109<br>103      | (36.5)<br>(34.3)               | 41<br>51      | (13.7)<br>(17.0)                   | 28<br>31           | (9.4)<br>(10.3)                    |
| i37<br>i38 | to be involved in this collaborative caring work?<br>to involve family/network in tasks or decision making in relation to the person<br>with dementia? | 299<br>300 | 1       | 137<br>175                                | (45.8)<br>(58.3)        | 96<br>81        | (32.1)<br>(27.0)               | 38<br>30      | (12.7)<br>(10.0)                   | 28<br>14           | (9.4)<br>(4.7)                     |
| i39        | to deal with disagreements within the family/network in relation to the person with dementia?  | 299        | 2       | 200                                       | (6.9)                   | 58              | (19.4)                         | 23            | (7.7)                              | 18                 | (0.0)                              |
| i40        | to communicate with family/network and surroundings about how dementia<br>affects the person with dementia?  | 300        | 1       | 172                                       | (57.3)                  | 77              | (25.7)                         | 33            | (11.0)                             | 18                 | (6.0)                              |
| i41<br>i42 | to navigate rules and legislation?<br>to manage financial issues on behalf of the person with dementia?  | 300<br>300 |         | 91<br>192                                 | (30.3)<br>(64.0)        | 95<br>56        | (31.7)<br>(18.7)               | 75<br>27      | (25.0)<br>(9.0)                    | 39<br>25           | (13.0)<br>(8.3)                    |

#### Model 1

The 25 items were distributed, conforming to the four main categories guiding the structure of DeCANT: (1) communicating and interacting with surroundings (five items), (2) daily life when caring for a person with dementia (five items), (3) maintaining own well-being (nine items), and (4) focusing on themselves (six items). All items had reasonable factor loadings ranging between 0.50 and 0.88 (p < 0.001) and factor correlations ranging between 0.72 and 0.92. Fit indices for the model are represented in Table 3 and show a moderate fit.

#### MODEL 2

The 25 items were each linked to a first level ICF category: (1) environmental factors (nine items), (2) activity and participation components (eight items), (3) personal factors (four items), and (4) body structure/function components (four items). Factor loadings of items to the corresponding factor ranged between 0.47 and 0.92 (p < 0.001) and factor correlations ranged between 0.75 and 0.99. Further, analysis showed estimates of goodness of fit resembling the estimates of Model 1 (see Table 3).

#### Post hoc analysis of Model 2

Possible local dependency was found between four item pairs (i1 and i22, i16 and 18, i16 and i19, and i41 and i42), and these items were allowed to correlate in this post hoc model as an addition to Model 2. CFA resulted in some improvement in all fit indices compared with Models 1 and 2 with estimates of  $\chi^2 = 775.170$  (p < 0.001), RMSEA = 0.073, CFI = 0.946, TLI = 0.938, and WRMR = 1.265 (Table 3). Factor loadings of the improved model ranged between 0.47 and 0.91 (p < 0.001) and factor correlations ranged between 0.77 and 0.99 (Figure 2).

Inspection of modification indices and standardized residuals showed no indicators for improvement of the analyzed models.

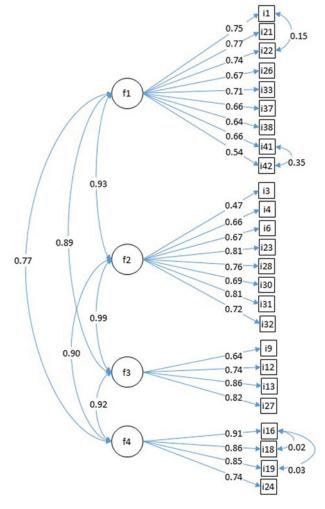
Cronbach's  $\alpha$  values for the subscales of Model 1 were 0.78, 0.70, 0.86, and 0.86. For Model 2 and post hoc analysis of Model 2, subscales' Cronbach's  $\alpha$  values were 0.84, 0.80, 0.73, and 0.84.

# Discussion

The need for a self-reported instrument to assess carers' support needs when caring for a person with dementia throughout the disease trajectory and across settings in health and social care has been addressed. Careful investigation of the literature and carers' and professionals' views on carers' support needs resulted in a 25-item version of the DeCANT

|  | CHI-SQUARED<br>( $\chi^2$ ) | DEGREES OF<br>FREEDOM | <i>p</i> -values | RMSEA<br>(90% CI)      | PROBABILITY<br>RMSEA $\leq 0.05$ | CFI   | TLI   | WRMR  |
|--|-----------------------------|-----------------------|------------------|------------------------|----------------------------------|-------|-------|-------|
| Model 1: Four-factor<br>model based on<br>inductive categories | 833.447                     | 269                   | <0.001           | 0.083<br>(0.077–0.090) | 0.000                            | 0.934 | 0.927 | 1.342 |
| Model 2: Four-factor<br>model based on ICF<br>framework        | 851.985                     | 270                   | <0.001           | 0.084<br>(0.078–0.091) | 0.000                            | 0.932 | 0.925 | 1.393 |
| Post hoc analysis of<br>Model 2                                | 775.170                     | 266                   | < 0.001          | 0.073<br>(0.068–0.079) | 0.000                            | 0.946 | 0.938 | 1.265 |

**Table 3.** CFA fit indices for the analyzed models, n = 298



**Figure 2.** Diagram showing factor correlations and loadings of the post hoc analysis of Model 2. The circles represent the four factors, that is, f1 = factor 1, and the squares represent items, that is, i1 = item 1. The arrows between factors describe factor correlations. The arrows from factors to items describe item factor loadings. Arrows between items show their correlated error.

that measured four dimensions of carers' support needs regarding communication with surroundings, daily life, focusing on themselves, and their own well-being. The Biopsychosocial Model (Engel, 1977; Wade and Halligan, 2017), used as an overall conceptual model to understand the complexity of carers' support needs, has its origin in the health sciences, which may seem inappropriate as caring in itself is not characterized as a health problem. However, caring has been shown to threaten carers' health, well-being, and functioning in daily life (Brodaty and Donkin, 2009; Schulz and Sherwood, 2008), and the Biopsychosocial Model allows for a personcentered and multidimensional way of identifying carers' support needs. Issues related to carers' social or psychological functioning are thus considered equal to potential physical disabilities (Engel, 1977; Wade and Halligan, 2017).

The construct of carers' support needs measured by DeCANT has required substantial work focused on maximizing the extent to which generated items reflect the support needs of the target population (de Vet et al., 2011). When assessing support needs, it is essential that carers' subjective views on what is helpful are emphasized as opposed to only those arising from professional judgment (Hjortbak and Johansen, 2011). However, including both views when generating items is important, because carers may not be able to acknowledge (Boots et al., 2015) and/or articulate (Stirling et al., 2010) all of their own needs. Furthermore, our response categories were specifically designed to reflect a personcentered approach (Sharma et al., 2015) respecting both subjective and professional views when assessing carers' support needs, because carers have to decide whether a support need is relevant to them or not, and if considered to be so, to assess the extent of needed support.

Content validity was investigated using several methods. In Pilot Test 1, a panel of experts assessed the comprehensiveness and comprehensibility of the first draft of DeCANT. However, the criteria used for selection of the expert panel members may have resulted in too much focus on professional judgment, and we therefore decided that items with I-CVI < 0.78 were not automatically removed.

Instead, removal of items was decided among the author team using information from both I-CVI and investigations preceding item generation to boost the carer's perspective. During the cognitive interviews in Pilot Test 2, carers pointed out that the sensitive content in DeCANT obligated professionals to follow up on identified needs. This is important when implementing DeCANT in future health and social care, because DeCANT in itself may start a dialogue between carers and professionals. Creating a trusting relationship with professionals is the most important facilitator of carers' use of supportive services (Stephan et al., 2018). Using DeCANT may therefore be a feasible way of facilitating a positive and balanced dialogue between carers and professionals.

Investigating the item score distributions revealed a floor effect in all items for the response category *No (not relevant/met need)*. This was to be expected, as the response option contains different answers of "no." Designing the response category in this way may have caused problems discriminating carers' responses. However, the focus of DeCANT was to provide information that identified support needs: not why a carer did not have a need for support.

CFA of Model 1 and Model 2 demonstrated almost the same fit indices of a moderate fitting model. Post hoc analysis of Model 2 including possible local dependency showed a marginally improved fit and we believe this model to be the best fit when describing the factor structure of DeCANT, because it is based on a strong theoretical framework (Schreiber *et al.*, 2006) taking into account the dynamic interaction of carers' support needs in the context of caring (Clemmensen *et al.*, 2020). Although fit indices from post hoc analysis of Model 2 imply an acceptable fit of observed data, further testing of the factor structure should be performed in more and larger samples (Boateng *et al.*, 2018; Hu and Bentler, 1999).

In the post hoc analysis of Model 2, all items demonstrated high factor loadings above 0.60. Only one item (i3: "Do you have a need for support to manage everyday chores?") showed a lower loading of 0.47, which was considered acceptable. This item differed from other items by containing information on support needs of the person with dementia, not the carer, indicating that the item may describe a latent trait different from that intended. Nevertheless, item 3 is an example of the inter-relatedness of carers' support needs in the context of caring as described by the theoretical framework. Thus, indirectly asking about the need for support in daily living from the person with dementia clarified if the carers' individual resources to manage care were balanced.

Subscales' inter-item correlations of the hypothesized models, all demonstrated satisfying internal consistency between 0.70 and 0.95 according to guidelines by Terwee *et al.* (2007).

# Using DeCANT

In future health and social care, DeCANT, with its holistic and person-centered approach, may be used to identify carers' support needs. Carers' needs are complex, because they are affected by the support needs of the person cared for, the individual resources and priorities of the carers, as well as the context in which the caring occurs (Bangerter *et al.*, 2019; McCabe *et al.*, 2016). DeCANT was designed to enable an individually tailored and quick way of profiling support needs most important to carers in the specific context of caring. With only 25 items, carers' will be able to answer DeCANT in 10 minutes or less.

## Strength and limitations

Heterogeneous sampling of carers was strived for in the field-testing of DeCANT to be applicable to the various settings intended for use. Nonetheless, participants were primarily female or spouses, which may reduce the representativeness of the sample. However, this seems to be a general pattern in dementia research when recruiting carers (Alzheimerforeningen, 2018). In contrast, the sample included a large proportion of non-spousal carers and carers reporting great variety of dementia severity in the person cared for, which suggests that the sample may be representative of various types of carers and caring contexts. However, the sampling has not considered different cultural attitudes towards the caring role. Therefore, the relevance of using DeCANT should be carefully considered in the cultural context (Nielsen et al., 2019).

A limitation of the study is the small sample size (n = 301). Larger samples with a larger participant/ item ratio of at least 10 participants per item are preferable in CFA (Boateng *et al.*, 2018) as more stable factor loadings and lower measurement errors are obtained. Thus, replication of DeCANT's factor structure is necessary to ensure generalizability of the suggested structure in similar populations (Boateng *et al.*, 2018).

Development of DeCANT followed a rigorous stepwise procedure for questionnaire development (de Vet *et al.*, 2011). However, before using DeCANT in practice, further research is needed to examine its psychometric properties. Hence, we recommend investigation of its construct validity by comparing DeCANT with existing measures of carers' health and well-being and test-retesting of reliability as next steps.

#### Conclusion

A 25-item self-reported instrument (DeCANT) to identify carers' support needs when caring for a person with dementia was developed. CFA demonstrated a moderate fit to a four-factor model assessing carers' support needs in relation to communication with surroundings, daily life, focusing on themselves, and their own well-being. DeCANT is suggested to be used (a) to help identify carers' support needs when caring for a person with dementia to enable supportive interventions in a timely manner; (b) to increase the awareness of carers' support needs to improve carers' health and wellbeing and, by extension, the person being cared for; and (c) as an outcome measure, to evaluate supportive interventions in everyday health and social care.

# **Conflict of interest**

None.

# Description of authors' roles

THC designed the study, carried it out, analyzed the data, and wrote the manuscript. HHL, HKK, and KAR contributed to the design, supervised the data collection and analysis, and assisted with critical revision of the paper.

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#### Supplementary material

To view supplementary material for this article, please visit https://doi.org/10.1017/S1041610220001714

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