

# Belief in Science and in Christian Life

The Relevance of Michael Polanyi's  
Thought for Christian Faith and Life

Edited by **Thomas F. Torrance**

This book is the exciting product of a conference of scientists and theologians. It reconsiders some basic Christian convictions in the context of the scientific revolution of our times and draws help from Michael Polanyi, one of the greatest scientist-philosophers of the age. Special attention is given to his work in restoring the fundamental role of belief in science, and also to his development of an integrative way of thinking which heals the cultural split between science, the arts and theology and brings to light a gradient of meaning rising through them all to the higher intangible levels of spiritual reality. No systematic account of Polanyi's philosophy of science is given, but illuminating discussion is offered throughout and helpful notes and comments on his basic concepts are added.

This is not a technical book in theology or science, but is designed for a wider public untrained in theology or science who seek a deeper understanding of the Christian Faith and want to grasp something of its inner reasonableness. The book will appeal to many people who look for rational support for their beliefs but instinctively know that this must come from the very foundations on which those beliefs rest. Here the reader will learn that even the most rigorous science shares some of the foundations of these beliefs.

ISBN 0 905312 11 2

Hardback £5.25

**THE HANDSEL PRESS**

33 MONTGOMERY STREET, EDINBURGH EH7 5JX

# THE BIBLE IN RELIGIOUS EDUCATION

Robert Davidson

---

What can we teach, what should we teach about the Bible in religious education courses in schools? Questions concerning methods and the appropriate presentation of biblical material for different age groups have been widely discussed by religious education specialists in recent years. But behind such questions there often lie hidden assumptions about what the Bible is and how it may function today. This book, the text of lectures first delivered to the St Andrews Religious Education Conference, seeks to raise and examine questions about such assumptions and to suggest guidelines for ways in which the Bible may be responsibly handled in religious education.

The author is professor of Old Testament Language and Literature in the University of Glasgow.

---

ISBN 0905312 10 4      £1.75

*The Bible  
in religious  
education*

ROBERT DAVIDSON



THE HANDSEL PRESS

# ENCOURAGING EFFECTIVE LEARNING

By **ALEX MAIN**

There are many books on study methods, but they are not as widely consulted as might be supposed. Students tend to turn to their teachers for help with study difficulties. Yet, many teachers, tutors and lecturers feel limited in the extent of the advice they can give. So far there has been no book available which deals with this aspect of a teacher's work.

Now, teachers in secondary, further and higher education can turn to Alex Main's book, *Encouraging Effective Learning*, for help in this difficult area.

Alex Main has developed a successful study counselling service at the University of Strathclyde, and his work has attracted wide interest in this country and abroad. His book describes how other teachers can use his approach in advising and counselling students who have study difficulties.

This book describes techniques and activities which require no specialised training. It creates an understanding of the styles of learning which different students adopt, and the difficulties they can face: and it shows how the sympathetic teacher can do much to relieve their anxiety and improve their methods.

The book also contains a guide to books, pamphlets and audio-visual materials which provide additional help to students and useful resources for the teacher.

SBN 7073 0268 4

76pp

paperback £3.25



**SCOTTISH ACADEMIC PRESS**  
**33 MONTGOMERY STREET, EDINBURGH**

## NOTES FOR CONTRIBUTORS

Contributions and editorial correspondence should be sent to one of the editors: Rev. Dr A. I. C. Heron, New College, Mound Place, Edinburgh EH1 2LX; Rev. Dr J. Houston, University of Glasgow, 3 Southpark Terrace, Glasgow G12 8QQ or to Scottish Academic Press Ltd., 33 Montgomery Street, Edinburgh EH7 5JX.

Submission of an article is taken to imply that it has not previously been published in English, or is not being considered by another journal for publication in English. In the interests of authors, copyright is normally assigned to the Scottish Academic Press. The average length of articles is 5000 words. Although longer articles are accepted, those in excess of 10,000 words cannot be considered.

Contributions (articles and reviews) should be clearly typed in double spacing, and on one side of the paper only. The rule about double spacing applies also to footnotes, which should be used sparingly. Cross-references within the article offered should not be included.

Notes for the editors and instructions for the printer should be attached on separate sheets. Contributors should keep one copy of the typescript for use in correcting proofs.

Contributors from the United States may use U.S. spellings. Greek and Hebrew words need not be transliterated. Capitalisation should be kept to a minimum; and in particular should not be used in pronouns referring to the Deity.

First proofs of articles and reviews may be read and corrected by contributors, and should normally be returned to the organising editor within ten days of receipt. Correction should be confined to errors of the printer. More extensive correction can be made only with the concurrence of an editor. No proofs of reviews will be sent.

Contributors of articles and article reviews (but not of reviews) receive 10 free offprints. Extra copies may be bought according to an agreed scale of charges, provided that these are ordered at the time of returning corrected proofs.

## PERMISSIONS

For permission to reproduce material from *Scottish Journal of Theology* please apply to the Scottish Academic Press Ltd., 33 Montgomery Street, Edinburgh EH7 5JX.

SCOTTISH JOURNAL OF THEOLOGY  
VOLUME 34 No. 5

CONTENTS

Footpaths and Signposts to African Christian Theologies <i>by</i> PROFESSOR EDWARD W. FASHOLÉ-LUKE	385
Humanity with Spirit <i>by</i> PAUL W. NEWMAN	415
How many Gods had Ruth? <i>by</i> THE REV. ALASTAIR HUNTER	427
Faith, Reason and Love: A Reply on behalf of Cardinal Newman <i>by</i> PROFESSOR LESLIE ARMOUR	437
Article Review: A Monetarist Ecclesiology? <i>by</i> THE REV. PROFESSOR DUNCAN B. FORRESTER	447

REVIEWS

RUDNICK: Christian Ethics for Today: An Evangelical Approach	459	CARELESS AND MORRIS: St Deiniol's Library, Bibliography, Vols. 1, 2 and 3	466
HICK AND HEBBLETHWAITE: Christianity and Other Religions	460	KIRK: Liberation Theology: An Evangelical View from the Third World	468
A MONK: The Year of Grace of the Lord	461	SARIS: Towards a Living Church, Family and Community Catechesis	469
BARR: Explorations in Theology 7: The Scope and Authority of the Bible	463	HULMES: Commitment and Neutrality in Religious Education	470
COURVOISIER: Huldrych Zwingli, De la Justice Divine et de la Justice Humaine	465	ECCLESTONE: The Night Sky of the Lord	471
FISCHER: La Confession d'Augsbourg	465	MAYBAUM: Happiness outside the State	471
MORRIS: A Bibliography of Books on Judaism in the Benson Collection at St Deiniol's Library	466	OLIVIER: The Trial of Luther	473
		MEYER: The Aims of Jesus	474

© Scottish Academic Press Ltd. 1981

Printed in Great Britain by Clark Constable Ltd., Edinburgh