

APPLIED PSYCHOLINGUISTICS

EDITORIAL POLICY

Applied Psycholinguistics publishes papers reporting work in which applied problems are approached from the standpoint of basic research and theory in experimental, developmental and social psycholinguistics and related areas of cognitive psychology.

Applied Psycholinguistics encompasses work on both normal and disordered language and communicative development in children and normal and disordered language and communicative functioning in adults. Articles and notes may deal with processes (e.g., underlying representations, linguistic production, comprehension and memory), etiology (where appropriate), development, social and other environmental interactions, assessment, intervention and pedagogy, but must reflect the journal's basic research and theory orientation toward applied psycholinguistics.

(continued overleaf)

Cambridge
University
Press

ISSN: 0142-7164

Editor Sheldon Rosenberg, *Department of Psychology and Institute for the Study of Developmental Disabilities, University of Illinois at Chicago Circle*

Editorial Board

Ursula Bellugi, *The Salk Institute*

Marion Blank, *Rutgers*

Roger Brown, *Harvard*

Alfonso Caramazza, *Johns Hopkins*

John B. Carroll, *U. North Carolina*

Courtney B. Cazden, *Harvard*

Richard Cromer, *MRC Developmental Psychology Unit, London*

David Crystal, *U. Reading*

Margaret Donaldson, *U. Edinburgh*

Victoria A. Fromkin, *U. California at Los Angeles*

Philip B. Gough, *U. Texas at Austin*

John R. Hayes, *Carnegie-Mellon*

David Ingram, *U. British Columbia*

Leon A. Jakobovits, *U. Hawaii*

Robert J. Jarvella, *Max Planck Gesellschaft, Nijmegen*

James J. Jenkins, *U. Minnesota*

Anthony Jorm, *Deaken*

Paul A. Kolars, *U. Toronto*

Wallace E. Lambert, *McGill*

Laurence B. Leonard, *Purdue*

John C. Marshall, *Oxford*

Barry McLaughlin, *U. California at Santa Cruz*

Paula Menyuk, *Boston*

Jon F. Miller, *U. Wisconsin-Madison*

Donald M. Morehead, *San Francisco*

Neil O'Connor, *MRC Developmental Psychology Unit, London*

David R. Olson, *OISE*

Stephen P. Quigley, *U. Illinois at Urbana-Champaign*

Norma S. Rees, *CUNY*

Maris M. Rodgon, *U. Illinois at Chicago Circle*

Peter B. Rosenberger, *Harvard and Massachusetts General*

Michael Rutter, *Inst. Psychiatry, London*

Richard L. Schiefelbusch, *U. Kansas*

Steven Schwartz, *U. Queensland*

Catherine E. Snow, *Harvard*

Paula Tallal, *U. California at San Diego*

Frank R. Vellutino, *SUNY and Albany Medical College*

Leland Wilkinson, *U. Illinois at Chicago Circle*

Patricia Wright, *MRC Applied Psychology Unit, Cambridge*

(continued from front cover)

The following topics, and the interrelations between and within them, are of particular interest: reading, writing, learning from texts and lectures, second language learning and bilingualism, dialect and social-class differences, the assessment of linguistic maturity and communicative competence, the application of psycholinguistics to computer language design and the design of written and oral information (e.g. instructions), nonverbal communication (e.g. sign language, gestures), delayed language development, adult and childhood aphasia, reading and writing disorders, disorders of articulation, phonology, or speech sound perception, autistic and childhood schizophrenic language and disorders associated with mental retardation, environmental deprivation, motor impairment, specific learning disabilities, and sensory deficit or dementia.

© Cambridge University Press 1981

COPYING

This journal is registered with the Copyright Clearance Center, 21 Congress Street, Salem, MA 01970. Organizations in the U.S.A. who are also registered with the CCC may copy material (beyond the limits permitted by sections 107 and 108 of U.S. Copyright Law) subject to payment to the CCC of the per-copy fee indicated in the code on the first page of the

article. This consent does not extend to multiple copying for promotional or commercial purposes.

For all other use, permission should be sought from the New York or Cambridge offices of Cambridge University Press.

SUBSCRIPTIONS

Applied Psycholinguistics (ISSN 0142-7164) is published quarterly in February, May, August and November. Four parts form a volume. The subscription price, which includes postage, of Volume 2 (1981) is £24.00 net (US \$45.00 in the U.S. and Canada) for institutions; and £12.50 net (US \$25.00) for individuals. Single parts cost £7.00 net (US \$15.00) plus postage. Orders may be sent to a bookseller or direct to Cambridge University Press, 32 East 57 Street, N.Y., N.Y. 10022, or outside the U.S. and Canada to Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, York, N.Y. and at additional mailing offices. Postmaster: send address changes to Cambridge University Press, 32 East 57 Street, N.Y., N.Y. 10022.

ADVERTISING

Send inquiries to the Journals Department of Cambridge University Press.