# Vol. 9 No. 2 June 1987

Studies in Second Language Acquisition

> **Special Issue** The Use and Acquisition of the Second Language Lexicon

Cambridge University Press

https://doi.org/10.1017/S0272263100000401 Published online by Cambridge University Press

# STUDIES IN SECOND LANGUAGE ACQUISITION

## Editor, Albert Valdman, Indiana University Assistant to the Editor, Molly Wieland, Indiana University

#### **Editorial Board**

Andrew Cohen (Hebrew University), Gary Cziko (University of Illinois), Alison d'Anglejan (Université de Montréal), R. J. Ellis (Ealing College of Higher Education), Susan M. Gass (Michigan State University), Gabriele Kasper (University of Aarhus), Michael Long (University of Hawaii-Manoa)

#### **Advisory Committee**

Simon Belasco (University of South Carolina), Lawrence Carrington (University of the West Indies), Robert DiPietro (University of Delaware), Harry Gradman (Indiana University), Braj Kachru (University of Illinois), Eric Kellerman (University of Nijmegen), Jürgen Meisel (Universität Hamburg), Wilga Rivers (Harvard University), Robin Scarcella (University of California, Irvine), John H. Schumann (UCLA), Mary Wan Joo Tay (National University of Singapore), Merrill Swain (Ontario Institute for Studies in Education), Renzo Titone (Roma), G. Richard Tucker (Center for Applied Linguistics)

#### **EDITORIAL POLICY**

Studies in Second Language Acquisition is devoted to problems and issues in Second Language Acquisition and Foreign Language Learning, defined broadly to include problems of language contact—interference, transfer, pidginization. While preference will be given to theoretically-oriented papers and reports of empirical research, discussions of pedagogical issues will be considered if they refer to major theoretical issues in the field. *Studies in Second Language Acquisition* is a refereed publication. Submitted material undergoes blind evaluation by at least two readers selected from the members of the Editorial Board, Advisory Committee, and other experts in the field. The names of all outside readers consulted will be listed in the final issue of each yearly volume.

### SUBSCRIPTIONS

Studies in Second Language Acquisition (ISSN 0272–2631) is published three times a year. The subscription price, which includes postage, of Volume 9, 1987, is US \$47.00 in the U.S.A. and Canada (£26.00 net) for institutions; US \$26.00 in the U.S.A. and Canada (£14.50) for individuals subscribing for their personal use. Single parts cost US \$18.00 in the U.S.A. and Canada (£10.00 net) plus postage. Institutional orders

may be sent to a bookseller, agent or direct to Cambridge University Press, 32 E. 57th Street, New York, NY 10022, or outside the U.S.A. and Canada to Cambridge University Press, the Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England. Individuals must order direct from the Press.

Claims for missing issues should be made immediately after receipt of the next issue.

#### COPYING

This journal is registered with the Copyright Clearance Center, 27 Congress Street, Salem, MA 01970. Organizations in the U.S.A. who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of U.S. copyright law) subject to payment to C.C.C. of the per-copy fee. The Item-Fee Code for this journal is 0272-2631/87 \$5.00 + .00. This consent does not extend to multiple copying for promotional or commercial purposes. ISI Tear Service, 3501 Market Street, Philadelphia, PA 19104, U.S.A. is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the New York or Cambridge office of the Cambridge University Press.

#### ADVERTISING

Inquiries about advertising should be sent to the Journals Promotion Department of the New York or Cambridge office of Cambridge University Press.

© 1987 Cambridge University Press

# TABLE OF CONTENTS

## THE USE AND ACQUISITION OF THE SECOND LANGUAGE LEXICON Edited by Susan M. Gass

### ARTICLES

Introduction	Susan M. Gass		129
Words as This	ngs: Development of Word Co	ncept by Bilingual	
Children	Ellen Bialystok		133
A Multiple W	ord Association Probe in Seco	nd Language Acquisition	
Research	Heleen Kruse, James Pank	hurst, and	
Michael Sh	arwood Smith	·	141
Lexical-Gram	natical Pragmatic Indicators	Shoshana Blum-Kulka and	
Edward A	. Levenston		155
Perspective an	d Proficiency in L2 Referentia	l Communication	
Theo Bongaerts, Eric Kellerman, and Andy Bentlage			
Patterns of V	ocabulary Development in Fore	zign-Language	
Learners	Rolf Palmberg		201
The Acquisitio	on of New Word Formation P	rocesses in Second Language	
Acquisition	Elite Olshtain		221
Lexical Const	raints on Syntactic Acquisition	Josh Ard and	
Susan M.	Gass		233

## REVIEWS

Wierzbicka, Anna. (1985). Lexicography and	conceptual	
analysis (Edward Gates)		253
Linnarud, Moira. (1986). Lexis in composition: A performance		
analysis of Swedish learners' written English	(Claus Faerch)	254
Gairns, Ruth, & Redman, Stuart. (1986). Working with words: A		
guide to teaching and learning vocabulary	(Carolyn G. Madden)	256

**Publications** Received

258