The Australian Journal of Indigenous Education

(Formerly The Aboriginal Child at School)

Vol. 25 No. 1 March/April, 1997



The Australian Journal of Indigenous Education (Formerly The Aboriginal Child at School)

The Australian Journal of Indigenous Education is published in March/April and September/ October each year by the Aboriginal and Torres Strait Islander Studies Unit at the University of Queensland. It is the only journal for educators that is devoted specifically to issues of practice and policy in Australian Indigenous education. The journal has an international audience and is highly valued by its readers as a reliable source of information on Indigenous education issues. It aims to provide a national forum for educators to exchange ideas and strategies for successful teaching, ways of optimising students' development and techniques for providing challenging and rewarding learning experiences.

Guidelines for contributors can be found on the inside back cover of each issue.

All correspondence and submissions should be addressed to:

The Editors The Australian Journal of Indigenous Education Aboriginal and Torres Strait Islander Studies Unit The University of Queensland Brisbane Queensland 4072 Australia Phone: (07) 3365 6958 or 3365 6699; Fax: (07) 3365 2359

Executive Editor:

Michael Williams

Editor: Christine Stratigos

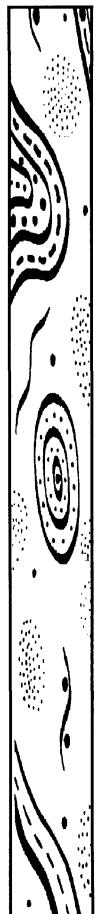
- Graphics: Daphne Naden, Denise Desnica, Nicholas Ivanov, Sue Gray
- Printing: The University of Queensland Printery
- Production: Acacia Computing Services Pty. Ltd. (erica@eis.net.au)

© Aboriginal and Torres Strait Islander Studies Unit, The University of Queensland, 1997.

ISSN 1326 - 0111

The views expressed in this journal are not necessarily those of the Editors.





CONTENTS

Editorial	
	i
Section A: Schools	
 The Injinoo Home Language Program: A Positive Community Response to Marginalisation and Institutional Racism — Christine Turner 'What matters is the girth of its belly. Can it swallow us or not?' — Shifting Values Towards New Models of Teaching in Aboriginal Schools — R.G. Smith 	10
Section B: Teacher Education	
Another Country: Non-Aboriginal Tertiary Students' Perceptions of Aboriginal and Torres Strait Islander Peoples — Josephine Ryan	18
Section C: Research	
Indigenous Research Ethics: Policy, Protocol and Practice — Arthur Smith Technological Communities of Learning: A Model for the Use of	23
New Information Technologies by Indigenous Students — Nicola Yelland, Keith Gilbert, Nereda White and Jacki Smith	3(
Section D: Discussion Papers	
Aboriginal Education and Culture: The Parting of the Waters? — Alan Meyer A Culture of Poverty with Special Reference to the Aboriginal	36
Community of Australia and the Former South African Dispensation — <i>Johann le Roux</i>	42
Section E: Reviews	
Boundary Lines — Reviewed by Kath Schilling	5
Bee Hill River Man — Reviewed by Kath Schilling Warrigal's Way — Reviewed by Ann Shaddock	51 52
Section F: News	
<i>Hand-in-Hand</i> Parents and Teachers Make a Difference TI Protects Nature and Tradition	53
Talented Softballer Puts Others First	54 55