

## APSA Releases New Book on Civic Engagement

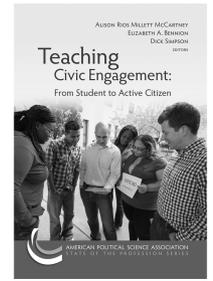
APSA published a new book in February, *Teaching Civic Engagement: From Student to Active Citizen*, edited by Alison Rios Millett McCartney, Elizabeth A. Ben- nion, and Dick Simpson. Preface author Rick Battistoni notes the importance of the book as a timely resource to educate for political engagement and as the culmination of over a decade of work by political scientists and APSA. These include numerous conference events, papers, and articles, (many of which appear as chapters in this book), association-sponsored online activities and resources, and a special service learning section in the September 2000 *PS*. In the foreword, APSA executive director Michael Brintnall echoes Battistoni's assessment of the work as "a rich collection of research and innovative pedagogy that helps reaffirm APSA's voice in civic engagement and advances and reshapes the commitment with which the association began." Brintnall notes that the book emerges in tandem with "the intellectual laboratory" of the annual APSA Teaching and Learning Conference, work of APSA committees on teaching and learning and civic education and engagement, the Alma Ostrom and Leah Hopkins Awan Civic Education Fund of the APSA Centennial Center, and other current related association activities.

Written by political scientists representing a range of research interests,

subfields, and institution types, *Teaching Civic Engagement* makes the case that civic and political engagement should be a central part of the mission of the discipline. In 27 chapters and four major sections, more than 30 authors explore key practices and offer subfield-specific pedagogical examples of educating student citizens in the 21st century and advocate for the centrality of civic engagement education in political science. Section One reviews debates, definitions, benefits, challenges of civic engagement; multiple modes of engagement in higher education; bridging adolescent and adult engagement; civic engagement pedagogy and political science education; and political science faculty as models of engagement. Section Two covers how to implement civic engagement in the political science classroom and speaks to specific subfields and topics including urban, local, and state government; public policy and public law; American government and elections; political philosophy; comparative politics and international relations; internships; and high school civics. Section Three provides guidance on formulating appropriate learning outcomes and objectives and incorporating civic engagement into the curriculum and all aspects of college life such as study-abroad programs, internships, and student organizations. Section Four supplies readers with an assessment

toolkit to rigorously evaluate engagement activities and an overview of civic engagement research in political science journals. The book concludes with a call to political scientists to reflect on their teaching and research as it relates to civic learning and engagement and defines an action plan for the discipline toward civic and political engagement. APSA created a website companion to the book, compiled and developed by online supplement editor Elizabeth Matto. The site opens public access to civic engagement materials and teaching resources cited within the book and additional sources ([www.apsanet.org/teachingcivicengagement](http://www.apsanet.org/teachingcivicengagement)).

APSA encourages all political scientists to add the *Teaching Civic Engagement* book to their personal libraries. The table of contents and a preview of the first 38 pages are available on the book website. For more information and to place an order, visit website [www.apsanet.org/teachingcivicengagement](http://www.apsanet.org/teachingcivicengagement). Book details: *Teaching Civic Engagement: From Student to Active Citizen*, (State of the Profession Series); \$46.50. 536pp. February 2013. ISBN 978-1-878147-40-0. ■



## 2013–2014 APSA Minority Fellows Named

In recognition of their outstanding academic and personal achievements, APSA is pleased to announce the APSA Minority Fellows for the 2013–14 academic year. The Minority Fellows Program (MFP) was established in 1969 as an effort to increase the number of minority scholars in the discipline and has designated more than 400 fellows and contributed to the successful completion of doctoral political science programs for over 100 individuals. APSA has refocused and increased its efforts to assist minority students in completing their doctorates by concentrating not only on the recruitment of minorities, but also on the retention of these groups within the profession. The MFP designates up to 12 stipend minority fellows each year. Fellows with stipends receive a \$4,000 fellowship that is disbursed in two \$2,000 payments—one at the end of their first graduate year and one at the end of their second—provided that they remain in good academic standing. Awards are based on students' undergraduate course work, GPA, extracurricular activities, GRE scores, and recommendations from faculty. Members of the selection committee for this year's fellows included Sonia Garcia, Committee on the Status of Latinos y Latinas in the Profession; B. D'Andra Orey, Committee on the Status of Blacks in the Profession; and Wendy K. Tam Cho, Committee on the Status of Asian Pacific Americans in the Profession. Learn more about the program by visiting [http://www.apsanet.org/content\\_3284.cfm](http://www.apsanet.org/content_3284.cfm).

The 2013–14 Fellows are:

Angie Bautista-Chavez, **Rice University**  
 Andrew Brooks, **University of Tulsa**  
 Shakari Byerly, **University of California, Los Angeles**  
 Liwu Gan, **Willamette University**

Steven Garza, **St. Norbert College**  
 Chan Kim, **University of Southern California**

Avram Munoz, **University of California**  
 Phillip Parnell, **Williams College**  
 Patricia Posey, **University of Florida**  
 Nura Sedique, **Harvard University**  
 Juan Tellez, **University of Florida**  
 Laurie Tumaneng, **University of Guam**

**ANGIE BAUTISTA-CHAVEZ**

Angie M. Bautista-Chavez is a senior at Rice University majoring in political science and policy studies. Angie's research interests are in American politics and social policy, as viewed through the analytical lenses of racial and ethnic politics, Latino politics, and urban politics. Angie attended the 2012 APSA Ralph Bunche Summer Institute and was selected to present her research project exploring the bureaucratic representation of Latino parents by Latino school administrators at the 2012 APSA Annual Meeting. As a part of the Mellon Mays Undergraduate Fellowship Program and through the mentorship of Melissa Marschall and Brent Houchens, Angie has coauthored three conference publications on the effectiveness of DREAM- Achievement through Mentorship, a Houston-based outreach program seeking to address the underrepresentation of minority students earning science, technology, engineering, and mathematics degrees. Angie has also served as a Comparative Municipal Planning Research Fellow for Rice University's Gateway Global Urban Lab in London and Istanbul, where she investigated the relationship between government and community organizations. Angie seeks to pursue a doctoral degree in political science and a career in academia to understand how ascriptive characteristics of representatives affect the types of policies they advocate, the extent of descriptive and substantive representation by minority group representatives, and the ways structures and processes of political institutions affect the efforts of minority groups to secure political influence. Angie is grateful for all of the mentorship she has received at Rice by faculty members. She is especially appreciative of her Mellon



Mays mentor, political science professor Melissa Marschall, who has been instrumental in developing her passion for political science research.

**ANDREW BROOKS**

Andrew Brooks will graduate with honors in 2013 from the University of Tulsa with a BA in political science and economics and a certificate in international affairs. He served as a summer intern in 2011 (under the mentorship of Branden O'Leary) at the University of Pennsylvania through the Leadership Alliance where he performed an independent research project looking at structural adjustment packages on ethnic conflicts, which focused greatly on Africa. He was a PPIA Fellow at the Ford School of Public Policy at the University of Michigan during the summer of 2012. He has served as an intern for at the Tulsa Committee on Foreign Relations for three years. Andrew has extensive research experience, having helped University of Tulsa professors Robert Donaldson and Ryan Saylor on their research on Russian foreign policy, and political commodities in Ghana and Colombia. Andrew has volunteered for the Kendell-Whitter food bank where he delivers food to low-income individuals in the Tulsa area. He is a member of the Phi Beta Kappa Honor Society and Phi Kappa Phi Honor Society. His research interests include ethnic conflict and regime type in the Global South.



**SHAKARI BYERLY**

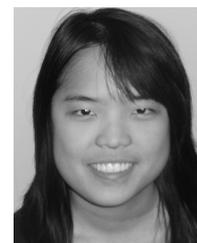
Shakari Byerly received a master's degree in public policy from the University of California, Los Angeles, Luskin School of Public Affairs, and a bachelor's degree, cum laude, in government from Dartmouth College. She is currently the vice president at Fairbank, Maslin, Maullin, Metz & Associates (FM3), an opinion research and strategy firm. At FM3, she specializes in the design, implementation, and analysis of quantitative and qualitative public policy-oriented opinion research. Shakari's



research has encompassed a broad range of issues, including those related to public finance, education, health care, natural resource conservation, American social and political values, and political reform. She has served as a pollster for dozens of cities, counties, local school districts, community college districts, and nonprofit organizations. She regularly works with independent expenditure campaigns and candidates seeking local and statewide office across the country, including campaigns run in California, Pennsylvania, Illinois, Wisconsin, and Massachusetts. As a Mellon Fellow at Dartmouth, she authored a senior thesis investigating democratic political theory, democratic institutions, and civil society in Africa through a comparative study of the process and history of democratization in Kenya and Zambia. Among other awards, Shakari received the Phillip D. McInnis Class of 1936 Women's Award: "given to that woman in the senior class who contributed most significantly to the College through her depth of integrity and character, capacity for leadership, academic achievement, and commitment to the life of the community."

**LIWU GAN**

Liwu Gan graduated from Willamette University with a BA in politics in 2012. Her current research interests include international relations theory, international security, and transatlantic relations. In her senior thesis, "Looking Beyond Anarchy: NATO's Continued Dominance in a Transatlantic Security Community," Liwu investigated theories of alliance behavior to explain why the EU remained a subordinate European security institution to the US-led NATO. Her research examined the ideational aspects of states' and nonstate actors' interests, suggesting that the formation of their security interests reflects an inherently social process encompassing more than a struggle over material resources. As a graduate student, she looks forward to further developing her research skills in the study of international relations and related fields. Ultimately, Liwu aspires to become a professor of international relations.



**STEVEN GARZA**

Steven Garza is a senior at St. Norbert College in De Pere, Wisconsin, where he double majors in political science and international relations. His research interests include international relations and security studies. As a Ronald E. McNair Scholar, Steven investigated the Russian use of arms sales as a diplomatic tool in international relations. His research used the oral history collection produced by the Association for Diplomatic Studies and Training at the George P. Shultz National Foreign Affairs Training Center. Steven also has an interest in stopping the proliferation of human trafficking. In 2011, Steven examined identifying quantified variables to explain international compliance to end human trafficking. This research was presented at the National Conference for Undergraduate Research (NCUR) in Ogden, Utah, in the spring of 2012. Steven is also active in the local Latino community in Green Bay, Wisconsin. He is a cofounder of La Alianza, St. Norbert College's first Latino student organization. Additionally, Steven has worked in the Green Bay Area Public Schools for three years as a Connections Program Tutor. This program seeks to bridge the educational achievement gap of students of color in the public school system. Steven is committed to the mission of social change and equality for the Latino community.



with him on academic papers researching American political behavior and public opinion. He was selected by USC to represent the university at the 2012–2013 Presidential Fellows Program hosted by the Center for the Study of the Presidency and Congress. Additionally, he wrote his honors thesis on how China's economic growth since 1995 has increased the political costs for North Korea to pursue its nuclear ambitions, which he presented at the Emerging Scholars Conference at the University of Michigan in September 2012. In graduate school, Peter plans to specialize in the intersection of international relations and American politics, specifically in how the Asian international affairs influence the formation of public opinion of Americans.

**AVRAM E. MUNOZ**

Avram E. Munoz is a senior studying political science (John "Jeb" Barnes is his adviser) as well as philosophy at the University of Southern California. Avram's current research interests are focused on the effect of Supreme Court decisions on the activities of pro and anti-immigration groups, especially whether or not the decision of the Supreme Court convinces the group on the "losing" side to stop their advocacy efforts. He hopes to expand on this in graduate school and explore how different aspects of the law affect immigrant populations, particularly Mexicans and Mexican-Americans, and their representation (or lack thereof) within the American political system. Avram also has an interest in integrating his interests in critical theory and political philosophy with this research, exploring different theoretical explanations for why the American political system seems skewed toward certain racial and ethnic groups and why some find adequate representation hard to come by.

**PHILLIP PARNELL**

Phillip Parnell is a senior at Williams College, majoring in political science. In 2011 he received the Allison Davis Fellowship to conduct independent research. Through the fellowship he has had the opportunity to research numerous topics including the cause of veil



controversies in France and Egypt, who are the principal actors in ethnic conflict, and the history and political effects of NGOs and volunteer work in India. He has presented his research multiple times to the Williams College community and has also received fellowships for research and travel. Currently, he is writing an honors thesis that aims to determine the causal links between sovereignty and aggression in international relations. His research interests include the politicization of religious symbols, ethnic conflict, and the connection between state power and legitimacy in international politics.

**PATRICIA POSEY**

Patricia Posey is a senior at the University of Florida majoring in political science and sociology with a minor in Latin American studies. She attended the 2012 APSA Ralph Bunche Summer Institute and was invited to present her research paper, "Location Means Participation: The Effects of Geographic Context on Latino Nonvoting Forms of Participation", at the 2012 APSA Annual Meeting. Also she was selected for her university's undergraduate research scholars program to conduct an independent research project on how race conditions political participation. Her academic interest range from race and race relations, political behavior, judicial politics and policy to Latin American politics. Her honor's thesis explores the relationship between social mobility in different racial groups and political efficacy. She plans to pursue a PhD in political science and eventually become a university professor.

**NURA SEDIQE**

Nura Sediqe graduated from the Honors College at the University of Michigan in Ann Arbor, completing degrees in honors political science, communications and Arab/Islamic studies. She is also a recent graduate of Harvard University's John F. Kennedy School of Government, where she attained her

**CHAN "PETER" KIM**

Chan "Peter" Kim is a senior at the University of Southern California (USC) majoring in political science with a minor in international relations. Peter has conducted research in the international relations of Asia and American politics through grants and fellowships awarded by USC, including the Provost's Undergraduate Research Fellowship, Student Opportunities for Academic Research, and Summer Undergraduate Research Fund. He has been working as a research assistant to Christian Grose and has collaborated





masters in public policy as a Belfer International Affairs Fellow and worked closely with the Women and Public Policy Program. Her key interests revolve around developing a comparative analysis of the incorporation of minorities in developed nations, particularly focusing on second-generation immigrants and their political incorporation in Western Europe and the United States. She is interested in examining their levels of success and the role that institutional actors and public policy have played in ameliorating or exacerbating their effective incorporation. Moreover, she seeks to better understand processes of racialization that occur for immigrants and how evolving notions of racial and ethnic identity influence successful incorporation within society. She has presented various iterations of her masters thesis “Gendered Barriers for Second-Generation Immigrants in the European Union,” which she developed in collaboration with the European Parliament’s LIBE Committee. Professionally, Nura has worked in the civil rights field, most recently as research director at the NAACP Legal Defense Fund in the

Washington, DC office. She has provided commentary about American Muslims to different media outlets, most recently on CNN and Al Jazeera English. As a Fulbright scholar in Germany, she examined Germany’s media coverage of their minority citizens, particularly examining the German-Turkish population in Berlin. She has monitored election polls for the Asian American Legal Defense and Education Fund and previously served as associate editor of the *Michigan Journal of Political Science* and managing editor of the *Harvard Journal of African American Public Policy*.

**JUAN FERNANDO TELLEZ**

Juan Fernando Tellez is a senior at the University of Florida, majoring in political science with a minor in Latin American studies. He has worked as a research assistant for the University of Maryland’s Summer Research Initiative, where he participated in a project examining the impact of oil demand on militarized interstate behavior. He presented the project’s findings to faculty and students from the University of Maryland’s School of



Behavioral and Social Sciences. Juan plans to pursue a doctoral degree in political science with a focus in comparative politics. Juan wants to study the behavior of violent organizations in their interactions with other violent actors and with the state.

**LAURIE TUMANENG**

Laurie Tumaneng is a senior at the University of Guam with a double major in political science and sociology. She is concentrating in development studies and gender and family studies. She is a 2012 APSA Ralph Bunche Summer Institute Scholar, and she was invited to present her final paper, “The ParticipAsian Problem: Exploring Low Political Participation among Asian Americans,” at the 2012 APSA Annual Meeting in New Orleans, Louisiana. She plans to pursue a doctoral degree in political science with an emphasis on comparative politics. Her research interests include the politics and economics of development and colonialism, and her region of focus is Southeast Asia and the Pacific. ■



Briefs



The 10th annual APSA Teaching and Learning Conference in Long Beach, California, attracted more than 300 scholars in political science and related fields. Attendees discussed cutting-edge approaches, techniques, and methodologies for the political science classroom through a variety of formats including panel discussions, short-course, workshop and virtual discussion of program content. A full report of, plus track summaries from, the conference will be published in the July issue of *PS*. Here, Dmytro Roman Kulchitsky, American University of Kuwait, discusses LSA-based feedback in the Integrating Technology into the Classroom track. Photo courtesy of Cotelco.