



Robert D. Putnam

the University of Chicago in 1952. He held academic positions at Hobart College and Stanford University before joining the faculty of the Massachusetts Institute of Technology in 1953. At MIT Pool was the first chair of the political science department and founder of the Center for International Studies. He remained an active member of the profession until his death in 1984.

The Committee responsible for Putnam's selection was composed of Bernard Cohen, University of Wisconsin, chair; Samuel Popkin, University of California, San Diego; and Myron Wiener, Massachusetts Institute of Technology.

Robert D. Putnam is the Clarence Dillon Professor of International Affairs, and Director, Center for International Affairs, Harvard University. He is author of *Making Democracy Work* (1994) published by University of Princeton Press. *Making Democracy Work* examines the civic traditions of Italy and stresses the importance of "civic community" in developing successful democratic institutions.

Putnam will be honored at the Awards Ceremony at the APSA's 91st Annual Meeting. The ceremony will be held on Thursday, August 31, at 8:30 p.m. in the Chicago Hilton and Towers. In addition, Putnam will deliver the Pool Lecture on Friday, September 1, at 12:30 p.m.

1995 Annual Meeting Short Courses

Each year in conjunction with the APSA Annual Meeting, the Association and the APSA Organized Sections offer a selection of short courses that include topics from the latest in high tech for the classroom to professional development. The courses provide an opportunity for members to enhance their knowledge about a field and to reinvigorate their teaching and research. The 1995 short course selection is listed below.

Short Courses are scheduled for the day before the Annual Meeting on Wednesday, August 31. A registration form with complete times, costs and descriptions is located at the back of this issue of PS along with the preliminary program of the 1995 Annual Meeting. Preregistration by July 28 is strongly encouraged to ensure that appropriate course materials and reservations are prepared for you.

Short Course 1: The Leading Scholar Series

This year, Elinor Ostrom, Indiana University and Vincent Ostrom, Indiana University, will continue the Leading Scholar Series. The series is for graduate students and will focus on topics related to the professional life as a political scientist.

Short Course 2: Public Politics, The Art of Deliberation, and NIF in the Classroom

Sponsor: National Issues Forums—NIF on Campus Network

This teaching and practice workshop, being presented by Daniel W.

O'Connell of Palm Springs Community College and Robert H. McKenzie of the New College at the University of Alabama, has been designed to introduce attendees to the realm of the National Issues Forum (NIF) as well as a number of other items including:

- The theory and practice of deliberative politics, including Kettering Foundation Research and Publications, such as David Mathews's *Politics for People—Finding a Responsible Public Voice* and The Harwood Group's Report: *College Students Talk Politics*.
- A demonstration and practice using teaching models, tools, and exercises from Bob McKenzie's recent publication, *Public Politics*, and the methods and materials from the National Issues Forums. A more detailed description of the NIF teaching model is described in "The Teacher" section of this issue of PS.
- Assisting classroom teachers and student organization leaders at colleges, universities, and community colleges to become active users of the NIF approach to deliberative democracy. The NIF discussion structure leads faculty and students from "talking about" to "working through" political issues. In the NIF process individuals discover how their original opinions are often modified by hearing how others feel, discovering shared values, and investigating the consequences of various options for political action. This method has also been successful in overcoming the attitudes of hatred or boredom that many students bring with them to political science courses.

Correction

The following dissertation should have been listed under "International Relations" in the recent listing of completed dissertations.

Marks, Michael P.: B.A., Stanford University; 1985; M.A., Cornell University, 1990; Ph.D., *Ibid.*, 1993. *The Formation of European Policy in Post-Franco Spain: Ideas, Interests, and the International Transmission of Knowledge*. Cornell.

**Short Course 3:
The Political Scientist as
Pre-Law Advisor**

**Sponsor: Pre-Law Advisors National
Coordinating Council**

A mini-course designed to improve the skills of political scientists who find themselves responsible for pre-law advising, the two-part session will examine the steps necessary to establish a successful pre-law program. Topics to be addressed will include: Getting Started: Identifying Students and Securing Resources; The Application Process; LSAT and LSAS: What the Letters Mean; Preparing for the LSAT: Commercials or Do It Yourself; Banking the Law Schools; Finding the "Right" Law School for Your Students; Financial Aid: The Role of the Pre-Law Associations.

Facilitators will include Francis Graham Lee, Saint Joseph's University; Gerald Wilson, Duke University; Francis X.J. Homer, University of Scranton; Charles Neal, Western Maryland College; Beth Coon O'Neil, Law School Admissions Services; Jerry Polinard, University of Texas-Pan American; Jim L. Riley, Regis University; and J. Joseph Burns, Boston College.

The course will be divided into a morning and an afternoon session. The morning session will run from 10:00 am to noon; with the afternoon session from 2:00 to 4:00 pm followed by a reception for advisors.

**Short Course 4:
How to Move to Electronic
Distribution of Journals:
The Lay of the Land**
**Sponsor: APSA Publications
Committee
and the Commission on
Preservation and Access**

This half-day course will be an exploration of issues involved in using new technologies for producing, storing, accessing and protecting scholarship, including:

- the impact of technologies on library purchases, subscriptions, and services
- electronic distribution and copyright

- the costs of electronic distribution: reviewing, editing and publication.
- the need to protect the longevity (e.g. preserve) scholarly information in an electronic environment.

Presenters will include Sue Lewis, on-line projects manager, Johns Hopkins University Press, Project MUSE; Ann Oakerson, Association of Research Libraries; Maxine Sitts, Commission on Preservation and Access; and an as yet to be confirmed editor of an online journal.

**Short Course 5:
Race and American Political
Development**
**Sponsor: APSA Organized
Section on Politics and History**

Led by Rogers Smith of Yale University and Adolph Reed of Northwestern University, the Politics and History section short course will cover a number of topics including: the ways and extent to which racial identities are historically products of governmental institutions and political mobilization; the relationship of race to class and gender hierarchies; and the ways in which racial conflicts have historically structured many apparently nonracial political and legal controversies and policies.

**Short Course 6:
Beginning and Advanced Internet**
**Sponsor: APSA Organized Section on
Computers and Multimedia**

This workshop will offer two separate classes, one, a morning session, for first time users of the internet and part two, an afternoon session for more advanced users. The Beginning Internet course is designed for those who have not used the Internet before and would like to be introduced to the fundamentals of tapping into the net's vast resources. The Advanced Internet course is intended for those who would like to go beyond the basics of e-mail, telnet and ftp and may be interested in gophers, world-wide webs, etc. The workshop will be led by Cecilia G. Manrique and she will be joined by a

team of presenters for various aspects of the workshop together. The course will use computer facilities at DePaul University.

**Short Course 7:
Teaching Political Science
Through Writing**

In a three hour workshop led by Steve Garrison and Greg Scott, both of the University of Central Oklahoma, participants will be presented with practical, informative materials that will assist in continuing efforts to help their students become empowered through writing well. Scott, department of political science and Garrison, department of English, who have both developed creative writing activities for students, are also the co-authors of *The Political Science Writer's Manual* (Prentice Hall, 1995).

The goal of the workshop is to enhance the ability of the participating political science teachers to help students to:

- think creatively, critically, and analytically
- solve problems systematically and competently
- communicate effectively through writing well

The objectives of the workshop are for participants to:

- better understand what good writing is all about
- learn how to teach students to complete two short writing exercises and three specific term papers specially designed for political science classes
- learn the value of and effective techniques for conferring with students about their papers

The workshop will proceed through a series of exercises and demonstrations presented alternately by Scott and Garrison.

**Short Course 8:
Positive Political Theory, Public
Choice and Public Law**
**Sponsor: APSA Organized
Section on Law and Courts**

This full day course on the application of Positive Political Theory

(PPT) to the study of judicial decision making will be led by Daniel Rodriguez, Law School, University of California-Berkeley and Edward Schwartz, Department of Government, Harvard University. By applying game theory and social choice theory, the course will investigate how the internal structures of courts, as well as the position of the courts in our federal system, affect the incentives for judges (and other judicial actors) to engage in different types of behavior.

The course will be divided into three parts. The first part of the day will introduce the participants to several topics in the study of law and the courts to which the application of positive political theory has proved a fruitful exercise. The focus will be primarily on how one moves from an intuition about strategic interaction to writing down a model to investigate that intuition. Mathematical rigor is much less important than whether one's model asks the right questions. In the second session, a number of presentations will take place, led by scholars who have recently integrated these tools into their own projects. They will share their views about why they think the rational choice paradigm can be useful for addressing topics that have traditionally been approached in other ways. In addition, we anticipate that these scholars will highlight some of the limitations of the rational choice approach for the study of law and courts. Martin Shapiro notes, with some frustration, the separation of the law and courts subfield into two distinct groups: those who study courts and those who study law. In the final session of the day, we will discuss ways in which the legal models of positive theory permit—even encourage—normative conclusions about legal practices. This is perhaps the primary contribution of the PPT approach: its focus on the structure of legal institutions allows us to make important theoretical connections between the behavior of judges and the performance of law.

Because time is limited and the course will only be able to scratch

the surface of any of these topics, the course will be considered inclusive, rather than exhaustive. Pre-registration is required in order to get a list of recommended readings out to participants prior to the conference.

**Short Course 9:
Religion & Politics: The 1994
Election in a Cultural Perspective**
*Sponsor: APSA Organized
Section on Religion and Politics*

This course will focus on the role played by religion in the 1994 election. It will do this by providing contextual information that will assist in the interpretation of religion's role in 1994. Questions to be considered include the size of various religious traditions in American politics, how these traditions have evolved over time, the social/demographic and political composition of the major religious groups in American society, and the role played by religion in party coalitions. Then specific attention will be given to the 1994 results examining data from the exit polls and the National Elections Studies. Finally, we will turn to the 1996 election and examine the probable role that religion will play, including a focus on such groups as the Christian Coalition. Throughout, the short course will attempt to raise important questions for future research in this area.

**Short Course 10:
Foreign Policy and Opinion Polling**
*Sponsors: APSA Section on Domestic
Sources of Foreign Policy; Chicago
Council on Foreign Relations; and
Center for Global Policy Studies at
the University of Georgia*

Opinion analysts, including Graham, Page, Russett, Shapiro, Ostrom and others, have shown that public opinion affects foreign policy. Now foreign policy and opinion analysts are asking hard questions about the linkage between public opinion and foreign policy; what does the public need to know to have useful opinions, how much information can people absorb, what is the structure of people's foreign policy beliefs, and what

questions should we ask, how often, and of whom. This workshop brings together pollsters with policy, media, business, and academic experience to address these questions. The workshop, to be led by Ronald Hinckley, Research/Strategy/Management Inc., and former Director, Office of Research, United States Information Agency; Alan F. Kay, President, American Talk Issues Foundation; and Keith R. Billingsley, University of Georgia, is designed for foreign policy officials, pollsters, reporters, academics, and other leaders who use polls both to understand the future direction of foreign policy and to determine how much latitude opinion and policy leaders have in making foreign policy.

**Short Course 11:
Political Parties and the Law**
*Sponsor: APSA Organized
Section on Political Organizations
and Parties (POP)*

This full day workshop will build around five separate presentations including: Political Parties and the Right of Association led by Daniel Lowenstein, UCLA, and Gerald Pomper, Rutgers University; Richard Winger, Ballot Access News, and Douglas Amy, Mt. Holyoke College, on Alternatives to the Major Parties; a lunch presentation by Mark Braden, Attorney, Baker-Hostetler, on State Party Nominations by Convention; Parties and Patronage led by Cynthia Grant Bowman, Northwestern University; and a Roundtable: Trends in Party and Election Law featuring Ronald Michelson, Director, Illinois Board of Elections, Howard Scarrow, SUNY-Stony Brook, and William Crotty, Northwestern University.

**Short Course 12:
Nuclear Proliferation: Fifty Years
After Hiroshima**
*Sponsor: APSA Organized Section
on International Security and
Arms Control*

This course will review the history of nuclear proliferation and consider the prospects for, consequences of, and responses to any further spread of nuclear weapons.

Special topics include: the Non Proliferation Regime and How it Works; the “Is Nuclear Proliferation Good?” debate; Nuclear “Hot Spots” including North Korea, the Asian sub-Continent and the Middle East; Denuclearization in South Africa and the former Soviet Union; “Loose Nukes” in the former Soviet Union; and the New Focus on “Counterproliferation” in U.S. National Security Policy. The course is timed to prepare teachers for the renewed interest in nuclear issues occasioned by the 1995 Non-Proliferation Treaty Review Conference as well as the 50th anniversary for the dropping of the atomic bombs on Hiroshima and Nagasaki. The course will feature Peter D. Feaver, Duke University; Peter Lavoy, Naval Postgraduate School; Clay Moltz, Monterey Institute of International Studies; James J. Wirtz, Naval Postgraduate School; and Scott Sagan, Stanford University.

**Short Course 13:
Case and Participatory
Teaching Methods**

Sponsor: APSA Organized Section on Political Psychology Section

This short course, featuring Martha Crenshaw, Wesleyan University; Maryann Cusimano, Catholic University; Brian Mandell, Harvard University; and Brian Ripley, University of Pittsburgh, will introduce participants to case and participatory teaching methods. How can faculty liven up their classrooms, increase student participation in and responsibility for the learning process, sharpen attention to student’s critical thinking, writing, and speaking skills, and increase student retention of and interest in course content? Practical techniques and tips will be offered, as well as a variety of handout materials and resources.

Short Course 14: The Role of the States in National Health Reform
Sponsor: APSA Organized Section on Federalism and Intergovernmental Relations

The crushing defeat of President Clinton’s health care reform pro-

posals means that the national government is unlikely to attempt comprehensive health system reform until—at the earliest—the beginning of the next century. This failure has inevitably caused health reformers to look more favorably upon the states as the vehicle for major health system reform. Indeed, those universal health insurance advocates that wish the US to adopt the Canadian system explicitly assume the states will be the locus of authority just as the provinces are in the Canadian health system.

Students of federalism in the U.S. know that an important role for the states in social policy is normal rather than exceptional. They also know, however, that federalist systems differ and that casually equating American states with Canadian provinces is an error.

The purpose of this workshop, is to try and bring the insights of federalist scholarship into the analysis of health policy-making.

Political scientists specializing in health politics will analyze the “big” issue of universal health insurance and the more “routine” issue of intergovernmental issues in health professionals education, demonstrating the widely varying issues—(borrowing the Lowi typology) encompassed by the term health policy. Leading health policy officials including Leonard Robins, Roosevelt University; Carol Weisert, Michigan State University; Laura Lundrum, Illinois Department of Health; Patrick Lenihan, Chicago Department of Health; and Virginia Gray, University of Minnesota, will discuss the intergovernmental management and policy issues they face every day in trying to create and implement health policy. The result of the workshop will ideally be a clearer realization of how a sophisticated understanding of federalism can improve both the theory and practice of health policy making.

**Short Course 15:
Wired to the President—Using NII
for Presidency Research**
Sponsor: APSA Organized Section on Presidency Research

This program, led by Terry Sullivan, University of North Carolina, focuses on using the national information infrastructure to enhance research activities, including obtaining timely information on the presidency. The program will begin with an overview of the basic concepts of networking to develop an appreciation of geek speak: name server, router, packet switched network, TCPIP, server, etc. It presumes no preliminary experience with the internet or e-mail or anything else other than how to turn on the computer. The program will cover basic nii tools: telnet, ftp, gopher, www-mosaic/netscape. And the program will cover basic presidency resources on nii: PRESIDENT, www.whitehouse.gov, sunsite.unc.edu, tamu.edu, nwu.edu.

**Foreign Student Travel
Grants for 1995 APSA
Annual Meeting**

The American Political Science Association will again offer a number of travel grants for foreign graduate students studying in the U.S. to attend the APSA Annual Meeting in 1995. Through funding support from the Huang Hsing Foundation, the APSA Council, and other sources the Advanced Foreign Graduate Student Travel Grant Program will bring nearly 30 foreign students to Chicago.

APSA selects the recipients on the basis of the following guidelines:

- Recipients of awards must be studying in the United States at the time the award is offered to them.
- Recipients must be full-time graduate students. Foreign graduate students having refugee, immigrant, or tourist visa status are not eligible.
- Applicants who are furthest along in their graduate course of study and intend to return to their native country once their course of