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Studies in Second Language Acquisition is devoted to problems and issues in second language acquisition and foreign language learning, defined broadly to include problems of language contact—interference, transfer, pidginization. While preference will be given to theoretically-oriented papers and reports of empirical research, discussions of pedagogical issues will be considered if they refer to major theoretical issues in the field. Studies in Second Language Acquisition is a refereed publication. Submitted material undergoes blind evaluation by at least two readers selected from the members of the Editorial Board, Advisory Committee, and other experts in the field. The names of all outside readers consulted will be listed in the final issue of each volume.

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TABLE OF CONTENTS

STATE OF THE ART

Transfer and the Substrate Hypothesis in Creolistics Salikoko S. Mufwene	1
ARTICLES	
The Effect of Prereading, Rhetorically-Oriented Frameworks on the Recall of Two Structurally Different Expository Texts James F. Lee and Gail L. Riley	25
Discourse Markedness and Structural Markedness: The Acquisition of English Noun Phrases Craig Chaudron and Kate Parker	43
What You Don't Know Can't Help You: An Exploratory Study of Background Knowledge and Second Language Listening Comprehension Donna Reseigh Long	65

REVIEWS

Connor, U., & Kaplan, R. B. (Eds.). (1987). Writing across languages:	
Analysis of L2 text (Cheryl Engber)	81
Strong, M. (Ed.). (1988). Language learning and deafness	
(Tamotsu Fujinaga)	82
Scovel, T. (1988). A time to speak: A psycholinguistic inquiry into the	
critical period for human speech (James P. Lantolf)	84
Rutherford, W., & Sharwood Smith, M. (Eds.). (1988). Grammar and second	
language teaching: A book of readings (David Birdsong)	85
Klegraf, J., & Nehls, D. (Eds.). (1988). Essays on the English language and	
applied linguistics (B. G. Campbell)	88
van Coetsem, F. (1988). Loan phonology and the two transfer types in	
language contact (Roy C. Major)	90
Baker, C. (1988). Key issues in bilingualism and bilingual education	
(Gustavo Gonzales)	92

Cercle Linguistique d'Aix-en-Provence. (1987). Travaux 5: Typologie des	
langues (Linda Schwartz)	93
Nunan, D. (1988). The learner-centred curriculum: A study in second	
language teaching (Mary McGroarty)	94
Ochs, E. (1988). Culture and language development: Language acquisition	
and language socialization in a Somoan village (Robert S. Burton)	96
Rosenberg, S. (Ed.). (1987). Advances in applied psycholinguistics (Vol. 1):	
Disorders of first-language development (Judith A. Gierut)	97
Biber, D. (1988). Variation across speech and writing (Roberta Vann)	98
Kim, Y. Y. (1988). Communication and cross-cultural adaptation	
(Noel Houck)	99
Weltens, B. (1989). The attrition of French as a foreign language	
(Tina Raffaldini)	101
Holm, J. (1988). Pidgins and creoles (Vol. 1): Theory and structure	
(Peter Roberts)	102
Byram, M. (1989). Cultural studies in foreign language education	
(Claire Kramsch)	103
Fox, B. A. (1987). Discourse structure and anaphora: Written and	
conversational English (Mary I. Bresnahan)	105
Pfaff, C. W. (Ed.). (1987). First and second language acquisition	
processes (Theo Bongaerts)	106
Clyne, M. (Ed.). (1986). An early start: Second language at primary	
school (Björn H. Jernudd)	108

BOOK NOTICES

McCarthy, B. (Ed.). (1988). Asian Pacific papers: Occasional Papers 10	
(Natsuko Tsujimura)	111
Kenning, M. J., & Kenning, MM. (1983). An introduction to	
computer-assisted language teaching (Patricia Kyle Mosele)	111
Sridhar, S. N. (1988). Cognition and sentence production: A cross-linguistic	
study (Matthijs Koopmans)	112
de Salins, GD. (1988). Une approche ethnographique de la communication:	
Rencontres en milieu parisien (Molly Wieland)	112
Romero, M. V., Lautre, F., & Saralegui, C. (Eds.). (1988). Actas del quinto	
congreso nacional de linguística aplicada: La enseñanza de la lengua	
con fines específicos (Patricia V. Lunn)	113
Holland, D., & Quinn, N. (Eds.). (1987). Cultural models in language and	
thought (Rosemary Lovely)	114
Publications Received	115